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Citizens' Cybersecurity Behavior

Some Major Challenges

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Citizens' cybersecurity behaviors are an important concern in the modern age. This work discusses the challenges of studying citizen cybersecurity behaviors and the directions for future research.

The number of home users has increased rapidly and extended from desktop computers and laptops to tablets, smartphones, and devices connected to the Internet of Things. The age groups of users have also increased from adults to include kids and seniors. At the same time, all these devices, when connected to the Internet, are also potential targets for hackers and virus distributors. Users may realize these threats by ransomware, information theft, malicious ads, and phishing (Figure 1). Significantly, due to the COVID-19 pandemic, many people work from home, which can exacerbate existing risks. Ponemon Institute's recent survey shows that 71% of organizations are very concerned that remote workers are putting them at risk for data breaches/security exploits.¹ In addition to cybersecurity risks, privacy risks are also citizens' concerns, since their private information is often collected and used.

How to strengthen the cybersecurity behavior of citizens is a problem worthy of attention in theory and

practice. Despite the importance of citizen cybersecurity and some work in this domain, academic responses to cybersecurity have been generally studied in the organizational context. Furthermore, addressing the cybersecurity behavior of the general population requires new thinking at the government level.

This study conducted a semisystematic review of the literature on behavioral cybersecurity to capture the latest security threats to people and the status of behavioral cybersecurity research over the past five years. Based on the literature review, we summarize some key cybersecurity threats to individuals and raise major challenges in research. This research review leads us to outline future research directions on cybersecurity research and the practices of individual users.

Emerging Cybersecurity Threats in Remote Work

The COVID-19 pandemic has changed the way of life and work around the world. Many people have moved home to work and study. The massive shift has raised significant

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This research stream presents a threat message aimed at “scaring” people to engage in protective cybersecurity behavior. Security education training and awareness (SETA) programs help organizations mitigate security breaches caused by human error. This is accomplished by making people aware of information security policies and being able to apply them during their daily activities to help prevent security incidents.³ The SETA program helps manage employee behavior on the job.

Challenges in Understanding Citizens’ Cybersecurity Behavior

Having taken stock of behavioral cybersecurity research, which is conducted in an organizational context, we are in a position to discuss some of the unstudied challenges for individual cybersecurity behavior. To understand and highlight some of the challenges, we present a framework that highlights some potential differences in cybersecurity behavior between organizational and individual users using the semisystematic literature review approach. The development process of this framework can be summarized into four stages. First, in the review design phase, we clarified the research question (i.e., what are the differences between the information

security threats faced by individuals home users and individuals as organizational users), review method, and the search strategy. The second is the conducting phase. We searched databases such as EBSCO, IEEE *Xplore*, JSTOR, Science Direct, Google Scholar, and other websites with keywords: cybersecurity, behavioral cybersecurity, insider threats, organizational user information security, home user information security, and so on. Two reviewers were invited to screen the articles to ensure the quality and reliability of the protocol. Finally, the review sample was determined. The third phase was to analyze the sample. The abstracted data are in the form of descriptive information, and we focused mainly on analyzing the factors that affect the security behavior of the users or individuals in the samples. After discussion by a group consisting of three information systems experts, we suggest that factors affecting user information security behavior can be classified into three aspects: user differences, environment differences, and differences in the interaction between users and the environment. Finally, based on the information in the third phase, we summarize some key differences between organizational and home contexts (see Table 1) and write a review based on the framework, as shown in Figure 2.

Table 1. Some key differences between the organizational context and the home context.

	Differences	Organizational Context	Home Context
User	Demographics	Working population	More differentiated populations such as teens, older adults, housewives/househusbands, family members, friends, and even strangers
	Knowledge	Working people have more organization-based security knowledge	Home users may have limited home-based security knowledge; some of them did not have opportunities to receive security education
	Perception/assessment capability	Relatively high for working people due to the organization’s education and support	Relatively low since some home users are lacking security knowledge and support
Environment	Activities	Mainly work-related	Online shopping, online banking, online communications, entertainment, online education, and so on
	Connected	Less connected devices	More connected devices
	Shared	Low level	High level
	Safety climate	Shaped by organizational members	Shaped by family members
	IT support	Professional	Unprofessional
	Network security	More secure	Less secure
	Policies	Relatively complete	Incomplete
Awareness training	Formal	Informal	
Interaction between users and the environment	Responsibility	Clear	Unclear
	Transparency of responsibility	Visible boundary	Invisible boundary

User Differences

Demographics. Differences in gender, age, education, knowledge, and skills require a different understanding of user security behavior. For example, in organizational user research, the investigated employees are usually middle-aged people with better education backgrounds, and so on. However, due to various home living arrangements, such as the traditional home of family members who live together, friends who live together, or shared apartments where individuals live with strangers, users include a wider range of people. They can be teenagers, older adults, housewives/househusbands, family members, friends, and even strangers who work or do not work in organizations. Demographic differences can lead to different patterns of behavior and require particular explanations. For example, research has found statistically significant gender differences in terms of computer skills, previous experience, signals-to-action, security self-efficacy, and self-reported cybersecurity behavior.⁹

Knowledge. Basic cybersecurity knowledge should include knowledge of computers, networks, and other infrastructure/devices, knowledge of cybersecurity threats and consequences, and knowledge of the corresponding measures and actions. Users in the organizational environment can obtain cybersecurity knowledge through training, professional IT support, and other channels. On the contrary, the vast majority of people often do not adequately understand the operating principles of home networks and devices, as well as security and privacy threats. As a result, there is a gap between people's general awareness of cybersecurity threats and their actual understanding of how threats work. In addition, security attacks targeted at home may be different from those targeting organizations. As a result, users may or may not understand how these threats work, making it more difficult for individuals to take effective security actions. Even some users do not have the desire or time to learn the knowledge; therefore, they cannot handle the risks.

Perception/assessment capacity. Compared to organizational employees, individuals have limited ability to perceive cybersecurity threats and evaluate reliable/available security sources. On the one hand, due to the lack of the necessary knowledge, individual users may not be able to perceive and identify cybersecurity threats at home sensitively. On the other hand, unlike organizational users with multiple forms of support, individual users need to choose security sources or support independently. However, when users need help dealing with cybersecurity threats, their assessment

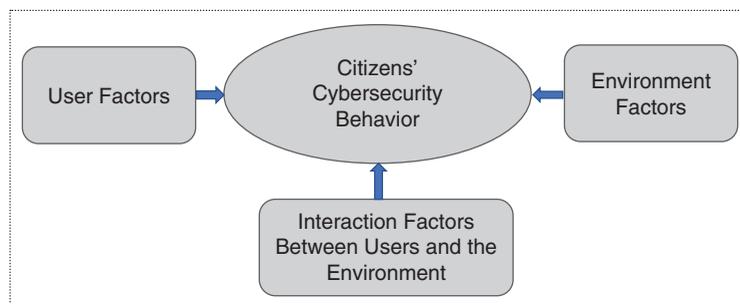


Figure 2. A framework for understanding citizens' cybersecurity behavior.

metrics of the quality or ability of the security source are uneven.¹⁰

Environmental Differences

The environment in this study refers to the environment in which users use networks, computers, and other smart devices. It includes all elements related to the cybersecurity of users in the environment, such as devices, technology, services, and social influences. We categorized the elements into two aspects: the characteristics of the environment and the elements that help support cybersecurity (see Figure 3). We also compared the differences between the home environment and the work environment from these two aspects.

Environment. Differences in characteristics between the home and the organizational environment manifest themselves primarily in the multiple activities involved in the environment (activities in the environment), different networked devices in the environment

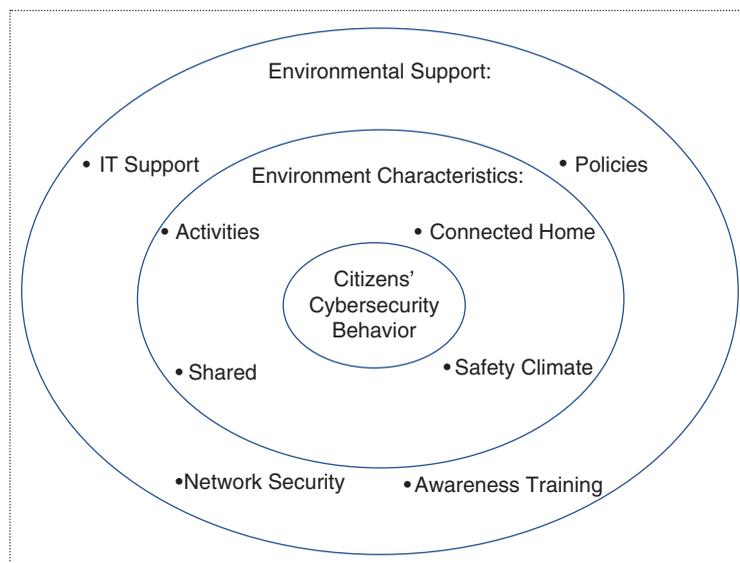


Figure 3. The environmental influences on citizens' cybersecurity behavior.

(connected home environment), the different ways of using the network and devices (shared environment), and the difference in the overall security atmosphere (safety climate).

Activities in the environment. The computer and network-centric activities of the employees in the organization are mainly related to work, which is relatively simple. In comparison, people can carry out various computer and Internet activities at home, such as online shopping, managing savings through online banking, communications, entertainment, online education, and so on. Due to COVID-19 and for other reasons, such as operating costs, some people are required to work from home. Remote work has advantages; however, it also presents risks to the security of personal and company data. Many attacks target teleworkers. For example, online meetings can expose more forms of data on meeting platforms, such as audio, video, and work files, increasing the ways of privacy breach. The diversity of activities can generate more cybersecurity threats, making the home environment more demanding for cybersecurity technology and user awareness of cybersecurity.

Connected home environment. Individual users may underestimate the security risks of the highly connected home environment. Users may have more than 10 devices connected at home, such as computers, mobile phones, cameras, wearables, and sensors. The connected home environment is continuously expanding. Furthermore, the rapid development of smart homes, with unmatched cybersecurity technologies and chaotic management platforms, has made smart home security and privacy another cybersecurity risk at home. Unlike employees in organizations who only need to take care of their work computer-related behaviors, individual home users face increasingly complex security situations.

Shared environment. One characteristic of the home environment is that family members share the home Internet connection and devices. It has become quite typical during the pandemic with people working and studying at home. However, sharing home devices can become a source of tension that disrupts harmonious relations between family members; on the other hand, it can blur the privacy boundaries of family members and even reveal their privacy. This character increases the difficulty in managing cybersecurity at home.

Environmental safety climate. Research suggested that employees who perceived a strong safety climate in the organization worked more safely themselves.¹¹ The

perception was derived from the observation of organizational management, superiors, and peer attitudes. Goo et al. conducted an empirical study and the results showed that the cybersecurity climate encouraged employee compliance behavior.¹¹ Compared to the norm, a safe climate is very difficult to form at home. It relies on the awareness, desires, and security requirements of each family member. Therefore, a security climate can only be formed with the efforts of all family members.

Support. Cybersecurity supports in the organizational environment can be divided into hard support for devices and networks, such as technical IT support, network security support, and soft support for users, such as policies, awareness training, mandatory control, and monitoring. However, such hard supports are almost absent in the home environment and generally come from third-party cybersecurity services paid by users or informal support from social relationships.¹⁰ Soft supports in the home environment (such as subjective norms) come more from the impact of family members, peers, mass media, and so on, on users in cybersecurity. Most of these supports rely on users to actively search for and evaluate their qualities. We discuss this in detail in the following.

IT support. Organizations can implement a security plan. They can invest large amounts of money, time, and resources. It makes it easy for employees to get security support on software and hardware and timely human assistance. However, for the end user in the home context, investment in security is limited or nonexistent.¹² Insurance for security and continuous security service is still missing for many individuals and families. Organizations are not supposed to help users solve their problems while browsing entertainment video websites or to warn people to use a strong Facebook password. Instead, people usually obtain relevant guidelines online, which requires extra effort. Alternatively, people may seek the help of friends or a paid service. However, such resources are often unprofessional or costly. Therefore, when people perform nonwork-related computing, they may perceive limited facilitating conditions, which may be less helpful in solving security problems compared to those in a work situation. Research found that the facilitation conditions were not related to the use of strong personal passwords, indicating that the facilitation conditions have a stronger impact on work-related security behavior than nonwork-related security behavior.¹³

Network security. Network security, on the one hand, depends on the protection of hardware and software.

Due to the IT support organizations offer, such as firewalls and antimalware software, organizations are well prepared for Internet attacks. However, people may invest less in hardware and software in the home context, resulting in a low level of network security. On the other hand, network security is based on the maintenance of the system by the user. In an organization, there are IT specialists to explore potential network risks and solve problems. In the home context, unless the user has related knowledge and problem-solving ability, most users who do not take measures to protect networks face the possibility of being attacked by intruders.

Policies. Cybersecurity policy is an important component of a management system in an organization. Usually, the policy contains regulations on the following aspects: network, devices, data, operation, sanctions, and so on.¹⁴ The policy is a guideline for security management and a code of conduct for employees. It instructs employees how to use information resources correctly and safely, while it deters employees from violating the policy. A cybersecurity policy greatly contributes to keeping information safe. Therefore, policy is an important feature in the organizational context. However, most cybersecurity policies are not limited to the workplace. If employees work outside the office, they also have the responsibility to ensure the safety of organizational materials. Unfortunately, most organizations lack explicit security policies that employees can follow when they work from home. Some of the policies take effect no matter where employees are working. Therefore, IT managers must revisit current policies to ensure both security and applicability in remote work environments. The policies to be updated may include the recommended practices at home, such as using company-approved devices to handle work-related tasks, forbidding sharing device passwords with family members, and so on. Privacy policies must be updated to consider new ways for employees to access information, such as online meetings.

Awareness training. Firms often design educational and training programs for cybersecurity. However, in the home context, by and large, end users hardly receive formal cybersecurity awareness training. Their knowledge of cybersecurity comes mainly from self-learning and self-experience. Of course, some people may have received training at their workplace, but there is no empirical evidence indicating whether it transfers to increased home security. Applicable awareness training programs should be developed to help citizens deal with security threats, such as what constitutes a security threat, how to recognize a security threat, and what actions to take to deal with threats.

Differences in the Interaction Between Users and the Environment

The user is in the environment, and it is inevitable that you interact with the elements in the environment. The interactions between users and the environment regarding cybersecurity occur mainly with network/devices and with other people/organizations in the environment.

Responsibility. Complying with the cybersecurity policy and taking care of one's own computer seems to be the responsibility of employees in the organizational environment. The responsibility of protecting information and privacy security that individual users need to bear is more complicated. It includes the perceived personal responsibility of users and the scope of responsibility they believe to be undertaken, such as protecting their computers. It also includes invisible responsibility in the home environment, that is, users' responsibility for shared devices or networks in the home, such as routers, networks, or smart home devices. Some users are even responsible for the cybersecurity of other people at home. For example, capable children make cybersecurity decisions on behalf of parents who lack cybersecurity knowledge. Due to the different scope of responsibility, family members may play different roles at home to ensure security. In addition, research has identified tensions that arise due to different responsibilities of family members. It could be a dangerous situation if the administrator of the home IT system uses the technology to spy on or deny access to other family members.¹⁵

Transparency of responsibility. What follows with responsibility is the transparency of responsibility, that is, the degree to which people understand the boundaries of their responsibilities. The boundaries of invisible responsibilities in the home environment are often blurred. For example, individual users may not think they are responsible for the information and privacy of vulnerable family members. Alternatively, in contrast, they are too eager to help others and go beyond the boundaries of family users. The power of users who actively and passively participate in cybersecurity behaviors is not equal. Furthermore, even the perceived responsibility of people has blurred boundaries, and it may not be just the problem of users. For example, the security and privacy concerns of the smart home Internet of Things are mainly due to the unclear scope of the respective responsibilities of different parties. The responsibilities could be on the software development side, vendors side, cybersecurity service side, or user side. They may believe that some cybersecurity operations were the responsibility of the other party and did not take any cybersecurity action, resulting in a vulnerable area in the cybersecurity environment of the home. In contrast, due

to the clear cybersecurity policy, effective training, and guidance of the organization, employees have a relatively high degree of transparency in responsibility. Responsibility and transparency of responsibility have never been mentioned in previous studies of individual users, but they affect cybersecurity behaviors.

Cybersecurity has become an important issue, a topic of relevance to virtually all people. Despite that, the primary focus of behavioral cybersecurity research has been on an organizational context. While such research in an organizational context is important, theory and research on user cybersecurity also require serious attention from scholars. Although there are similarities between the cybersecurity behavior of home users and the cybersecurity behavior of employees in an organizational context, it is necessary to understand their differences and allow research and practice on the cybersecurity behavior of individuals to develop further. As a first step in improving the situation, we discussed some differences between these contexts. These include user differences, environmental differences, and differences in the interaction between users and the environment. Finally, an even more fundamental issue is sociopolitical: improving citizen cybersecurity behavior requires some educational interventions. In the organizational context, the organization can give these. But in the case of individual home users' cybersecurity behavior, who is making these interventions? The best option, in terms of being more systematic and universal, would be government-led activities. Understanding this would require a new set of organizational structures and activities at the government level. Governments can conduct cybersecurity awareness campaigns to change risky behavior of citizens. Campaigns should differ when targeting different groups of citizens, in different risky situations, and at home or in other public contexts. Research and thinking on these matters are lacking. ■

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