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<p><b>Values</b></p> <ol style="list-style-type: none"> <li>1. Day for democracy and human rights.</li> <li>2. Analysis of the state of TE unit.</li> <li>3. Voice for teacher educators in their own community.</li> </ol>	<p><b>Attitudes</b></p> <ol style="list-style-type: none"> <li>1. Training for teacher educators.</li> </ol>
<p><b>Skills</b></p> <ol style="list-style-type: none"> <li>1. Education for democracy in teaching practices.</li> <li>2. Analysis of teacher educators' teaching practices.</li> <li>3. Simulation as a method for education for democracy and human rights.</li> <li>4. Drama as a method for education for democracy and human rights.</li> <li>5. Workshop for student teachers.</li> <li>6. Cross-curricular co-operation between different school subjects.</li> <li>7. Philosophy for children – a teaching experiment.</li> </ol>	<p><b>Knowledge and critical understanding</b></p> <ol style="list-style-type: none"> <li>1. Democratic learning environments in the future school.</li> <li>2. Course of democracy and human rights in teacher's work.</li> <li>3. Education for democracy among teacher educators – critical reflection</li> </ol>