



**THE NEUROSCIENCES  
AND MUSIC | VIII**

Wiring, re-wiring,  
and well-being

**13-16 June 2024**

HELSINKI | FINLAND  
& online





FONDAZIONE  
MARIANI

Child neurology. Just ahead

## THE NEUROSCIENCES AND MUSIC | VIII

### Wiring, re-wiring, and well-being

Helsinki | Finland & online  
13-16 June 2024

*In partnership with*



*In collaboration with*



✕ SIBELIUS ACADEMY



to improve cognitive abilities in both typical and clinical populations, such as those with language disorders, stroke, and traumatic brain injuries. However, there is a paucity of research on music perception and hence its interventional use in epilepsy. Therefore, this review aims to delve into the neurophysiological and cognitive aspects of music processing in epilepsy to pave the way for the design of tailored treatments. A PubMed search with keywords “(epilepsy OR seizure) AND (music OR pitch OR beat) AND (perception OR processing OR production OR singing)”; then “auditory P300 AND epilepsy AND EEG”, yielded 273 results and 51 results respectively. The papers were filtered to accommodate the topic in concern. The inclusion criteria for studies in this review comprised of clinical studies focusing on evaluating music processing in epileptic patients, accompanied or not by brain lesions. There were no restrictions regarding participants’ age, gender, language, but studies needed to involve at least two groups of patients, or patients and controls. Alternatively, if only one group of patients was involved, the measures collected had to be compared to established clinical norms. This literature review highlights the diversity of music processing deficits encountered in epilepsy, revealing important limitations in the topics and patient populations tested so far, with very few studies in children and only a few studies on rhythm processing.

### **Exploring the role of complexity and modality in pleasurable polyrhythm perception**

Joshua S. Bamford 1, 2; Dhvani Sadaphal 3, Patti Nijhuis 1. 1 Centre of Excellence in Music, Mind, Body and Brain, Department of Music, Art and Culture Studies, University of Jyväskylä, Finland; 2 Institute of Human Sciences, Department of Anthropology and Museum Ethnography, University of Oxford, UK ; 3 Department of Behavioural and Cognitive Biology, University of Vienna

Subtheme B - Auditory, Motor and Sensory Integration

People appear to like synchrony. It is used in a range of social contexts but is epitomised in music and dance. Much has been written about the social bonding effects of synchronised action, which may underlie the social benefits of joint music making. However, real music rarely features total synchrony between all parts. Furthermore, it remains uncertain why people like synchrony, with one theory suggesting that synchrony is aesthetically pleasing because it is easier to process than non-synchrony, although this theory still has limited empirical support. Polyrythms provide a means of addressing both concerns. Polyrythms are ubiquitous across various musical genres worldwide. They involve the juxtaposition of contrasting rhythms, each dividing the measure into distinct subdivisions, creating a complex rhythmic interplay.

The relative complexity of a polyrhythm may be expressed as a ratio. Simple ratios (e.g. 2:3) are more commonly found in music than complex ratios (e.g. 4:5). Crucially, they exemplify a rhythmic relationship which is coordinated but not in perfect synchrony, and provide a systematic way of varying the complexity (and processing load) of a rhythmic relationship. In an online psychophysics experiment, we present stimuli consisting of two figures moving with accompanying sounds in different coordination modes. The stimuli have seven different levels of complexity (1:1, 1:2, 1:3, 2:3, 3:4, 4:5, and irregular), to three participant groups (musicians, dancers, control), in audio-only, visual-only, and audio-visual conditions, measuring their response time and accuracy in identifying each polyrhythm, as well as subjective aesthetic ratings for liking and groove. Preliminary results suggest that participants are best at identifying the simple ratio polyrhythms, however the subjective aesthetic ratings show an inverted-U curve. This provides a framework to study the effects of complex interpersonal coordination, beyond simple 1:1 synchrony, and demystifying the social role of music and dance.

## **Impaired Temporal Processing in Multiple Sclerosis**

Charles-Étienne Benoit<sup>1</sup>, Szymon Palubinski<sup>2</sup>, Piotr Kafowski<sup>2</sup>, Simone Dalla Bella<sup>3,4,5</sup>, Nicholas EV Foster<sup>3,4,5</sup>, Aleksandra Podlecka-Piętowska<sup>6</sup>, Joanna Rychter<sup>6</sup>, Joanna Flis<sup>6</sup> & Beata Zakrzewska-Pniewska<sup>6</sup>. 1. Univ Lyon, University Claude Bernard Lyon

1. Inter-University Laboratory of Human Movement Biology, Villeurbanne, France; 2. Faculty of Psychology, University of Economics and Human Sciences in Warsaw, Warsaw, Poland; 3. International Laboratory for Brain, Music, and Sound Research (BRAMS), Montreal, Canada; 4. Department of Psychology, University of Montreal, Montreal, Canada; 5. Centre for Research on Brain, Language and Music (CRBLM), Montreal, Canada; 6. Department of Neurology, Medical University of Warsaw, Warsaw, Poland

Subtheme B - Auditory, Motor and Sensory Integration

Multiple sclerosis (MS) is a chronic inflammatory autoimmune disease of the central nervous system. MS eventually results in neuronal damage both in grey and white matter, ultimately decreasing the efficiency of neural transmission. Volumetric MRI studies showed that among the cerebral regions affected in MS, subcortical regions including the basal ganglia (BG) seem prominently susceptible to neurodegeneration early in the course of the disease. Increased