



Errata

Date	04.06.2024
Title	Towards Inclusive Education: Eritrean elementary and middle school mathematics and science teachers' views on and implementation of differentiated instruction.
Publishing year	2024
Author(s)	Desalegn Zerai

The following errors have been detected since publication:

Chapter number or title/ page, line	Incorrection	Correction
Author details Page 5 line 4	University of University of Jyväskylä	University of Jyväskylä
Page 17 line 27	towards IE endorsed since 1990 in Jomtien	towards IE since 1990 in Jomtien