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<p>Values</p> <ol style="list-style-type: none"> 1. Day for democracy and human rights. 2. Analysis of the state of TE unit. 3. Voice for teacher educators in their own community. 	<p>Attitudes</p> <ol style="list-style-type: none"> 1. Training for teacher educators.
<p>Skills</p> <ol style="list-style-type: none"> 1. Education for democracy in teaching practices. 2. Analysis of teacher educators' teaching practices. 3. Simulation as a method for education for democracy and human rights. 4. Drama as a method for education for democracy and human rights. 5. Workshop for student teachers. 6. Cross-curricular co-operation between different school subjects. 7. Philosophy for children – a teaching experiment. 	<p>Knowledge and critical understanding</p> <ol style="list-style-type: none"> 1. Democratic learning environments in the future school. 2. Course of democracy and human rights in teacher's work. 3. Education for democracy among teacher educators – critical reflection