

This is a self-archived version of an original article. This version may differ from the original in pagination and typographic details.

Author(s): Rautiainen, Matti; Männistö, Perttu; Fornaciari, Aleks

Title: Democratic citizenship and Teacher Education in Finland

Year: 2020

Version: Accepted version (Final draft)

Copyright: © The Contributors, 2020.

Rights: In Copyright

Rights url: <http://rightsstatements.org/page/InC/1.0/?language=en>

Please cite the original version:

Rautiainen, M., Männistö, P., & Fornaciari, A. (2020). Democratic citizenship and Teacher Education in Finland. In A. Raiker, M. Rautiainen, & B. Saqipi (Eds.), *Teacher Education and the Development of Democratic Citizenship in Europe* (pp. 62-73). Routledge.
<https://doi.org/10.4324/9780429030550-5>

| | |
|---|--|
| <p>Values</p> <ol style="list-style-type: none"> 1. Day for democracy and human rights. 2. Analysis of the state of TE unit. 3. Voice for teacher educators in their own community. | <p>Attitudes</p> <ol style="list-style-type: none"> 1. Training for teacher educators. |
| <p>Skills</p> <ol style="list-style-type: none"> 1. Education for democracy in teaching practices. 2. Analysis of teacher educators' teaching practices. 3. Simulation as a method for education for democracy and human rights. 4. Drama as a method for education for democracy and human rights. 5. Workshop for student teachers. 6. Cross-curricular co-operation between different school subjects. 7. Philosophy for children – a teaching experiment. | <p>Knowledge and critical understanding</p> <ol style="list-style-type: none"> 1. Democratic learning environments in the future school. 2. Course of democracy and human rights in teacher's work. 3. Education for democracy among teacher educators – critical reflection |