

# Finnish Matriculation Examination computer-based – the impact of pictures and video in assessing listening comprehension

## Why?

- **New curriculum** (2016) – what is "listening comprehension" in a world filled with multimedia?
- The Finnish Matriculation Examination **computer-based** (2016-)
- Big changes to a "high stakes" -test > **Research needed**
- Changes in the world – what do we consider as **language skills today?**
- New opportunities & challenges – how to teach and assess language skills?

## How?

- Comparing **3 setups in a computer-based listening comprehension test** in Swedish language:
  1. Audio-only
  2. Audio & still pictures
  3. Video
- Students randomly divided into test groups
- Analysing scores & survey results, observing, interviewing

## What? (Research questions)

1. What kind of **impressions** do Finnish gymnasium students have concerning computer-based listening comprehension tests?
2. What **differences** and **connections** are observed comparing different amount of visual cues during a listening comprehension test
  - a. in the test scores
  - b. in the listening experience?

## When?

- Planning the test setups summer 2016
- Piloting autumn 2016
- Field tests 11/2016 – 04/2017
- Analysis 05/2017 –

## For whom?

- Teachers
- Test developers
- Learning material authors

