

**This is a self-archived version of an original article. This version may differ from the original in pagination and typographic details.**

**Author(s):** Eerola, Tuomas; Vuoskoski, Jonna; Peltola, Henna-Riikka; Putkinen, Vesa; Schäfer, Katharina

**Title:** An integrative review of the enjoyment of sadness associated with music

**Year:** 2018

**Version:** Published version

**Copyright:** © 2018 Elsevier BV

**Rights:** In Copyright

**Rights url:** <http://rightsstatements.org/page/InC/1.0/?language=en>

**Please cite the original version:**

Eerola, T., Vuoskoski, J., Peltola, H.-R., Putkinen, V., & Schäfer, K. (2018). An integrative review of the enjoyment of sadness associated with music. *Physics of Life Reviews*, 25, 100-121.

<https://doi.org/10.1016/j.plrev.2017.11.016>

# Accepted Manuscript

An Integrative Review of the Enjoyment of Sadness Associated with Music

Tuomas Eerola, Jonna K. Vuoskoski, Henna-Riikka Peltola, Vesa Putkinen,  
Katharina Schäfer

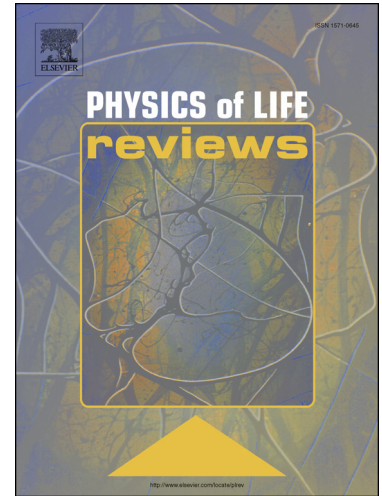
PII: S1571-0645(17)30163-X  
DOI: <https://doi.org/10.1016/j.plrev.2017.11.016>  
Reference: PLREV 947

To appear in: *Physics of Life Reviews*

Received date: 23 August 2017  
Revised date: 30 October 2017  
Accepted date: 13 November 2017

Please cite this article in press as: Eerola T, et al. An Integrative Review of the Enjoyment of Sadness Associated with Music. *Phys Life Rev* (2017), <https://doi.org/10.1016/j.plrev.2017.11.016>

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



## Highlights

- We identify biological, psycho-social, and cultural levels of explanation for the paradoxical enjoyment of negative emotions in the specific context of music listening.
- Our contribution offers an integrative account of the phenomenon where each level of explanation is understood as contributing to the phenomenon in a specific yet interconnected fashion.
- We put forward a restricted yet cascading model that predicts restricted hedonic shifts at each level, which may bring about a transformation that seemingly turns a nominally negative emotion into intense pleasure.
- We assess the mechanisms and evidence at each level and conclude that there is insufficient evidence at the biological level, some positive evidence at the psycho-social level, and ample cases at the cultural level to support the integrated model.
- We pinpoint several conflicting assumptions and observations that have led the research astray, and suggest a number of key topics for establishing the drivers and constraints involved in deriving pleasure out of music-related sadness.

## An Integrative Review of the Enjoyment of Sadness Associated with Music

Tuomas Eerola<sup>a,1</sup>, Jonna K. Vuoskoski<sup>b,c</sup>, Henna-Riikka Peltola<sup>b</sup>, Vesa Putkinen<sup>b</sup>, Katharina Schäfer<sup>b</sup>

<sup>a</sup>*Durham University, UK*

<sup>b</sup>*University of Jyväskylä, Finland*

<sup>c</sup>*University of Oslo, Norway*

---

### Abstract

The recent surge of interest towards the paradoxical pleasure produced by sad music has generated a handful of theories and an array of empirical explorations on the topic. However, none of these have attempted to weigh the existing evidence in a systematic fashion. The present work puts forward an integrative framework laid out over three levels of explanation – biological, psycho-social, and cultural – to compare and integrate the existing findings in a meaningful way. First, we review the evidence pertinent to experiences of pleasure associated with sad music from the fields of neuroscience, psychophysiology, and endocrinology. Then, the psychological and interpersonal mechanisms underlying the recognition and induction of sadness in the context of music are combined with putative explanations ranging from social surrogacy and nostalgia to feelings of being moved. Finally, we address the cultural aspects of the paradox – the extent to which it is embedded in the Western notion of music as an aesthetic, contemplative object – by synthesising findings from history, ethnography, and empirical studies. Furthermore, we complement these explanations by considering the particularly significant life meanings that sadness portrayed in art can evoke in some perceivers. Our central claim is that one cannot attribute the enjoyment of sadness fully to any one of these levels, but to a chain

---

\*Corresponding author

*Email address:* [tuomas.eerola@durham.ac.uk](mailto:tuomas.eerola@durham.ac.uk) (Tuomas Eerola)

of functionalities afforded by each level. Each explanatory level has several putative explanations and its own shift towards positive valence, but none of them deliver the full transformation from a highly negative experience to a fully enjoyable experience alone. The current evidence within this framework ranges from weak to non-existent at the biological level, moderate at the psychological level, and suggestive at the cultural level. We propose a series of focussed topics for future investigation that would allow to deconstruct the drivers and constraints of the processes leading to pleasurable music-related sadness.

*Keywords:* music, emotions, sadness, pleasure, valence shift, enjoyment

---

#### *Highlights*

- We identify biological, psycho-social, and cultural levels of explanation for the paradoxical enjoyment of negative emotions in the specific context of music listening.
- 5 • Our contribution offers an integrative account of the phenomenon where each level of explanation is understood as contributing to the phenomenon in a specific yet interconnected fashion.
- We put forward a restricted yet cascading model that predicts restricted hedonic shifts at each level, which may bring about a transformation that seemingly turns a nominally negative emotion into intense pleasure.
- 10 • We assess the mechanisms and evidence at each level and conclude that there is insufficient evidence at the biological level, some positive evidence at the psycho-social level, and ample cases at the cultural level to support the integrated model.
- 15 • We pinpoint several conflicting assumptions and observations that have led the research astray, and suggest a number of key topics for establishing the drivers and constraints involved in deriving pleasure out of music-related sadness.

## 1. Introduction

20 The paradoxical nature of enjoying nominally negative emotions such as sadness in the context of the arts and fiction has been widely acknowledged by philosophers from Aristotle to Schopenhauer. However, only the last decade has provided empirical evidence of this paradox in action in the domains of psychology [1, 2] and neuroscience [3], and started to expose the ways in which  
25 people derive profound enjoyment from tragic films [4], literature [5], and sad music [6].

Central to this paradox are the functional aspects of emotions, such as sadness as an outcome of significant personal loss that results in behavioural withdrawal and anhedonia [7, 8]. Fiction and music may be able to operate the  
30 very machinery responsible for real-life emotions such as sadness, but since it is detached from the actual consequences, the process can lead to a dramatically different outcome. Music that induces sadness but is nevertheless intensely enjoyed provides a striking example of this phenomenon. It is not just the fact that most cultures have a distinct category for sad music [9], and that listeners  
35 frequently report everyday experiences of sadness induced by sad music [10], but these experiences are commonly described to be highly enjoyable [11].

Despite the growing interest and empirical work, frameworks that would offer an explanation for this intricate paradox are still rare. Recently, Menninghaus and his colleagues [12] put forward a novel theory that purports to  
40 account for the appeal of negative emotions in all arts. However, their proposal mainly operates on the level of culture and generic psychological principles, and does not delineate the emotions themselves or the actual mechanisms involved. Our review takes a closer look at the appeal of negative emotions associated with music while simultaneously paying closer attention to the functions and  
45 mechanisms potentially involved in these paradoxical experiences. We also regard the enjoyment of music-induced sadness as a complex behaviour linked at biological, psycho-social, and cultural levels. This distinction into three levels bears resemblance with the three broad theoretical approaches to the psychol-

ogy of emotion – evolutionary theories, cognitive appraisal theories, and social  
50 constructionist theories – which all provide different paradigms for research [13].  
Each of these levels can be differentiated in terms of a number of key concepts  
such as the focus, valence shift, functions, and the type and quality of evidence,  
all of which we will consider in the following sections.

Before embarking further into the proposed explanations for pleasurable sad-  
55 ness induced by music, we will introduce five premises that are relevant for all  
explanations concerning music-induced emotions.

(i) Our philosophical stance to emotions is a nonessentialist perspective that  
questions the existence of fixed universal types of emotions, and considers emo-  
tions as complex, constructed experiences [14, 15]. Moreover, we embrace an  
60 integrative approach to emotions, where we acknowledge the necessity of looking  
at the issue across multiple levels (biological, psychological, social, and cultural).  
This does not, however, mean that we have an instrumentalist account of emo-  
tions, where any theory could be right. Our stance could be labelled as scientific  
realism, where the explanations at different levels can be subjected to empirical  
65 evidence [16].

(ii) Emotions expressed by music may be different from the emotions the  
same music induces [17], our main focus of interest. For instance, sadness ex-  
pressed by music is associated with a consistent set of affective cues [18], which  
may convey the emotion even across cultures [19] and to young children [20].  
70 The actual experiences induced by music expressing sadness, however, may not  
always be aligned with the expressed emotional content [21]. These deviations  
are explained by distinct emotion induction mechanisms and construction of  
meaning, explained in the third premise.

(iii) There are multiple emotion induction mechanisms that music capitalises  
75 on [22]. Mechanisms such as *episodic memories*, *emotional contagion*, and *eval-*  
*uative conditioning* have been offered to account for music-induced sadness in  
particular [23]. A later update to the mechanisms also includes aesthetic judge-  
ment (which has been taken to explain the enjoyment of sad music as well; [24]).  
We will discuss aesthetic judgement and the concept of beauty in the context

80 of sad music in section 4.4. The mechanisms also have a direct impact on the issue of familiarity; unfamiliar music may induce emotions through *emotional contagion*, for example; a mechanism that capitalises on the affective cues of the music. However, *evaluative conditioning* and *episodic memory* are both capable of generating emotional experiences that are in direct conflict with music's  
 85 affective cues, such as feelings of sadness induced by a cheerful-sounding song that reminds one of a close friend who recently passed away [25]. Even without these key mechanisms, listeners may construct meanings that lead to emotional experiences.

(iv) Music-induced sadness is not an emotional monolith, but better characterised as a spectrum of emotions, ranging from (a) highly pleasurable experiences to (b) feelings of comfort and relaxation, and even to (c) high-intensity negative emotions such as grief [6, 11]. These three types of experiences identified in recent studies will most likely require distinct explanations, and this holds the key to solving the paradox. In other words, the paradox only exists  
 95 for the pleasurable and comforting aspects of sadness.

(v) Emotions are contextualised and culture specific to some extent. Despite the fact that there are common embodied aspects of emotions, people's experiences of emotion vary across cultures, for example in *how* and *what* emotions should be experienced [26, 27]. In music, emotions often take the form of  
 100 mood regulation. The pleasure derived from sad music is no different; experiences driven by sad music are known to be more prevalent in specific situations, are related to pursuing self-regulatory goals [28], and commonly take place in solitary situations [10] and in particularly poignant circumstances [6].

If we acknowledge these five premises as a firm starting point, we can more  
 105 easily assess the explanations of enjoyable sadness that go beyond these well-known premises and offer unique explanations for the paradox.

### 1.1. Past overviews

The paradox of enjoyable sadness in the context of music has gathered attention from thinkers and writers throughout history (Aristotle, Hume, Kant),



110 and possibly for that reason, philosophers have offered perhaps the most balanced discussion of the phenomenon during the last two decades [29, 30, 31]. Some of the recent explanations of the enjoyment of sadness in music utilise the route opened by the philosophers, which basically defaults to a lack of real-world appraisals and consequences. For instance, Schubert [32] postulated that  
115 sad music is experienced as enjoyable simply due to the aesthetic, safe context. Taruffi and Koelsch [23] expanded this explanation by bringing in the role of memories and deliberate savouring of emotions, whereas Juslin [33] also evoked the same rationale by explaining that sad music may combine two independent mechanisms, contagion of negative emotion and the aesthetic judgment mechanism that leads to an overall pleasurable response. Sachs and his colleagues  
120 [34] interpreted the paradox from the perspective of adjusting homeostatic imbalances. According to this interpretation, sad music enables the listener to "disengage from the distressing situation and focus instead on the beauty of the music" [34, p. 8]. While all these four explanations capitalise on the lack  
125 of real-world consequences of music, they fail to specify why sadness would be special, and why other negative emotions such as fear or disgust do not produce similar effects in the context of music.

Huron [35] has offered an interesting conjecture that is indeed specific to sadness. It assumes that listening to sad music is sometimes enough to trigger  
130 an endocrine response (prolactin release) relevant for alleviating the mental pain related to the experience of loss. This response is experienced as consoling and positive when the real-life consequences of loss are absent, as is the case with music. Although some evidence exists showing that hormone levels associated with such functions are modulated by emotion induction [36], the conjecture  
135 has not yet been empirically corroborated in the context of music.

Expanding the realm of explanations to account for the functions of music listening, Van den Tol and Edwards [37, 28] have explained the appeal of listening to sad music in terms of distinct mood regulation strategies such as seeking connection, retrieving memories, validating or re-experiencing affects, and providing solace. However, these do not go beyond the starting premises (iv and  
140

v), and fail to identify the strategies as inherently related to the generation of pleasure. Nevertheless, this work highlights an interesting aspect of the puzzle by observing that listeners often feel displeasure due to painful memories whilst listening to music, but this affect is *transformed* into positive emotion (nostalgia, relief) afterwards. The identification of this "cathartic" experience has long roots in philosophy (Smuts, 2009), but empirical evidence suggests that venting or cathartic processing is less efficient than distraction as a strategy for elevating mood after induced sadness [38]. Finally, it has been suggested that sad music may be experienced as pleasurable due to its power to overcome cognitive dissonance often associated with negative emotions. Although this hypothesis has not yet been directly tested in the context of sad music, the mitigation of cognitive dissonance could be one of the potential evolutionary benefits conferred by music [39].

In other fields of art, a number of creative explanations have been offered. The enjoyment of tragedy in films has been linked with beauty and portrayal of human perseverance [40], insights into human plight and existence [41, 42, 43], and re-appraisal of one's experience from different perspectives, some of which may differ from one's own emotional response (often called *meta-appraisals* [44] or *metacognitive self-reflection* [45]). It has been assumed that most of these explanations – with the exception of beauty – cannot be easily applied to the enjoyment of musical sadness, since they rely on narrative and propositional content that is often absent from music (except in operas, song cycles, and in music that has lyrics). However, recent work investigating the effects of music on mind-wandering and Default Mode Network activation has revealed that listening to sad music elicits more self-reflection and meta-awareness than listening to happy music [46], which suggests that even instrumental music can facilitate meta-appraisal and related processes.

Recent theorising by Menninghaus and colleagues [47] has generated an accessible framework to explain the construct of "being moved", which is applicable to the enjoyment of music-induced sadness. We will return to the concept of "being moved" later in section 3.1. More recently, Menninghaus and col-

leagues have proposed a Distancing-Embracing model to explain the enjoyment of negative emotions in the arts [12]. The first component in the model, psychological distance, is more or less the same argument as expressed previously by philosophers (i.e., the lack of real-world consequences, and art being regarded as separate from the normal world of actions). Distance in itself, we argue, cannot be a key factor, since greater immersion and intensity of felt (negative) emotion actually lead to stronger enjoyment in the context of the arts (for a more detailed critique on the model, see [48]). The other key component, the embracing factor, offers at least five different routes for transforming the induced negative emotions into pleasure via the interplay of positive and negative emotion, meaning construction, aesthetic virtues, genre scripts, and mixed emotions. While we find these broad distinctions useful, a major limitation in the model is the omission of the underlying mechanisms of emotion induction. Any account of the enjoyment of negative emotions in the context of the arts is incomplete without considering how the arts are able to evoke negative emotions in the first place. Furthermore, the pleasure derived from different negative emotions such as sadness and fear may rely on fundamentally different mechanisms. In this review, we will attempt to complement the insights offered by the Distancing-Embracing model by explicitly addressing the processes omitted in the model.

### *1.2. Organisation of the present review*

This review is organised according to the broad levels of attention and explanation – biological, psycho-social, and cultural. Although the recent years have observed a rapid growth in psychological explanations and tentative signs of biological accounts, cultural explanations have dominated the topic ever since the Greeks documented the cultural manifestations of pleasurable sadness [30]. We argue here that what is needed is an integrative account where each level of explanation is understood as contributing to the phenomenon in a specific yet interconnected fashion; one cannot attribute the enjoyment of sadness in the context of music fully to cultural explanations, unless these are, in turn, operationally carried out by the psychosocial mechanisms requiring learning and

interpersonal chains of communication. These mechanisms are subsequently driven by a chain of biological reactions originally serving adaptive purposes. In the past, the attempts to explain enjoyable sadness have been carried out at a single level, but so far consistent linking and critical evaluation of the levels has  
205 been missing. Connecting cultural, psycho-social and physical manifestations of this phenomenon will allow us to highlight the key issues and specificities at each level, and help to bridge some of the currently isolated explanations. Such an integrative account will also be helpful in linking findings from music  
210 listening with wider fields of inquiry.

In order to clarify the crucial distinctions between the three levels of explanation, we define a set of concepts relevant to different functional properties of sadness at the different levels. With *focus* and *function*, we refer to the nature of sadness, which has a different focus and function at different levels; At *biological level*, this refers to adaptive mechanisms and responses related to coping with loss at the level of an individual, that may lead to pleasure if certain conditions are met. The *psycho-social level* refers to interpersonal processes that can either serve to restore homeostasis (mood regulation) or have certain inherently pleasurable qualities (e.g. simulation of actions and emotions, or being  
215 moved). This level necessarily includes the machinery for recognising sadness in the music. The *cultural level* refers to culturally constructed, collective understanding of sadness, where music has the potential to enrich the meaning of loss in different ways. The fundamental changes involved in turning the sadness into pleasure can be described in terms of the pleasure–pain dimension. We call  
220 such changes *hedonic shifts* and postulate that the three explanatory levels take up different ranges in the hedonic continuum.

## 2. Biological foundations

A biological account of emotions – consisting of physiological, neural and endocrine levels – is currently far from being understood in detail [49]. However,  
230 a great deal of the main components involved in emotions within each level is

known and connected to the functional architecture of emotions. If we are to make progress in explaining why musical sadness may be able to generate feelings of pleasure, we need to consider what happens at these levels when we experience sadness, and why we have such mechanisms in the first place and what function have they served in our phylogenetic development.

### 2.1. Evolutionary framework

A modern darwinian view of emotions stresses how certain states confer advantages in particular situations, and how natural selection shaped these into sub-types of emotions complete with regulation programmes adapted to particular situations [50], including that this selection has operated at the levels of individual, group, and culture. Most basic emotions are assumed to be innate and universal [51], and even evident to a degree in animals [52, 53], although the accumulated evidence about the nature of distinct emotions is not convincing at the level of physiological signature or neural areas [54]. In the present work, we do not assume that strictly an innate and triggered system for sadness induction would be the only possibility since our interpretation aligns more closely with the constructionist account. However, characterising the functional nature of such an emotion will nevertheless provide valuable insights into the mechanisms involved.

Sadness as an emotion has conferred an adaptive value by promoting behaviours and cognitive strategies suitable for compensation and recovery after irrevocable and real loss [7], first and foremost to the individual, but also to maintain group attachment [55], and to signal others either of surrender in case of crying [56] or just provide cues to others about one's mood state. In experiencing sadness, the configuration of these tendencies are low physiological arousal and reflective and critical information processing, often dubbed as "depressive realism" [57]. This reflective state is beneficial for the individual for coping with the loss, to consider the options in a realistic fashion. It also has social implications, if sadness – or particularly grief which is distinct from sadness – is perceived as social signal that directs social attention and solicits support

from others [58]. To express biological sadness in our key terms, focussed on real-world implications to the individual, and negatively loaded in its hedonic value.

How could these physiological and cognitive elements of sadness be linked  
265 with the putative pleasure derived from sad experiences, which is sharply in  
contrast with the nature of any loss? The evolutionary perspective values both  
negative and positive emotions and regards the mind as a modular system, pos-  
sibly allowing the modules operate independently and serving other purposes  
than what they were originally intended for [59]. For understanding the en-  
270 joyment of sadness, the modularity and redirection of the function are vital  
distinctions, since they allow the possible mechanisms to be considered either  
as by-products [60], or as decoupled cognition using a more positive account  
by evolutionary psychologists [61]. The latter account has also been explained  
by means of *simulation*. According to simulation theory [62], fictional events  
275 are able to operate the very same cognitive and biological machinery involv-  
ing in non-fictional emotion by means of simulation. More importantly, it has  
been proposed that we enjoy fiction – especially fiction involving complex or  
potentially distressing scenarios – because engaging in it is beneficial for us:  
Immersing ourselves in fictional scenarios and putting ourselves in the shoes  
280 of fictional agents enables us to simulate the experience of different types of  
events, emotions, and behaviours [63]. Not only does this simulation make us  
more prepared for various challenging scenarios in the real world, but it also  
enhances our empathy and theory of mind skills [63, 64]. Futhermore, based  
on the most recent evidence from neuroscience, it has been proposed that all  
285 emotions – not just those experienced in a fictional context – would be based on  
prediction and simulation, and that with the help of information from intero-  
ceptive and sensory input, as well as past experiences, brain creates experiences  
that can be conceptualised as emotions [65, 66, 67]. Although this account shifts  
the attention already to a higher levels of explanation, it demonstrates that the  
290 basic machinery inherent rewards of engaging in such activities may be impor-  
tant building blocks of how the paradox might easily arise. What separates

this account from a by-product is that the fiction-driven, simulated emotional experiences are assumed to have evolutionary relevance, even to be intrinsically rewarding [61].

295 We shall first look at the biological correlates of sadness at the level of functions and neuroendocrine markers and then briefly describe how sadness has been characterised as psychophysiological and neural activation patterns.

## 2.2. A biological systems account

A closer look at the biochemical correlates of sadness is necessary to carve out  
300 a full argument of their role in real and fictional loss. In our map of concepts, biological account of sadness places the emotion as a reaction to non-fictional loss, which has serious implications to the goals of an individual, and the response itself leads to negative affect (hedonic value). When we look at the processes in detail, the experience of sadness is associated with separate patterns of peripheral and nervous system activations including the endocrine activity that  
305 are consistent with the functional purposes of sadness described earlier. We call these adaptive, stress and consoling reactions.

In the *adaptive reaction*, the purpose of the system is to conserve energy by inducing a state of withdrawal by anergia and anhedonia. Such withdrawal  
310 is achieved through decreased serotonic and dopaminergic activity, and HPA dysregulation [68, 69]. The stress reaction to sadness is similar in purpose, and refers to changes in the immune response, particularly to the heightened inflammatory responses [70, 71], which are all associated with negative mood states.

315 The *consoling reaction* refers to the anxiolytic effects of prolactin and oxytocin, which are known to be associated with crying, feelings of social support, and negative moods. Both oxytocin and prolactin inhibit the sympathetic and HPA activity during stress, influence cardiovascular dynamics [72], reduce stress responsiveness on neuronal and behavioural levels [73], and are known to produce feelings of calmness, well-being, and consolation [74]. The consoling effects  
320 of prolactin have been well documented in crying [75] and nursing [76]. Oxytocin

has similarly been reported to facilitate positive emotions, trust, and feelings of social support [77] despite the acknowledged measurement problems associated with these measures [78].

325 With respect to music-induced sadness, stress and adaptive reactions to sadness are unlikely to lead to increases in enjoyment, since the logic and the evidence is on the contrary [70]. Only the consoling reaction has the potential of generating pleasure in this context, since the complex endocrine response involved in consoling reaction is associated with strong positive emotions (re-  
330 viewed in [73]). This is, of course, what Huron's theory [35] about prolactin and the pleasure induced by sad music is all about.

Unfortunately the evidence to date concerning biochemical markers of music-induced emotions is scattered, and does not address these assumptions directly (see [79] for a review). Gerra and others [80] observed changes in a host of en-  
335 docrine measures when participants were listening to techno music vs. classical music, whereas Evers and Suhr [81] recorded changes in serotonin levels after exposure to pleasant or unpleasant music, but found no differences in prolactin or ACTH (adrenocorticotrophic hormone). Choir singing has been demonstrated to modify neuroendocrine measures (TNF-alpha, prolactin, cortisol, and oxytocin),  
340 although whether these are emotion-related reactions or merely variations induced by the activity levels within the tasks, is still unknown [82]. Finally, Nilsson [83] has demonstrated that a music intervention increased the levels of oxytocin and subjective relaxation in comparison to a control group in patients recovering from open-heart surgery.

345 Based on these studies, however, one may only conclude that music itself is sufficient to modulate variety of hormones but none of these studies have provided any evidence of these within the context of sadness. Studies using other forms of fiction such as unpleasant and pleasant pictures (Codispoti et al., 2003) and films [36] have obtained tentative support for a selective pattern of prolactin  
350 and cortisol measures associated with mood changes induced by the manipulations. Also NK cell activity and immunoglobulins are known to be influenced by negative and positive mood manipulations [84, 70]. One can assume that



music would be able to generate a similar pattern of distinct reactions since it is at least equally potent manipulator of emotions and moods [85].

355 In an analogous fashion, peripheral physiological (e.g., heart-rate variability, galvanic skin response, respiratory rate, temperature, and facial EMG) indicators of moods and emotions have been predominantly studied in the context of films inducing happy and sad emotions [86] or neutral, fearful and sad emotions [87] or variants of these. Music has also been used as an emotion inducer  
360 [88, 89] in studies involving psychophysiology. Unfortunately, many of these studies have distinguished the emotions based on their arousal (sadness is a low arousal emotion whereas happiness is high arousal). Nevertheless, certain indicators such as skin conductance response, temperature, and respiration rate have been observed to differentiate neutral and sad emotions ([87, 33], although  
365 such nuances have not been explored within music yet.

To summarise, hormonal and physiological responses to experiences induced by sad music currently do not exist despite a host of studies exploring the responses to sadness and music in general. If we take the findings from other topics of study (films and pictures), at least an assumption can be made that the  
370 low-level physiological mechanisms measurable from hormones and physiology could be associated with music-induced sadness, but unless these reactions can be theoretically strongly connected to functional aspects of the process such as the adaptive or consoling reaction, the contribution of such signature to the understanding of the topic is marginal. It is also worth noting that the  
375 postulated endocrine mechanism proposes a positive hedonic shift (from a very negative experience to a bearable but still a negative experience, see Figure 1) but fails to explain how this shift would explain fully pleasurable experiences.

### *2.3. Neural correlates of music-induced sadness and pleasure*

Neuroimaging studies suggest that music-induced emotions rely on some of  
380 the same networks thought to underlie everyday emotions [90]. With regard to music-induced sadness, functional magnetic resonance imaging (fMRI) studies have reported increased activation in the amygdala [91], hippocampus [91],

parahippocampal gyrus [92, 93], anterior cingulate [92, 93] and various frontal regions [92, 94] as a response to musical stimuli deemed as expressing or evoking  
385 sadness. It is noteworthy, however, that the activation of these areas is not consistently replicated across studies. In fact, some of the above-cited studies show no overlap in the brain regions they implicate in music-induced sadness [91, 92]. Moreover, some of the areas associated with music-induced sadness, such as the amygdala and hippocampus, have also been linked to other music-induced emotions such joy and happiness [90]. It also bears mentioning that some studies  
390 have failed to find any significant differences between activation patterns during listening to neutral and sad musical excerpts [95, 96]. Therefore, on a close inspection of the literature, it is evident that neuroimaging studies have not yet revealed reliable and specific neural correlates of music-induced sadness.

395 Meta-analyses of neuroimaging studies [97, 98] show that identifying distinct neural substrates for different emotion categories has proven difficult not only with regard to music-induced emotions but also more broadly in the cognitive neuroscience of emotion. Based on this evidence, it has been argued that discrete emotion categories such as sadness and happiness do not map onto specific  
400 brain areas [98] and that the search for such correlates is thereby fundamentally misguided. While this may be true, several more prosaic explanations related to methodological differences can also be offered for the discrepant findings regarding the neural correlates of music-induced sadness. As outlined in the previous sections, music-induced sadness comprises of a spectrum of emotional experiences ([11], premise iii) ranging from genuinely unpleasant affective states to more pleasurable ones while in neuroimaging studies subjects typically simply  
405 rate their emotional response to musical excerpts on a sad-happy continuum. This almost certainly leaves much inter-individual variation in emotional experience and the underlying neural activation unaccounted for and might help  
410 to explain why results from neuroimaging studies looking at the "same" emotional experience of music-induced sadness do not converge. A related issue is that neuroimaging studies on music-induced emotions have not typically taken into account individual differences that might influence emotional responses

to music (e.g. empathy, see section 3.1.). More generally, there are inherent  
415 limitations in the current neuroimaging and the associated analysis techniques  
that may explain why the neural correlates of specific emotional states have  
remained elusive [99]. Pattern analysis of fMRI data [100] shows promise as a  
tool for disentangling neural networks for different music-induced emotions in-  
cluding sadness and for investigating whether the "neural signatures" of sadness  
420 generalize across music listening and conditions that elicit genuine, unpleasant  
sadness [101, 102].

Music-induced pleasure has been repeatedly linked to activation of the stri-  
atal dopaminergic system including the nucleus accumbens and the caudate  
[103, 104, 105, 106, 91]. These results suggest that similarly to pleasure derived  
425 from other rewarding stimuli (e.g. food and sex), music-induced pleasure is  
mediated by dopamine release. Perhaps the most direct evidence to date for  
the involvement of striatal dopaminergic activity in music-induced pleasure was  
reported by Salimpoor et al. [107]. They employed ligand-based PET scanning  
as a measure of dopamine binding and found compelling evidence for height-  
430 ened dopamine release in the nucleus accumbens and the caudate while subjects  
listened to self-selected pleasurable, chill-inducing music. Importantly, the ac-  
tivation of striatal nuclei has been reported not only for self-selected familiar  
music [103, 107] or music that expresses and induces (arguably) unambiguously  
positive emotion such as joy [91, 92], but also for unfamiliar music that induced  
435 more "complex" but still pleasant emotional responses. In one of the few studies  
that have explored the neural underpinnings of music-induced emotions other  
than the broad categories of happiness, sadness etc., Trost et al. [92] linked  
activation of the ventral striatum to a mixed music-induced emotional response  
characterized by both joy and sadness (termed nostalgia by the authors) sug-  
440 gesting that music that listeners deem as sadness-inducing can evoke activity of  
the striatal reward system.

Neuroimaging studies on the neural correlates of music-induced emotions  
have tended to shy away from functional explanations on why music engages  
the neural systems outlined above. As a notable exception, the activation of the

445 dopaminergic reward system during listening to pleasurable music (presumably  
including pleasurable sad music) has been suggested to be driven by the degree  
to which musical events match implicit predictions about how music unfolds  
in time [108], akin to the musical expectancy mechanism proposed by Juslin  
and Västfjäll [22] and the ideas of Huron [109] and Meyer [110]. Based on  
450 neuroimaging evidence suggesting that music can engage the putative human  
mirror neuron system, others [111] have discussed the possibility that affective  
responses to music might be supported by simulation of the emotion conveyed  
by the music (this idea and other similar ones are discussed in more detail in  
section 3.1). The following sections outline several additional psychological phe-  
455 nomena that have been identified as possible mediators of pleasure derived from  
sad music including the experience of beauty (see section 3.1), being moved (see  
section 3.1.), nostalgia and the attribution of social surrogacy (see section 3.2)  
or meaning to music (see section 4.3). However, there is thus far practically no  
evidence on how these mechanisms are implemented in the brain during sad music  
460 listening although initial steps towards mapping neural basis of some of them  
have been taken in the context of both music [112] and other art forms [113].  
For example, when investigating the pleasure evoked by auditorily presented  
poems, Wassiliwizky and colleagues [114] have found temporal correspondences  
between chills (and preceding activity in the nucleus accumbens) and physi-  
465 ological markers of negative affect (corrugator activity), suggesting that peak  
aesthetic pleasure can co-occur with the experience of negative emotions.

### 3. Psycho-social explanations

The psycho-social level of explanation covers a broad range of topics and  
mechanisms relevant for emotions and music. Here we first focus on the princi-  
470 ples that are necessary for bringing music into an interpersonal context, build-  
ing on the notion of simulation described in the evolutionary section. These  
elements are broadened by an account of empathy and how it links with the en-  
joyment of sad music through a specific type of experience that can generally be

termed "being moved". The second theme focusses on socio-emotional benefits  
475 of music listening with an emphasis on music's ability to provide company and  
comfort.

### 3.1. *Empathy, embodiment, and 'being moved'*

Music is imbued with connotations of human emotional expression on mul-  
480 tiple levels; it emulates the expressive qualities of human vocal communication  
and movement [115, 116], and conveys a sense of agency; both as intentional  
sounds organized and produced by a human agent [117], as well as in the form  
of a "virtual person" [118] or an imaginary persona inhabiting the music [119].  
Therefore, it has been proposed that there could be some embodied, empathic  
basis for musical understanding and meaning-making processes. For instance,  
485 certain sounds produced by the singing voice or specific musical instruments  
might correspond to affect vocalisations characteristic of emotion-related physi-  
ological changes. This physiological state theory [120] has received support from  
a range of emotion recognition studies in music [121, 18] and speech [122, 123].  
In the context of sad expression, descending melodies, soft timbres, and slow  
490 tempo would convey the meaning of lamentation by mimicking the sounds and  
melodic lines of the grieving human voice. The mimetic hypothesis, proposed  
by Cox [124, 125], ties together embodied knowledge about emotional states and  
dynamics of tension and release in music, suggesting the emotional meaning of  
a piece of music would be partly the result of mimetic participation. Thus, it is  
495 entirely plausible that listeners would — at least in some occasions — respond  
to music as they would to the observed experiences of another person — with  
empathy.

Empathy can be broadly defined as a process by which we can come to under-  
stand and feel what another person is experiencing. An instance of empathy can  
500 involve "automatic", non-conscious processes such as emotional contagion, as  
well as more conscious, reflective processes such as mentalizing and perspective-  
taking [126, 127]. Importantly, both types of processes have been proposed to  
be involved in the emotional responses evoked by music [22, 128, 129]. In fact,

it has even been proposed that Theory of Mind (ToM), the ability to infer the  
505 emotional and mental states of others; to "understand each other as ourselves"  
[130, p. 148], may have been fundamental to the emergence of music [130, 131]  
and culture in general [132]. Furthermore, a capacity – as well as the motivation  
– for shared intentionality is also essential for successful interaction and joint  
action [132]). Although it may be more apparent how shared intentionality and  
510 affective and temporal alignment (i.e., entrainment and empathy) facilitate —  
and are involved in — music-making as a form of joint action, similar processes  
may also take place in the context of music listening.

Experimental evidence from multiple studies supports this view, showing  
that empathy and emotional contagion contribute to emotional responses evoked  
515 by music listening – particularly in the case of sad music – by intensifying emo-  
tional reactions that match the emotional expression of the music [133, 134,  
135]. This empathic responding can occur on multiple levels, ranging from pre-  
conscious, internal mimicry of the emotionally expressive acoustic and gestural  
cues [111] to imaginative perspective-taking and mentalizing evoked by the pro-  
520 cess of music listening [119, 128], enabling listeners to explore and simulate  
emotional experiences in a safe and controlled setting. Deliberate perspective-  
taking and narrative imagery have both been shown to mediate and intensify the  
emotions induced by music (including sadness; [134, 135] even at the level of psy-  
chophysiology [135]. Furthermore, stronger empathy appears to be consistently  
525 associated with more intense music-induced sadness, and greater enjoyment of  
sad music [136, 134, 137].

But why should stronger experienced sadness lead to more enjoyment? Sim-  
ilar findings have been obtained with sad films [40, 4], and it may be this pattern  
of findings is related to a broader phenomenon concerning sadness portrayed in  
530 — and elicited by — fictional stimuli. Using a set of 38 sad film clips to in-  
vestigate the enjoyment of fiction-induced sadness, Hanich and colleagues [4]  
discovered that the positive relationship between felt sadness and enjoyment  
was almost entirely mediated by feelings of "being moved". Moreover, Hanich  
and colleagues found that portrayals of prosocial behaviour appeared to play an

535 important role in the feelings of being moved, further hinting at the significant  
role of empathy in the enjoyment of sad fictional stimuli. A similar pattern  
of relationships emerges when emotional responses to sad music are explored:  
Vuoskoski and Eerola [138] discovered that the initial positive relationship be-  
540 tween music-induced sadness and liking was fully mediated by feelings of being  
moved. Furthermore, listeners who had a more empathic disposition appeared  
to experience stronger feelings of being moved. Interestingly, a recent meta-  
analysis by Zickfeld and colleagues [139] established that there is a consistent  
positive relationship between trait Empathic concern [140] and feelings of being  
545 moved and sadness evoked by films and other stimuli. In fact, Zickfeld and  
colleagues go as far as to suggest that empathic concern and being moved might  
both be part of the same construct; a positively valenced pro-social emotion  
that is elicited by the sudden intensification of communal sharing relationships.  
In similar lines, Menninghaus and colleagues [47] postulate that feelings of be-  
ing moved may serve the function of activating the value of social bonds and  
550 prompting prosocial behaviour.

Since strong positive correlations between felt sadness and being moved were  
observed by both Hanich and colleagues [4] and Vuoskoski and Eerola [138], it  
is possible that felt sadness contributes to the enjoyment of artistic and fictional  
stimuli by intensifying feelings of being moved. Hanich and colleagues postulate  
555 that sadness – being a nominally negative emotion – intensifies feelings of being  
moved more effectively than positive emotions (such as joy) due to the higher  
intensity and memorability associated with negative vs. positive emotions [141,  
142]. Given that expressions of sadness and grief are likely to elicit social support  
and helping in others, it is also fathomable that listening to sad music may evoke  
560 a pro-social emotion akin to empathic concern or being moved – especially in  
those with a strong disposition to respond to others' experiences with empathy.  
Thus, the pleasure of being moved is far from being purely *hedonistic*; it is  
strongly intertwined with interpersonal aspects (see section 4.4 for a discussion  
on *being moved* in the context of aesthetic appreciation and beauty).

565 3.2. *Mood regulation via social surrogacy and nostalgia*

Outside fiction, experiencing negative emotions is known to increase the amount of social interaction and sharing of emotions [143], and negative emotions are willingly shared, even though the act of sharing is thought to reactivate the aversive aspects of the emotion (cf. [144], p. 74). The function of engaging  
570 in these activities is assumed to be related to the understanding and comfort, feelings of belonging, and emotional support such sharing entails [145], in other words, to mood regulation and specifically to mood improvement. In this section, we review the situational and social reasons for listening and deriving pleasure from sad music, and broaden the scope beyond the hedonic to eudai-  
575 monic aspects of sad music. Here we assume that mood regulation aims to convert a negative hedonic experience to a mildly positive one, and that such a *hedonic shift* crosses the boundary between negative and positive valence (see Figure 1).

Listening to sad music seems to fulfill the criteria for mood regulation. Although retrospective recall reports suggest that people engage in listening to sad  
580 music in diverse situations [146, 6]. The most consistent triggers of such episodes are autobiographical memories and significant situations in life (breakup, death, etc.) when people have distinct needs to regulate their moods. In laboratory studies, it has been also observed that people choose music that is congruous  
585 with their mood; when in negative mood, sad music is actually preferred over happy music [147, 148], and even more specifically, listeners tend to choose sad music after interpersonal over noninterpersonal losses [149]. Interestingly, when some time has passed after a negative mood induction people are more inclined to choose uplifting music in order to repair their mood [150]. One suggested rea-  
590 son for this shift is that listening to sad music provides the opportunity to sort out one's feelings and thoughts. Indeed, a small-scale empirical study seems to suggest that people, who listened to sad music for that purpose, reported feeling more positive [28].

How do such mood repair strategies actually work in this context? There  
595 are multiple, overlapping proposals that emphasise either the act of bringing



company to the listener (*social surrogacy*) or providing a platform for reflection via memories (*nostalgia*). Some aspects of these two proposals are consistent with the more generic musical mood regulation strategy of solace [151, 152], which is used by listeners who are sad and troubled to feel understood and  
600 comforted. This strategy emphasises the listener's attention on the lyrics which can give voice to feelings or experiences that one might not be able to express oneself [152]. Further, lyrics that resonate with the listener's personal experience contribute to the personal meaning and comforting effect of a song [153, 154].

Music listening seems to provide a sort of social connection, a *social surro-*  
605 *gacy*, where the listeners enjoy the mere presence of a virtual person represented by the music. As the simple presence of another person who is in the same mood can help to cope with negativity [155], Lee, Andrade, and Palmer [156] suggest that sad music might provide comfort simply by signalling a mood-congruent other. Indeed, music has been described as having friend-like characteristics  
610 [152, 157]. Qualitative investigations of engagement with sad music suggest that sad music can be experienced as an imaginary friend who provides support and empathy after the experience of a social loss [156, 28]. Sometimes the social surrogacy has been described as an *emotional communion* [158], where a listener feels that the music establishes connection with the feelings of the  
615 composer as well as other listeners. Also, the concepts of transportation and identification are relevant for social surrogacy. Song lyrics might provide a means of being transported into another space/a narrative [159] or give the listener an opportunity for social connection with the singer through identification [160]. Transportation as well as identification are supposed to allow listeners  
620 to enjoy to forget about themselves [161], but we have little evidence to date whether the social surrogacy would be able to produce strong pleasure instead of mere slight positive shift in mood in the context of sad music.

Memories that people retrieve by listening to sad-sounding music often include foregone times. *Nostalgia* is known to be associated with mixed emotions  
625 or positive emotions depending on the situation [162]. The argument goes that sad mood can motivate people to listen to music associated with sadness as

a means to retrieve nostalgic memories. Such reflective revisiting of memories may enhance the mood, especially if the memories are related to pivotal and meaningful life moments [163], which bolster social bonds and generate positive affect [2]. By eliciting nostalgic memories, listening to sad music may also induce feelings of connectedness to loved ones [37]. As music is such a powerful trigger for personal memories, it might help replenishing feelings of connection and belonging simply by eliciting memories of a positive social relationship or interaction [164].

To recapitulate, sad music seems to be associated with different goals of mood regulation. Even though pleasure is not explicitly mentioned as the goal of the regulation, at least two broad strategies described above are assumed to lead to a positive emotional state such as feeling emotionally supported or being in a better mood, which might pave the way for or even constitute itself as pleasurable experiences. In other words, the mood regulation strategies describe a clear hedonic shift from negative to positive, although we assume that both are fairly mild compared to actual negative loss or the full pleasure obtainable through music listening, since the mood regulation is such a precise functional strategy (see Figure 1). The evidence for the two highlighted conjectures, social surrogacy and nostalgia is still rather scarce in studies of sadness and music. However, the strategies may be congruent with each other if the time-scale of the process is defined more clearly in future studies. It is also clear that social surrogacy and nostalgia are bound in the moral and cultural values of the society that require dedicated attention.

#### 4. Cultural perspectives on enjoyment of sad music

As stated in the beginning (premise v), the social reality with its rules, practices, values, and cultural scripts shape the experienced emotions [26, 13]. Thus, individuals raised in a certain culture have specific cultural competence for understanding the scripts of their environment, which then again shape the social reality in which the person is living and experiencing emotions. Musical

traditions can be seen as part of cultural transmission of knowledge, a.k.a. *cultural ratcheting* [131], which can take a form of narratives that situate entities of human experience meaningfully to their environment [165]. Narrative forms allow for complex organisation and understanding of experienced events in both  
 660 personal and larger sociocultural level, which enables one to understand what self is, what it means to remember one's past, and how these concepts relate to one's social environment [166]. Cultural context affects the content and style of any of these narratives (for cross-cultural differences in autobiographical remembering, see [167]). This kind of cultural variation is particularly apparent  
 665 in the case of cultural artifacts — such as music.

#### 4.1. *Musical traditions and learned codes for sadness*

In the Western world, the purpose of music has been considered to be to both convey some affective meaning and induce affective responses in the listener at least since the 16th century [168]. Thus, well-articulated rules and cultural ide-  
 670 als for composition have guided their ways of expressing these affects during the past 500 years or so [169, 31]. For instance, embodied affective meanings and bodily movements were important part of music theory in Baroque era, when the whole doctrine of the affections (*Affektenlehre*) was created for imitating and summoning both positive and negative emotional reactions in the listener  
 675 [31]. While some of these musical codes might still be accessible to listeners of the present day, certain "topoi" might be lost, as they refer also to their contemporary musical traditions (e.g., different styles of dance; cf., [170]), which do not exist in our present-day cultural practices. Although it has been suggested that the most important musical cues for the expression of sadness in Western  
 680 music (low pitch range, slow tempi, and minor mode – see e.g., [171]) might have universal, embodied basis, and reflect the effect of emotions on our vocal output (see [172, 173, 19]), not all meanings have such clear mappings, but require learning. For instance, Nieminen and others [174] found that children start to associate conventional "sad musical features" (such as minor mode)  
 685 with sadness not prior than at the age of eight (see also [20]).

Furthermore, conceptual knowledge about emotions keep changing and developing through both individual's personal life history and its reflection, and interaction with the social reality, as people negotiate, share, and reproduce existing meanings as well as give new meanings to old expressive cues within a (music) culture. By continually reflecting and refining their ways of musical expression, musicians have done their share of cultural ratcheting [131], which has led to our present understanding of what sad-sounding music sounds like – and what do the emotions associated with it generally mean. This is a generic principle acknowledged widely even to influence the types of emotions different cultures promote [175]. Thus, listeners experienced with a certain music culture are better in recognizing a specific sad musical expression of that tradition [19], and emotionally reacting to it, than the listeners not familiar with the music culture – in fact, when it comes to a foreign musical tradition, the sad expression might not be recognised at all [176, 177]. For example, Western listeners may be more inclined to believe that listening to music is to give us powerful but private emotional experiences because of the lore in our culture, whereas in other cultures, these emotional responses might be completely different and are embedded in social activities, as Robinson [31] has proposed. Thus, although the Western concept of music-induced sadness is often related to solitude and privacy [10, 178], this does not necessarily apply to listeners with other kind of conceptual knowledge about music or sadness [176]. We do not have enough evidence relating to the differences in sadness and music across cultures, but there are well-documented differences in cultural expressions of sympathy [179], and anger and shame [180].

Most cultures have specific musical traditions for expressing sadness and other negative emotions. For instance, musical *laments*, which express grief both verbally and non-verbally (e.g., vocal gestures similar to crying), exist in several cultures [181, 177, 182, 183], but also other forms of expression that do not seem as obvious for a Western listener can be related to sadness [176]. In the Western context, music has a visible role in death rituals, such as funerals, but they are not the only occasions where sad music is being played – in fact,

the pleasant kind of sadness is hardly ever experienced in relation to funeral music [11].

Thus, in addition to bereavement, in the Western music culture, this cathartic form of musical expression coexists with a more abstract, *aesthetic* expression of sadness, which does not need to have any clear connection to personal loss, nor does it need to be listened to for solely comforting purposes. For instance, in a recent qualitative study [11], a dominant proportion of participants described not only their aesthetic appreciation of sad music, but also associated sadness with aesthetically appealing qualities. In these descriptions, sadness had little to do with pain or suffering, and was associated with positive or even desirable concepts such as beauty, honour, and righteousness – clashing with the psychological concept of sadness as a negative emotion. The question of *why* this cultural ratcheting has kept mingling sadness with pleasure throughout history is of course rather impossible to answer, but we can nevertheless articulate the cultural practices associated with music and sadness in the Western culture in more detail.

#### 4.2. *Sad music as a form of cultural narrative for tragedy*

There has been a long tradition of associating noble qualities with sadness and tragedy within Western cultures: Aristotle believed tragedy was superior to other forms of art, and it was seen as "the very measure of depth and maturity" by the post-Hegelians [184]. Sadness has not always been considered as something that should be avoided, but, conversely, as an indicator of great sophistication, religious devotion, providing even a certain degree of enjoyment, as was the case in 19th century Europe and the United States [8, 185]. Furthermore, these honourable qualities have been an important part of the concept of sadness throughout human history: the existence of misery, and feelings of melancholia, grief and other dysphoric emotions have been seen as signs of virtue, creativity, and intelligence in different times and in different cultures [186]. From a cultural-historical perspective it is no wonder that artists, for their part, have expressed these highly valued features of human life in multiple

ways, and created different kinds of cultural narratives for tragedy in different forms of arts.

Tragic art draws from the existing repertoire of cultural narratives that also  
 750 define the meaning-making parameters of individuals' lives [187]. Fiction provides its own repertoire for meaningful information, or *conceptual knowledge* [65], about sadness and tragedy. Thus, tragic art is more than only something "very, very sad", because there are moral and normative aspects involved in cultural narratives for tragedy [184]. It provides us the means to have rich emotional experiences, which may be psychologically rewarding in its own right [63],  
 755 but it also offers culturally constructed meanings for concepts such as human existence and mortality.

#### 4.3. *Musical sadness and reflection on the meaningfulness of human life*

Tragic art can give *value* to sadness and pain, or even create an illusion  
 760 about the noble nature of human suffering [188]. Hence, it offers contextual motivation for the existence of negative emotions, which can then be experienced as being more than just personal pain – it provides conceptual knowledge about sadness being socially valuable and thus attractive – even pleasurable – in certain contexts [11]. To express this in terms of the hedonic shift, we assume that the  
 765 starting point of the cultural level of explanation is usually already positive (on the hedonic continuum); we usually engage with art objects voluntarily, and assume an aesthetic mode of listening. For this reason, the hedonic shift – if successful – can be assumed to move from mildly positive to very positive (see Figure 1).

770 It might be that the unique quality of music as a cultural narrative for tragedy lies in its ambiguous nature that is, as Nussbaum [189] proposes, both general and particular at the same time; the listener is free to interpret musical cues for sadness, and reflect on their own experiences in a very particular or general level. Instrumental music in particular generates unspecific musical landscapes that afford many different kinds of interpretations, from which  
 775 the listener may conceptualise their personal emotional experiences. However,

even with accompanying text, music may add the kind of conceptual input to the experience that text alone cannot produce – thus, two songs with the same lyrics produce different emotional expressions due to the two composers’ unique styles of organising their musical material [189]. Nonetheless, musical expression gives special *meaning* to the emotional states it portrays; it is not just pointless sadness, but there is some reason or meaning to it [188]. Such experiences fall under *eudaemonia*, which refers to life satisfaction, contentment and feeling good [190, 191], not dissimilar to the Chinese discourse of *savoring* that includes negative experiences [192]. Eudaemonia is a departure from *hedonic concerns* by focussing on insight and meaningfulness of human life. Oliver and Raney [193] found evidence that these two different goals in the pursuit of happiness evoked by fiction elicit different types of affective responses, and they are related to people’s preferences in media entertainment: individuals with higher hedonic motivations were more likely to prefer entertainment eliciting pleasurable, “fun” affect, whereas individuals with eudaimonic motivations preferred entertainment eliciting more ambiguous or even negative affect. They suggested that eudaimonic motivations are related to “truth”-seeking — even at the expense of hedonic pleasure. Thus, sad music may provide meaningful conceptual information – or act as an “affective sandbox”, as Livingstone and Thompson [131] suggest – for some listeners by portraying more sombre human themes such as mortality and personal loss. Such contrasts, in turn, are also known to be related to experiences of being moved [4], discussed earlier. Menninghaus and others [47] have proposed that there is “special relevance and meaningfulness often attributed to feelings of being moved” and that these are primarily due to the combination of the special antecedent focus of these feelings (usually relating to significant relationships and/or critical life events), as well as the cognitive appraisals for their compatibility with social norms and (self-)ideals. Direct evidence supporting the role of musical sadness as an instrument for reflecting on the meaningfulness of the human condition does not exist yet. However, the observations made in the context of studies involving feelings of being moved, which suggested a link between the intensity of being moved and sadness [40, 4],

could be loosely interpreted to support this notion.

#### 4.4. *Aesthetic appreciation and beauty*

810 Aesthetic appreciation is intrinsically embedded in culture and historical tradition, and overlooking the centrality of these contextual factors has not typically yielded useful insights. For instance, Juslin [24] and others [34] have proposed that the enjoyment of music-induced sadness could be explained simply in terms of pleasure drawn from aesthetic appreciation or, in other words, the  
815 "beauty" of sad music. Specifically, Juslin suggests that "It is not that the sadness per se is a source of pleasure, it only happens to occur together with a percept of beauty" [24, p. 258]. In similar lines, Menninghaus and colleagues [12] outline "Aesthetic virtues" (i.e., the aesthetically appealing use of the media of representation) as one of the central components of their Distancing-Embracing  
820 model. But what exactly makes sad music "beautiful," and could sadness itself not be an important contributor in the concept of beauty? Indeed, there is a long tradition of associating beauty with tragedy, sorrow, and ruin in Western art: From the medieval troubadour tales of unattainable love to lyrical romantic portrayals of "beautiful death" in the 19th century operas and "death songs",  
825 the transience and the dark sides of human life have been the building blocks of the concept of beauty throughout history [185]. More recently, empirical investigations have shown that perceived sadness and beauty tend to be highly correlated in such diverse stimuli as film music excerpts [194] and poems (where patterns of poetic diction have been manipulated; [195]).

830 The concept of "beauty" is undeniably central to the aesthetic appreciation of music [196, 197], although aesthetic experiences comprise other components as well. Despite being a salient descriptor of aesthetic appreciation for most listeners [196], the scientific definition of "beauty" is notoriously difficult, and the constituents of musical "beauty" are not yet well understood [197]. How-  
835 ever, current views of musical 'beauty' emphasize the interaction between the perceiver and the object: beauty is considered to emerge from a relationship between the listener and the music (conceptualised as perceptual fluency or



processing dynamics [198]), rather than any 'objective' features of the musical material or 'subjective' features of the listener alone [24]. Furthermore, recent findings as well as past discussions [199] suggest that there may be a significant emotional component that contributes to the association between beauty and sadness. Vuoskoski and Eerola [48] aimed to elucidate the interconnections of sadness, beauty, and liking in a systematically selected set of film music examples. They found that the initial positive correlation between sadness and beauty was fully mediated by movingness, and that movingness – rather than beauty – also mediated the relationship between sadness and liking (see subsection 3.1 for a discussion on empathy and being moved). "Being moved" has been conceptualised both as an interpersonally significant emotion that activates (and is activated by) pro-social behaviour and the value of social bonds [47, 139], as well as a pleasurable aesthetic emotion [200] often accompanied by chills or frissons [201, 202]. This dual nature of "being moved" suggests that percepts of beauty must conform with with prosocial norms and ideals, and that, in order to be experienced as beautiful, music may have to be perceived as conveying prosocial intentions [203]. However, more exploratory empirical research is undoubtedly needed to better understand both phenomena in the context of music listening.

Although the degree of conceptual overlap between "liking" and "perceived beauty" remains unclear, it appears that feelings of "being moved" contribute to both phenomena, and mediate their association to felt sadness in the context of music listening [48]. In light of these findings, it appears that Juslin's assertion (that music-induced sadness is pleasurable only because it happens to co-occur with a percept of beauty) is limited, as feelings of sadness actually appear to contribute to perceived beauty and liking by intensifying feelings of being moved. It could also be argued that those listeners who enjoy listening to sad music have learned conceptual knowledge about the "beauty" and the social value of sadness as an emotion, which, together with pleasant musical features, may contribute to an experience of "being moved" by music.

To summarise, musical emotions are always experienced in a particular cul-

tural context, in which the social rules, scripts, and concepts of that culture  
870 shape these experiences. In the Western context, there are historically constructed concepts for sadness that highlight the socially valuable and aesthetically appealing aspects of that specific emotion. These concepts are being used in creating and maintaining cultural narratives, which, in turn, can be used in creating personal meanings for human existence and other cultural concepts,  
875 such as beauty or tragedy.

## 5. Summary and discussion

### 5.1. *Benefits of an integrated framework*

The aim of the present work was to provide an integrative account of the elements involved in the enjoyment of sadness associated with music. Our main  
880 argument is that past research has tended to consider only one particular level of explanation at a time, and taken concepts and notions from the other levels as given. A critical look at the explanations provided by biological, psychological, social, and cultural levels clarifies the paradoxes and confusions related to the extant findings, and provides us with more precise conceptual tools for future  
885 research. For instance, the notion of consolation through sad music has different meanings at different levels that are not necessarily consistent with each other. At the biological level, this term has been used in conjunction with homeostasis and specific responses (e.g. prolactin, oxytocin) that are involved in mitigating the impact of loss. At the psycho-social level, consolation still refers to mood  
890 regulation, but it emphasises interpersonal processes and is explained through social surrogacy and shared emotions. Currently we have no evidence to suggest that mood regulation through music would be able to utilise the specific biological consolation mechanism. Consolation at the cultural level is associated with acts of consoling (cultural traditions representing, for example, rhetoric oration  
895 at funerals), but these acts have diverse meanings and qualities that are embedded in history and culture. One could argue that common ritualised symbolic acts (such as Chopin's Piano Sonata No. 2 in B $\flat$  minor, a well known funeral

march) stems from biological and psychological elements that initially operate at the individual level, and that the cultural symbols provide shared, agreed  
900 representations of loss and consolation that allow the community to collectively participate in the putative consoling process. However, since the current evidence within the levels is limited at best, such linking between the levels of explanation is not only premature, but can also lead to dubious analogies or misattributions across the levels.

905 *5.2. Current state of evidence*

Our approach paints a sombre picture of the current understanding of the enjoyment of sad music. There are several gaps and limitations in our knowledge of the key issues. At the biological level, we simply do not understand the complexity of the hormonal and neural systems in conjunction with emotions  
910 and their functions in order to make strong inferences from the few existing observations. The neural evidence is mainly limited to areas involved in experiencing pleasure while listening to music, but the evidence concerning a more precise signature of enjoyable sadness may not even be a meaningful target to pursue, since the direct indicators (neural, hormonal, psychophysiological)  
915 will most likely reflect lower levels of representation (e.g., core affects) and not higher-level meanings. However, direct links to functional mechanisms – such as the specific hormonal consolation response – could at least provide valuable evidence for the claim that such low-level homeostatic functions are involved in the process.

920 The empirical evidence for the different explanations offered within the psycho-social level are still patchy. Empathy has repeatedly been linked with pleasure associated with fictional tragedy [204, 4] and sad music [48], and the notion of being moved seems to be a crucial proxy for conceptualising those experiences that encapsulate the most enjoyable aspects of sadness. The other  
925 promising, tentative explanation at this level relates to the intriguing notion of music being able to function as a substitute for another, sympathetic being, which in itself provides company and comfort. Both processes deserve more

	<b>Biological</b>	<b>Psycho-social</b>	<b>Cultural</b>
<b>Focus</b>	Individual	Interpersonal	Collective
<b>Mechanisms</b>	Homeostasis	Mood regulation, empathy, memories, social surrogates	Shared meanings via learning and cultural ratcheting
<b>Valence shift</b>	[- -] to [-]	[-] to [+]	[+] to [++]
<b>Measures</b>	Neural, hormonal, physiological	Behaviours, self-reports (e.g., pleasure, being moved), narratives	Historical and ethnographic evidence
<b>Evidence</b>	Non-existent, or pertaining only to actual sadness or music-induced pleasure	Positive evidence for mood repair. No evidence for social surrogacy and nostalgia, yet. Indirect evidence for empathy	Some supporting evidence in recent Western history and self-reports
<b>Caveats</b>	Functional roles and physical correlates of biological systems not fully understood	Mood regulation points to mood change, not pleasure. Mainly correlational evidence linking trait empathy and pleasure. Lack of research emphasis on social context	Lack of cross-cultural perspectives and only a few historical analogies

Table 1: Summary of key mechanisms, hedonic shift, and evidence across the three explanatory levels with respect to pleasure associated with sad music.

attention in the future, and require analytical breakdown of their components.

When we traverse the levels of explanations, we also cross disciplinary bound-  
aries and epistemologies that come with the disciplines. The concept of "evi-  
930 dence" in biological sciences is not the same as in social sciences, and the term  
requires yet another reading in humanities. Thus, our interpretation of the  
evidence in the cultural level suggests that music and sadness have been cou-  
pled together in contemporary Western culture, and that such couplings are  
935 undeniably cultural conventions that may not have direct counterparts in other  
cultures or times. This challenges the notion of universal recognition of sad  
music, but it does not necessarily invalidate the explanations provided at the  
different levels — provided that they can be achieved with a diverse set of musi-  
cal cues. However, most cultures do have specific music associated with funerals  
940 (e.g., laments, music for mourning), and the rudimentary musical cues of sad-  
ness such as slow tempo and dark timbre might directly reflect the physiological  
state associated with sadness. However, we are doubtful that such universal  
uses of music in mourning rituals would have direct links to deriving pleasure  
from the music. Instead, we surmise that the contemplative and aesthetic mode  
945 of music listening might be a particularly Western-oriented concept, and it may  
be the act of simulation and empathic engagement with a virtual agent that  
contributes to enjoyability of the experience. If this turns out to be true, the  
paradox of pleasurable sadness is also a profoundly Western construct, which  
has direct implications for the universal relevance of the explanations.

### 950 5.3. Key processes involved: Simulation and hedonic shift

Our review has provided some tantalising analogies and conceptual similar-  
ities. We adopted a constructionist account of emotions, which has simulation as  
the core mechanism. Simulation, interestingly, is also at the centre of the only  
explanation specifically geared towards the pleasure generated by music-induced  
955 sadness [35]. This conjecture claims that music allows us to simulate the feelings  
of loss so effectively that it triggers a defensive response that serves to alleviate  
mental pain. In the absence of actual loss, this response produces a pleasurable

feeling. At the psycho-social level, the process of simulation was fleshed out in more detail with regard to Theory of Mind, music as a virtual person, the physiological-state theory for decoding the mapping of expressed of emotions, and aspects of empathy. Simulation remains a core process even though the object of simulation is not a sentient being but rather the emotional expression conveyed by music. This expression can take various forms in different situations; music acting as an empathic friend; providing comfort through meaning, familiarity and lyrics; reminding of nostalgic memories; or merely providing conceptual knowledge about sadness by imitating it in a particularly moving manner. The available empirical evidence frames aspects of empathy as the moderating variable in experiences involving pleasurable sadness and feelings of being moved. However, closer dissection of the types of empathic engagement and the process of separating contagious and reflective aspects of empathy is critical. Finally, all cultural explanations also rely on our ability to simulate fictional and imaginary worlds that are based on shared assumptions requiring culture-specific competence. The pleasure at this level is not chiefly derived from a particular chemical response or interpersonal comfort, but from our reflections and meta-cognitive appraisals of the rich cultural meanings associated with the experience.

One of the central missing pieces of evidence is the actual process and timescale of the transformation of sadness as a negative emotion to something that is experienced as positive. Most of the putative explanations offered at each level imply a dramatic transformation from negative to a positive hedonic state, but without qualifying this in any way. We want to limit and specify such a process by framing it as a *hedonic shift*. In this, a nominally negative emotional expression, act, or experience, shifts towards positive valence in terms of the core affect; the hedonic dimension. This approach differs somewhat from accounts offering a "mixed emotions" explanation to the sadness paradox [24, 12], where the overall experience becomes pleasurable due to a more positive concomitant emotion. We view "mixed emotions" as conceptual acts, existing mainly at the conscious, experiential level [14], and instead focus on delineating the changes in

the underlying core affect. The proposed hedonic shift is gradual and limited in  
990 range with regard to each level and explanation. For instance, at the biological  
level, the comfort response is triggered by a very negative hedonic state (real  
loss), and provides merely a shift from purely negative to slightly less negative  
[35]. As such, it does not really claim to explain the pleasure derived from  
such an experience (although the affective state induced by sad music is hardly  
995 comparable to actual loss in its hedonic tone). The hedonic shifts postulated at  
the psycho-social level relate mainly to mood regulation processes (e.g., social  
surrogacy and nostalgia), where the starting point is typically a negative hedonic  
state, albeit milder than the one triggering the comfort response. As the goal of  
these mood regulation processes is to repair negative mood, the comfort derived  
1000 through surrogacy or nostalgia shifts the hedonic state to a mildly positive one  
at best. Indeed, the literature exploring the uses of sad music in mood regulation  
suggests that such processes are unlikely to lead to strong experiences of pleasure  
[28]. At the cultural level, the starting point is not loss or negative mood but  
engagement with art, which can be considered at least neutral or more likely  
1005 slightly positive. Again, the hedonic shift is assumed to be fairly limited, but  
when made from such a positive starting point, the reflective engagement with  
negative expression allows the listener to embark on a journey that makes her  
realise how fortunate she actually is (according to the eudaemonic explanation),  
or experience the feelings of being moved, both of which are often reported as  
1010 highly pleasurable. We have summarised these limited one-directional hedonic  
shifts in Figure 1.

The three uppermost hedonic shifts illustrate the approximate change pre-  
dicted in an optimal case for each explanation (hormonal comfort response at  
the biological level, mood regulation at the psycho-social, and being moved or  
1015 reflecting meaning at the cultural level). While we do not have precise locations  
for the start and end points on the hedonic continuum, the diagram highlights  
how the shift on each level has a restricted range. Acknowledging this allevi-  
ates pressure from the expectation that a particular process at a specific level  
could somehow convert a nominally negative emotion into something akin to

1020 rapture and intense pleasure. The integrated summary at the bottom attempts  
to sketch the ways in which such experiences are nevertheless possible within the  
framework; the appeal of sad music may lie in capitalising on multiple levels of  
explanation; music *exploits* the narratives and meanings embedded in culture,  
which in turn exploit the sense of social connection and empathy in the listener,  
1025 and – tentatively – some of these processes could have their roots in primitive  
neural and chemical functionality aimed to mitigate the experience of genuine  
loss, which in turn might *enhance* the hedonic shift.

Even though we have outlined the different processes at the three levels  
separately, one could also make an argument that there are hierarchical rela-  
1030 tionships between the levels where the higher levels could be seen as stylised  
conventions of the instances at the lower levels; mood regulation with mood-  
congruent (negative) music initially amplifies the negative mood and capitalises  
on the proposed biological mechanism aimed to restore homeostasis, for exam-  
ple. These individualised instances of self-regulation with the use of music (as  
1035 social surrogates or to evoke nostalgic memories, or both) can be interpreted  
as having been encoded as cultural scripts and narratives at the cultural level,  
which allow groups of people to share similar experiences. One cannot attribute  
the enjoyment of sadness fully to any one of these levels, but to the chain of  
functionalities afforded by each level. We currently do not have enough analyt-  
1040 ical evidence to assess the validity of the links between the levels, but at least  
this present account acknowledges the limits of the various explanations with  
respect to pleasure, and advances a more narrow set of cascading accounts.

#### 5.4. *Future directions*

1045 Although the evidence itself is not yet convincing – particularly with re-  
gard to the actual pleasure induced by sad music – the framework of separate  
levels and interconnected themes provides a roadmap for future explorations  
on the topic. The most crucial gaps in our understanding lie in the biological  
mechanisms and the possible transitions from functional, mood regulatory acts  
to cultural symbols. At the moment, the biochemical explanations are mere



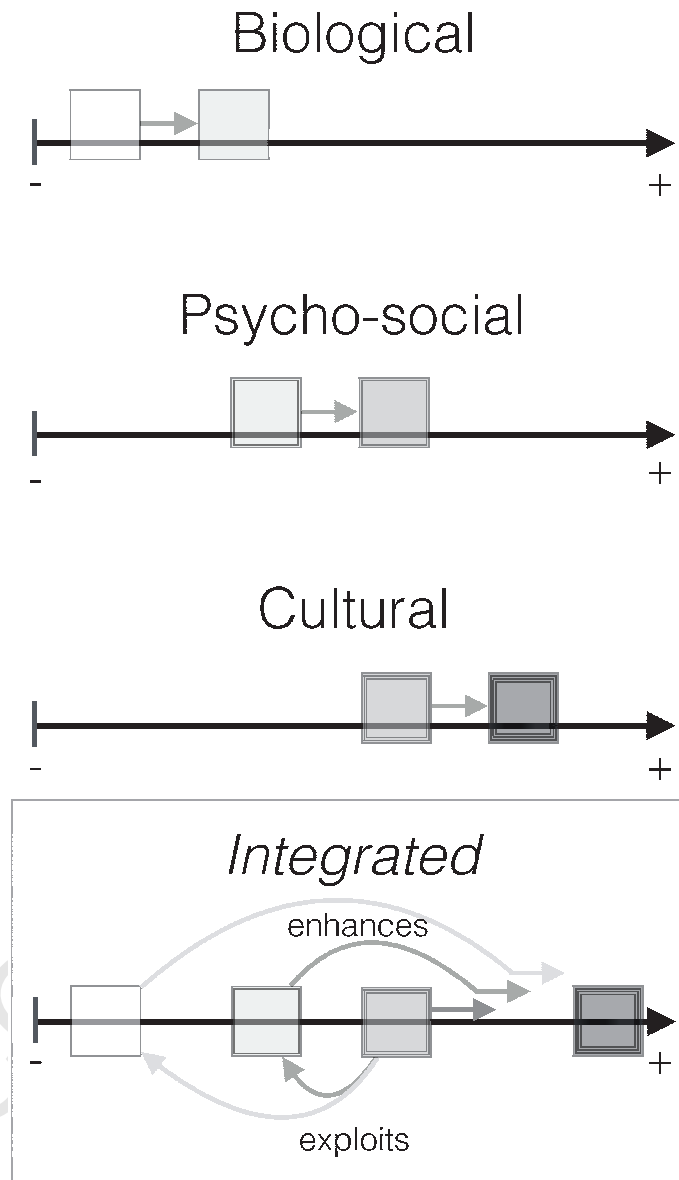


Figure 1: Hedonic shift at different levels and integrated account of the shifts.

1050 conjectures that rely on a few endocrine markers to index complicated emo-  
tional processes, which probably will turn out to be a drastic oversimplification  
[205]. Unfortunately, most of the evidence associated with the topic at the bi-  
ological level concerns comparisons (e.g. happy-sad, low-high arousal or stress)  
that cannot reveal insights into the hedonic shifts involved. Provided that the  
1055 required techniques become affordable and reliable, probing the biological re-  
sponses involved in experiences of pleasure associated with sad music may prove  
to be useful. One recent study by Wassiliwizky and others [114] has provided  
an example of how one could trace the physiological and experiential aspects of  
pleasure (chills) and negative affect simultaneously.

1060 On the psycho-social level, it is unclear whether the mood regulation pro-  
cesses — including social surrogacy and emotion sharing — can lead to highly  
pleasurable experiences at all. It may turn out that while these documented  
effects are tangible and important positive shifts in mood, they should not be  
considered as highly pleasurable — at least in the typical situations of functional  
1065 music use. Finally, we highlighted the possibility that the entire topic of music-  
induced pleasurable sadness is a highly culturally specific, Western notion, and  
only meaningful and tractable in a cultural context that puts high value on  
aesthetic contemplation. This is an open empirical question for cross-cultural  
study, but existing accounts of contemplative emotions suggest that such no-  
1070 tions may not be unique (e.g., Chinese *savouring* of negative emotions, [192];  
positive values of suffering in buddhist cultures, [206]).

In conclusion, the paradox of enjoying sad music is not so much a para-  
dox, but an ill-defined problem. By separating the levels of explanation, the  
types of experiences involved, the plausible yet restricted hedonic shifts, and  
1075 the competing accounts of how a sad emotion may have rewarding qualities,  
the enigma finally becomes tractable. However, the real challenge still remains:  
We do not yet know which of levels and explanations are actually necessary in  
order to explain these experiences, and whether they are dependent on each  
other. Furthermore, we remain uncertain regarding the extent to which these  
1080 explanations are (or are not) specific to music. Causal research designs utilising

a wide array of methods and approaches (such as narrative recall studies, mood manipulations, laboratory experiments collecting biological markers of hedonic states, and cross-cultural comparisons, for example) are needed to tease these processes apart. Finally, exposing the pivotal elements involved in the enjoyment of music-related sadness may reveal something fundamental about the  
 1085 awe-inspiring, moving experiences sometimes evoked by nature and social situations [207], and is likely to provide insights into how other forms of art exert their fascinating power on all of us.

### References

- [1] T. R. Goldstein, The pleasure of unadulterated sadness: Experiencing sorrow in fiction, nonfiction, and "in person", *Psychology of Aesthetics, Creativity, and the Arts* 3 (4) (2009) 232–237.
- [2] T. Wildschut, C. Sedikides, J. Arndt, C. Routledge, Nostalgia: content, triggers, functions, *Journal of Personality and Social Psychology* 91 (5)  
 1095 (2006) 975–993.
- [3] V. Wagner, W. Menninghaus, J. Hanich, T. Jacobsen, Art schema effects on affective experience: The case of disgusting images, *Psychology of Aesthetics, Creativity, and the Arts* 8 (2014) 120–129.
- [4] J. Hanich, V. Wagner, M. Shah, T. Jacobsen, W. Menninghaus, Why we like to watch sad films. the pleasure of being moved in aesthetic experiences., *Psychology of Aesthetics, Creativity, and the Arts* 8 (2) (2014)  
 1100 130–143.
- [5] J. L. Goldenberg, T. Pyszczynski, K. D. Johnson, J. Greenberg, S. Solomon, The appeal of tragedy: A terror management perspective,  
 1105 *Media Psychology* 1 (4) (1999) 313–329.
- [6] T. Eerola, H.-R. Peltola, Memorable experiences with sad music - reasons, reactions and mechanisms of three

- types of experiences, PLoS ONE 11 (6) (2016) e0157444.  
doi:<http://dx.doi.org/10.1371/journal.pone.0157444>.
- 1110 [7] G. A. Bonnano, L. Goorin, K. C. Coifman, Handbook of Emotions, 3rd  
Edition, The Guilford Press, New York, 2008, Ch. Sadness and Grief, pp.  
797–810.
- [8] C. Barr-Zisowitz, 'sadness' – is there such a thing?, in: M. Lewis, J. M.  
Haviland-Jones (Eds.), Handbook of Emotions, second edition Edition,  
1115 The Guildford Press, New York, 2000, pp. 607–622.
- [9] V. K. Agawu, Music in the funeral traditions of the Akpafu, Ethnomusi-  
cology 32 (1) (1988) 75–105.
- [10] P. N. Juslin, S. Liljeström, P. Laukka, D. Västfjäll, L.-O. Lundqvist, Emo-  
tional reactions to music in a nationally representative sample of swedish  
1120 adults prevalence and causal influences, *Musicae Scientiae* 15 (2) (2011)  
174–207.
- [11] H.-R. Peltola, T. Eerola, Fifty shades of blue: Classification of music-  
evoked sadness, *Musicae Scientiae* 20 (1) (2016) 84–102.
- [12] W. Menninghaus, V. Wagner, J. Hanich, E. Wassiliwizky, T. Jacobsen,  
1125 S. Koelsch, The distancing–embracing model of the enjoyment of negative  
emotions in art reception, *Behavioral and Brain Sciences* (2017) 1–58.
- [13] P. M. Niedenthal, S. Krauth-Gruber, F. Ric, Psychology of emotion: Inter-  
personal, experiential, and cognitive approaches, Psychology Press, New  
York, US, 2006.
- 1130 [14] L. F. Barrett, C. D. Wilson-Mendenhall, L. W. Barsalou, The Psycholog-  
ical Construction of Emotion, Guilford Press, New York, US, 2015, Ch.  
The conceptual act theory: A road map.
- [15] B. Mesquita, M. Boiger, J. De Leersnyder, The cultural construction of  
emotions, *Current Opinion in Psychology* 8 (2016) 31–36.

- 1135 [16] P. Zachar, Comment: Five uses of philosophy in scientific theories of emotion, *Emotion Review* 6 (4) (2014) 324–326.
- [17] A. Gabrielsson, Emotion perceived and emotion felt: Same or different?, *Musicae Scientiae* 6 (Special Issue 2001/2002) (2001) 123–147.
- [18] T. Eerola, A. Friberg, R. Bresin, Emotional expression in music: contribution, linearity, and additivity of primary musical cues, *Frontiers in Psychology* 4 (487).  
1140
- [19] P. Laukka, T. Eerola, N. S. Thingujam, T. Yamasaki, G. Beller, Universal and culture-specific factors in the recognition and performance of musical emotions, *Emotion* 13 (3) (2013) 434–449.
- 1145 [20] S. Dalla Bella, I. Peretz, L. Rousseau, N. Gosselin, A developmental study of the affective value of tempo and mode in music, *Cognition* 80 (3) (2001) B1–10.
- [21] P. Evans, E. Schubert, Relationships between expressed and felt emotions in music, *Musicae Scientiae* 12 (1) (2008) 75–99.
- 1150 [22] P. N. Juslin, D. Västfjäll, Emotional responses to music: The need to consider underlying mechanisms, *Behavioral and Brain Sciences* 31 (5) (2008) 559–575.
- [23] L. Taruffi, S. Koelsch, The paradox of music-evoked sadness: An online survey, *PLoS ONE* 9 (10) (2014) e110490.  
1155 doi:10.1371/journal.pone.0110490.
- [24] P. N. Juslin, From everyday emotions to aesthetic emotions: Toward a unified theory of musical emotions, *Physics of Life Reviews* 10 (3) (2013) 235–266.
- 1160 [25] P. N. Juslin, G. Barradas, T. Eerola, From sound to significance: Exploring the mechanisms underlying emotional reactions to music, *American Journal of Psychology* 128 (3) (2015) 281–304.

- [26] B. Mesquita, P. Ellsworth, *The role of culture in appraisal*, Oxford University Press, New York, NY, 2001, Ch. The role of culture in appraisal, pp. 33–248.
- 1165 [27] Y. Miyamoto, X. Ma, Dampening or savoring positive emotions: a dialectical cultural script guides emotion regulation, *Emotion* 11 (6) (2011) 1346–1357.
- [28] A. J. M. Van den Tol, J. Edwards, Listening to sad music in adverse situations: Music selection strategies, self-regulatory goals, listening effect, and mood-enhancement, *Psychology of Music* 43 (4) (2015) 473–494.
- 1170 [29] P. Kivy, *Music alone: Philosophical reflections on the purely musical experience*, Cornell University Press, 1990.
- [30] A. Smuts, Art and Negative Affect, *Philosophy Compass* 4 (1) (2009) 39–55. doi:10.1111/j.1747-9991.2008.00199.x.
- 1175 URL <http://doi.wiley.com/10.1111/j.1747-9991.2008.00199.x>
- [31] J. Robinson, *Deeper than reason: Emotion and its role in literature, music, and art*, Oxford University Press on Demand, 2005.
- [32] E. Schubert, Enjoyment of negative emotions in music: An associative network explanation, *Psychology of Music* 24 (1) (1996) 18–28.
- 1180 [33] P. N. Juslin, L. Harmat, T. Eerola, What makes music emotionally significant? exploring the underlying mechanisms, *Psychology of Music* 42 (4) (2013) 599–623.
- [34] M. Sachs, A. Damasio, A. Habibi, The pleasures of sad music: A systematic review, *Frontiers in Human Neuroscience* 9 (404).
- 1185 [35] D. Huron, Why is sad music pleasurable? a possible role for prolactin, *Musicae Scientiae* 15 (2) (2011) 146–158.
- [36] R. A. Turner, M. Altemus, D. N. Yip, E. Kupferman, D. Fletcher, A. Bostrom, D. M. Lyons, J. A. Amico, Effects of emotion on oxytocin,

- 1190 prolactin, and ACTH in women, *Stress: The International Journal on the  
Biology of Stress* 5 (4) (2002) 269–276.
- [37] A. J. M. Van den Tol, J. Edwards, Exploring a rationale for choosing to  
listen to sad music when feeling sad, *Psychology of Music* 41 (4) (2013)  
440–465.
- [38] J. E. Drake, E. Winner, Confronting sadness through art-making: Distraction  
1195 is more beneficial than venting., *Psychology of Aesthetics, Creativity,  
and the Arts* 6 (3) (2012) 255–261.
- [39] L. I. Perlovsky, *Music: Passions, and Cognitive Functions*, Academic  
Press, San Diego, CA, 2017.
- [40] M. De Wied, D. Zillmann, V. Ordman, The role of empathic distress in  
1200 the enjoyment of cinematic tragedy, *Poetics* 23 (1) (1995) 91–106.
- [41] M. B. Oliver, Exploring the paradox of the enjoyment of sad films, *Human  
Communication Research* 19 (3) (1993) 315–342.
- [42] W. Wirth, M. Hofer, H. Schramm, Beyond pleasure: Exploring the eudai-  
monic entertainment experience, *Human Communication Research* 38 (4)  
1205 (2012) 406–428.
- [43] M. B. Oliver, T. Hartmann, J. K. Woolley, Elevation in response to en-  
tertainment portrayals of moral virtue, *Human Communication Research*  
38 (3) (2012) 360–378.
- [44] H. Schramm, W. Wirth, Exploring the paradox of sad-film enjoyment:  
1210 The role of multiple appraisals and meta-appraisals, *Poetics* 38 (3) (2010)  
319–335.
- [45] M. Pelowski, P. S. Markey, M. Forster, G. Gerger, H. Leder, Move me,  
astonish me. . . delight my eyes and brain: The vienna integrated model of  
top-down and bottom-up processes in art perception (vimap) and corre-  
1215 sponding affective, evaluative, and neurophysiological correlates, *Physics  
of Life Reviews*.

- [46] L. Taruffi, C. Pehrs, S. Skouras, S. Koelsch, Effects of sad and happy music on mind-wandering and the default mode network, *Scientific Reports* 7 (1) (2017) 14396. doi:10.1038/s41598-017-14849-0. URL <https://doi.org/10.1038/s41598-017-14849-0>
- [47] W. Menninghaus, V. Wagner, J. Hanich, E. Wassiliwizky, M. Kuehnast, T. Jacobsen, Towards a psychological construct of being moved, *PLoS ONE* 10 (6) (2015) e0128451. doi:10.1371/journal.pone.0128451.
- [48] J. K. Vuoskoski, T. Eerola, Explaining the enjoyment of negative emotions evoked by the arts: The need to consider empathy and other underlying mechanisms of emotion induction, *Behavioural and Brain Sciences*.
- [49] R. Adolphs, How should neuroscience study emotions? by distinguishing emotion states, concepts, and experiences, *Social Cognitive and Affective Neuroscience* 12 (1) (2017) 24–31. doi:<http://dx.doi.org/10.1093/scan/nsw153>.
- [50] D. Keltner, J. Haidt, M. N. Shiota, Social functionalism and the evolution of emotions, *Evolution and Social Psychology* 115 (2006) 115–142.
- [51] H. A. Elfenbein, N. Ambady, On the universality and cultural specificity of emotion recognition: a meta-analysis., *Psychological Bulletin* 128 (2) (2002) 203–235.
- [52] J. Panksepp, Affective consciousness: Core emotional feelings in animals and humans, *Consciousness and Cognition* 14 (1) (2005) 30–80.
- [53] J. Posner, J. A. Russell, B. S. Peterson, The circumplex model of affect: An integrative approach to affective neuroscience, cognitive development, and psychopathology, *Development and Psychopathology* 17 (03) (2005) 715–734.
- [54] L. Barrett, Emotions as natural kinds, *Perspectives on Psychological Science* 1 (1) (2006) 28–58.



- 1245 [55] J. Bowlby, *Attachment and loss: Loss, sadness and depression* (vol. 3) (1980).
- [56] J. A. Kottler, M. J. Montgomery, *Adult crying: A biopsychosocial approach*, Brunner-Routledge, Hove, UK, 2001, Ch. Theories of crying, pp. 1–17.
- 1250 [57] P. W. Andrews, T. J. A. J, The bright side of being blue: depression as an adaptation for analyzing complex problems., *Psychological Review* 116 (3) (2009) 620–654.
- [58] J. Archer, *The Nature of Grief: The Evolution and Psychology of Reaction to Loss*, Routledge, London, UK, 1999.
- 1255 [59] R. M. Nesse, P. C. Ellsworth, Evolution, emotions, and emotional disorders, *American Psychologist* 64 (2) (2009) 129–139.
- [60] S. Pinker, *How the Mind Works*, Norton, New York, US, 1997.
- [61] J. Tooby, L. Cosmides, Does beauty build adapted minds? toward an evolutionary theory of aesthetics, fiction, and the arts, *SubStance* 30 (1) 1260 (2001) 6–27.
- [62] K. Oatley, Communications to self and others: Emotional experience and its skills, *Emotion Review* 1 (3) (2009) 206–213.
- [63] R. A. Mar, K. Oatley, The function of fiction is the abstraction and simulation of social experience, *Perspectives on Psychological Science* 3 (3) 1265 (2008) 173–192.
- [64] D. C. Kidd, E. Castano, Reading literary fiction improves theory of mind, *Science* 342 (6156) (2013) 377–380.
- [65] L. F. Barrett, Solving the emotion paradox: Categorization and the experience of emotion, *Personality and Social Psychology Review* 10 (1) (2006) 1270 20–46.

- [66] L. F. Barrett, E. Bliss-Moreau, Affect as a psychological primitive, *Advances in Experimental Social Psychology* 41 (2009) 167–218.
- [67] L. F. Barrett, W. K. Simmons, Interoceptive predictions in the brain, *Nature Reviews. Neuroscience* 16 (7) (2015) 419–429. doi:doi:10.1038/nrn3950.
- [68] J. K. Kiecolt-Glaser, L. McGuire, T. F. Robles, R. Glaser, Emotions, morbidity, and mortality: new perspectives from psychoneuroimmunology, *Annual Review of Psychology* 53 (1) (2002) 83–107.
- [69] J. K. Kiecolt-Glaser, J.-P. Gouin, L. Hantsoo, Close relationships, inflammation, and health, *Neuroscience & Biobehavioral Reviews* 35 (1) (2010) 33–38.
- [70] A. Prossin, A. Koch, P. Campbell, T. Barichello, S. Zalcman, J. Zubieta, Acute experimental changes in mood state regulate immune function in relation to central opioid neurotransmission: a model of human cns-peripheral inflammatory interaction, *Molecular psychiatry* 21 (2) (2016) 243–251.
- [71] C. Wright, P. Strike, L. Brydon, A. Steptoe, Acute inflammation and negative mood: mediation by cytokine activation, *Brain, Behavior, and Immunity* 19 (4) (2005) 345–350.
- [72] M. Petersson, K. Uvnäs-Moberg, Effects of an acute stressor on blood pressure and heart rate in rats pretreated with intracerebroventricular oxytocin injections, *Psychoneuroendocrinology* 32 (8) (2007) 959–965.
- [73] E. H. van den Burg, I. D. Neumann, Bridging the gap between GPCR activation and behaviour: oxytocin and prolactin signalling in the hypothalamus, *Journal of Molecular Neuroscience* 43 (2) (2011) 200–208.
- [74] M. Heinrichs, T. Baumgartner, C. Kirschbaum, U. Ehlert, Social support and oxytocin interact to suppress cortisol and subjective responses to psychosocial stress, *Biological Psychiatry* 54 (12) (2003) 1389–1398.

- 1300 [75] A. Eugster, M. Horsten, A. J. Vingerhoets, Menstrual cycle, pregnancy,  
and crying, *Adult crying: A biopsychosocial approach* 3 (2001) 177–193.
- [76] M. T Abou-Saleh, R. Ghubash, L. Karim, M. Krymski, I. Bhai, Hormonal  
aspects of postpartum depression, *Psychoneuroendocrinology* 23 (5)  
(1998) 465–475.
- 1305 [77] M. Kosfeld, M. Heinrichs, P. J. Zak, U. Fischbacher, E. Fehr, Oxytocin  
increases trust in humans, *Nature* 435 (7042) (2005) 673–676.
- [78] G. Leng, N. Sabatier, Measuring oxytocin and vasopressin: bioassays, im-  
munoassays and random numbers, *Journal of Neuroendocrinology* 28 (10)  
(2016) 1365–2826. doi:10.1111/jne.12413.
- 1310 [79] D. Fancourt, A. Ockelford, A. Belai, The psychoneuroimmunological ef-  
fects of music: A systematic review and a new model, *Brain, Behavior,  
and Immunity* 36 (2014) 15–26.
- [80] G. Gerra, A. Zaimovic, D. Franchini, M. Palladino, G. Giucastro, N. Reali,  
D. Maestri, R. Caccavari, R. Delsignore, F. Brambilla, Neuroendocrine re-  
sponses of healthy volunteers to techno-music: relationships with person-  
1315 ality traits and emotional state, *International Journal of Psychophysiology*  
28 (1) (1998) 99–111.
- [81] S. Evers, B. Suhr, Changes of the neurotransmitter serotonin but not  
of hormones during short time music perception, *European archives of  
psychiatry and clinical neuroscience* 250 (3) (2000) 144–147.
- 1320 [82] C. Grape, M. Sandgren, L.-O. Hansson, M. Ericson, T. Theorell, Does  
singing promote well-being?: An empirical study of professional and ama-  
teur singers during a singing lesson, *Integrative Physiological & Behavioral  
Science* 38 (1) (2002) 65–74.
- 1325 [83] U. Nilsson, Soothing music can increase oxytocin levels during bed rest  
after open-heart surgery: a randomised control trial, *Journal of Clinical  
Nursing* 18 (15) (2009) 2153–2161.

- [84] M. P. Bennett, C. Lengacher, Humor and laughter may influence health: III. Laughter and health outcomes, *Evidence-Based Complementary and Alternative Medicine* 5 (1) (2008) 37–40.
- 1330 [85] A. A. Augustine, S. H. Hemenover, On the relative effectiveness of affect regulation strategies: A meta-analysis, *Cognition and Emotion* 23 (6) (2009) 1181–1220.
- [86] R. W. Levenson, Blood, sweat, and fears, *Annals of the New York Academy of Sciences* 1000 (1) (2003) 348–366.
- 1335 [87] S. D. Kreibig, F. H. Wilhelm, W. T. Roth, J. J. Gross, Cardiovascular, electrodermal, and respiratory response patterns to fear-and sadness-inducing films, *Psychophysiology* 44 (5) (2007) 787–806.
- [88] T. Baumgartner, M. Esslen, L. Jancke, From emotion perception to emotion experience: emotions evoked by pictures and classical music, *International Journal of Psychophysiology* 60 (1) (2006) 34–43.
- 1340 [89] P. Gomez, B. Danuser, Affective and physiological responses to environmental noises and music, *International Journal of Psychophysiology* 53 (2) (2004) 91–103.
- [90] S. Koelsch, Brain correlates of music-evoked emotions, *Nature Reviews. Neuroscience* 15 (3) (2014) 170–180.
- 1345 [91] M. T. Mitterschiffthaler, C. H. Fu, J. A. Dalton, C. M. Andrew, S. C. Williams, A functional mri study of happy and sad affective states induced by classical music, *Human Brain Mapping* 28 (11) (2007) 1150–1162.
- [92] W. Trost, T. Ethofer, M. Zentner, P. Vuilleumier, Mapping aesthetic musical emotions in the brain, *Cerebral Cortex* 22 (12) (2012) 2769–2783.
- 1350 [93] A. C. Green, K. B. Bærentsen, H. Stødkilde-Jørgensen, M. Wallentin, A. Roepstorff, P. Vuust, Music in minor activates limbic structures: a relationship with dissonance?, *Neuroreport* 19 (7) (2008) 711–715.

- 1355 [94] E. Brattico, B. Bogert, V. Alluri, M. Tervaniemi, T. Eerola, T. Jacobsen,  
It's sad but i like it: The neural dissociation between musical emotions  
and liking in experts and laypersons, *Frontiers in Human Neuroscience*  
9 (6) (2016) <http://dx.doi.org/10.3389/fnhum.2015.00676>.
- 1360 [95] W. Aubé, A. Angulo-Perkins, I. Peretz, L. Concha, J. L. Armony, Fear  
across the senses: brain responses to music, vocalizations and facial ex-  
pressions, *Social Cognitive and Affective Neuroscience* 10 (3) (2014) 399–  
407.
- [96] M. Park, K. Hennig-Fast, Y. Bao, P. Carl, E. Pöppel, L. Welker, M. Reiser,  
T. Meindl, E. Gutyrchik, Personality traits modulate neural responses to  
emotions expressed in music, *Brain Research* 1523 (2013) 68–76.
- 1365 [97] H. Kober, L. F. Barrett, J. Joseph, E. Bliss-Moreau, K. Lindquist, T. D.  
Wager, Functional grouping and cortical–subcortical interactions in emo-  
tion: a meta-analysis of neuroimaging studies, *Neuroimage* 42 (2) (2008)  
998–1031.
- 1370 [98] K. A. Lindquist, T. D. Wager, H. Kober, E. Bliss-Moreau, L. F. Barrett,  
The brain basis of emotion: a meta-analytic review, *Behavioral and Brain*  
*Sciences* 35 (3) (2012) 121–143.
- [99] C. E. Waugh, J. A. Schirillo, Timing: A missing key ingredient in typical  
fMRI studies of emotion, *Behavioral and Brain Sciences* 35 (3) (2012)  
170–171.
- 1375 [100] P. A. Kragel, K. S. LaBar, Decoding the nature of emotion in the brain,  
*Trends in Cognitive Sciences* 20 (6) (2016) 444–455.
- [101] H. Saarimäki, A. Gotsopoulos, I. P. Jääskeläinen, J. Lampinen, P. Vuilleu-  
mier, R. Hari, M. Sams, L. Nummenmaa, Discrete neural signatures of  
basic emotions, *Cerebral Cortex* 26 (6) (2015) 2563–2573.

- 1380 [102] J. Kim, S. V. Shinkareva, D. H. Wedell, Representations of modality-  
general valence for videos and music derived from fMRI data, *NeuroImage*  
148 (2017) 42–54.
- [103] A. J. Blood, R. J. Zatorre, Intensely pleasurable responses to music cor-  
relate with activity in brain regions implicated in reward and emotion,  
1385 *Proceeding of National Academy of Sciences* 98 (20) (2001) 11818–11823.
- [104] V. Menon, D. Levitin, The rewards of music listening: Response and  
physiological connectivity of the mesolimbic system, *Neuroimage* 28 (1)  
(2005) 175–184.
- [105] S. Koelsch, T. Fritz, K. Müller, A. D. Friederici, et al., Investigating  
1390 emotion with music: an fMRI study, *Human Brain Mapping* 27 (3) (2006)  
239–250.
- [106] S. Brown, M. J. Martinez, L. M. Parsons, Passive music listening spon-  
taneously engages limbic and paralimbic systems, *Neuroreport* 15 (13)  
(2004) 2033–2037.
- 1395 [107] V. N. Salimpoor, M. Benovoy, K. Larcher, A. Dagher, R. J. Zatorre,  
Anatomically distinct dopamine release during anticipation and experi-  
ence of peak emotion to music, *Nature Neuroscience* 14 (2) (2011) 257–  
262.
- [108] V. N. Salimpoor, D. H. Zald, R. J. Zatorre, A. Dagher, A. R. McIntosh,  
1400 Predictions and the brain: how musical sounds become rewarding, *Trends*  
in Cognitive Sciences 19 (2) (2015) 86–91.
- [109] D. B. Huron, *Sweet anticipation: Music and the psychology of expecta-*  
tion, MIT press, 2006.
- [110] L. B. Meyer, *Emotion and Meaning in Music*, The University of Chicago  
1405 Press, 1956.

- [111] I. Molnar-Szakacs, K. Overy, Music and mirror neurons: from motion to 'emotion, *Social Cognitive and Affective Neuroscience* 1 (3) (2006) 235–241.
- [112] K. H. Preller, M. Herdener, T. Pokorny, A. Planzer, R. Kraehenmann, P. Stämpfli, M. E. Liechti, E. Seifritz, F. X. Vollenweider, The fabric of meaning and subjective effects in LSD-induced states depend on serotonin 2A receptor activation, *Current Biology* 27 (3) (2017) 451–457.
- [113] T. Ishizu, S. Zeki, Toward a brain-based theory of beauty, *PLoS ONE* 6 (7) (2011) e21852. doi:10.1371/journal.pone.0021852.
- [114] E. Wassiliwizky, S. Koelsch, V. Wagner, T. Jacobsen, W. Menninghaus, The emotional power of poetry: neural circuitry, psychophysiology, compositional principles, *Social Cognitive and Affective Neuroscience*.
- [115] R. Jackendoff, F. Lerdahl, The capacity for music: What is it, and what's special about it?, *Cognition* 100 (1) (2006) 33–72.
- [116] P. N. Juslin, P. Laukka, Communication of emotions in vocal expression and music performance: Different channels, same code?, *Psychological Bulletin* 129 (5) (2003) 770–814.
- [117] J. Launay, Musical sounds, motor resonance, and detectable agency, *Empirical Musicology Review* 10 (1-2) (2015) 30–40.
- [118] R. J. Watt, R. L. Ash, A psychological investigation of meaning in music, *Musicae Scientiae* 2 (1) (1998) 33–53.
- [119] J. Levinson, *Contemplating Art: Essays in Aesthetics: Essays in Aesthetics*, Oxford University Press, 2006.
- [120] K. R. Scherer, Vocal affect expression: a review and a model for future research, *Psychological Bulletin* 99 (2) (1986) 143–165.

- [121] P. N. Juslin, Emotional communication in music performance: A functionalist perspective and some data, *Music Perception* 14 (4) (1997) 383–418, english.
- [122] K. R. Scherer, R. Banse, H. G. Wallbott, Emotion inferences from vocal expression correlate across languages and cultures, *Journal of Cross-cultural Psychology* 32 (1) (2001) 76–92.
- [123] J. A. Russell, J.-A. Bachorowski, J.-M. Fernández-Dols, Facial and vocal expressions of emotion, *Annual Review of Psychology* 54 (1) (2003) 329–349.
- [124] A. Cox, The mimetic hypothesis and embodied musical meaning, *Musicae Scientiae* 5 (2) (2001) 195–212.
- [125] A. Cox, *Music and embodied cognition: Listening, moving, feeling, and thinking*, Indiana University Press, 2016.
- [126] S. D. Preston, F. B. De Waal, Empathy: Its ultimate and proximate bases, *Behavioral and brain sciences* 25 (1) (2002) 1–20.
- [127] J. Decety, P. L. Jackson, The functional architecture of human empathy, *Behavioral and Cognitive Neuroscience Reviews* 3 (2) (2004) 71–100.
- [128] K. R. Scherer, M. R. Zentner, Emotional effects of music: Production rules, *Music and emotion: Theory and research* (2001) 361–392.
- [129] S. Davies, Infectious music: Music-listener emotional contagion, *Empathy: Philosophical and psychological perspectives* (2011) 134–48.
- [130] I. Cross, Musicality and the human capacity for culture, *Musicae Scientiae* 12 (1\_suppl) (2008) 147–167.
- [131] S. R. Livingstone, W. F. Thompson, The emergence of music from the theory of mind, *Musicae Scientiae* 13 (2\_suppl) (2009) 83–115.



- [132] M. Tomasello, M. Carpenter, J. Call, T. Behne, H. Moll, In search of the uniquely human, *Behavioral and Brain Sciences* 28 (5) (2005) 721–727.
- [133] J. K. Vuoskoski, T. Eerola, Extramusical information contributes to emotions induced by music, *Psychology of Music* 43 (2) (2015) 262–274.
- 1460 [134] J. K. Vuoskoski, T. Eerola, Can sad music really make you sad? indirect measures of affective states induced by music and autobiographical memories, *Psychology of Aesthetics, Creativity, and the Arts* 6 (3) (2012) 204–213.
- [135] A. C. Miu, F. R. Balteş, Empathy manipulation impacts music-induced emotions: a psychophysiological study on opera, *PLoS ONE* 7 (1) (2012) e30618. doi:10.1371/journal.pone.0030618.
- 1465 [136] T. Eerola, J. K. Vuoskoski, H. Kautiainen, Being moved by unfamiliar sad music is associated with high empathy, *Frontiers in Psychology* 7 (2016) 1176. doi:10.3389/fpsyg.2016.01176. URL <https://www.frontiersin.org/article/10.3389/fpsyg.2016.01176>
- 1470 [137] S. Garrido, E. Schubert, Individual differences in the enjoyment of negative emotion in music: a literature review and experiment, *Music Perception* 28 (3) (2011) 279–296. doi:10.1525/mp.2011.28.3.279.
- [138] J. K. Vuoskoski, T. Eerola, The pleasure evoked by sad music is mediated by feelings of being moved, *Frontiers in Psychology* 8 (2017) 439.
- 1475 [139] J. H. Zickfeld, T. W. Schubert, B. Seibt, A. P. Fiske, Empathic concern is part of a more general communal emotion, *Frontiers in Psychology* 8.
- [140] M. H. Davis, Measuring individual differences in empathy: evidence for a multidimensional approach., *Journal of Personality and Social Psychology* 44 (1) (1983) 113–126.
- 1480 [141] P. Rozin, E. B. Royzman, Negativity bias, negativity dominance, and contagion, *Personality and Social Psychology Review* 5 (4) (2001) 296–320.

- 1485 [142] A. Vaish, T. Grossmann, A. Woodward, Not all emotions are created equal: the negativity bias in social-emotional development., *Psychological Bulletin* 134 (3) (2008) 383–403.
- [143] O. Luminet IV, P. Bouts, F. Delie, A. S. Manstead, B. Rimé, Social sharing of emotion following exposure to a negatively valenced situation, *Cognition & Emotion* 14 (5) (2000) 661–688.
- 1490 [144] B. Rimé, Emotion elicits the social sharing of emotion: Theory and empirical review, *Emotion Review* 1 (1) (2009) 60–85.
- [145] C. A. Hill, Seeking emotional support: The influence of affiliative need and partner warmth., *Journal of Personality and Social Psychology* 60 (1) (1991) 112–212.
- 1495 [146] A. Gabrielsson, *Strong experiences with music: Music is much more than just music*, Oxford University Press, 2011.
- [147] P. G. Hunter, E. G. Schellenberg, A. T. Griffith, Misery loves company: mood-congruent emotional responding to music., *Emotion* 11 (5) (2011) 1068–1072.
- 1500 [148] R. Gibson, C. F. Aust, D. Zillmann, Loneliness of adolescents and their choice and enjoyment of love-celebrating versus love-lamenting popular music, *Empirical Studies of the Arts* 18 (1) (2000) 43–48.
- [149] T. C. DeMarco, C. L. Taylor, R. S. Friedman, Reinvestigating the effect of interpersonal sadness on mood-congruity in music preference., *Psychology of Aesthetics, Creativity, and the Arts* 9 (1) (2015) 81–90.
- 1505 [150] L. Chen, S. Zhou, J. Bryant, Temporal changes in mood repair through music consumption: Effects of mood, mood salience, and individual differences, *Media Psychology* 9 (3) (2007) 695–713.
- [151] A. Van Goethem, J. Sloboda, The functions of music for affect regulation, *Musicae scientiae* 15 (2) (2011) 208–228.
- 1510

- [152] S. Saarikallio, J. Erkkilä, The role of music in adolescents' mood regulation, *Psychology of Music* 35 (1) (2007) 88–109.
- [153] J. R. Lippman, D. N. Greenwood, A song to remember: Emerging adults recall memorable music, *Journal of Adolescent Research* 27 (6) (2012) 751–774.  
1515
- [154] T. F. Ter Bogt, A. Vieno, S. M. Doornwaard, M. Pastore, R. J. van den Eijnden, “you’re not alone”: Music as a source of consolation among adolescents and young adults, *Psychology of Music* 45 (2) (2017) 155–171.
- [155] S. Schachter, *The psychology of affiliation*, Stanford University Press Stanford, CA, 1959.  
1520
- [156] C. J. Lee, E. B. Andrade, S. E. Palmer, Interpersonal relationships and preferences for mood-congruency in aesthetic experiences, *Journal of Consumer Research* 40 (2) (2013) 382–391. doi:10.1086/670609.
- [157] S. Christopher, *Musicking: the meanings of performing and listening* (1998).  
1525
- [158] J. Levinson, *Music, art, and metaphysics*, Oxford University Press, Oxford, UK, 1990.
- [159] A. Fiveash, G. Luck, Effects of musical valence on the cognitive processing of lyrics, *Psychology of Music* 44 (2) (2016) 1346–1360. doi:10.1177/0305735615628057.  
1530
- [160] D. N. Greenwood, C. R. Long, Psychological predictors of media involvement: Solitude experiences and the need to belong, *Communication Research* 36 (5) (2009) 637–654.
- [161] J. Cohen, Audience identification with media characters, *Psychology of Entertainment* 13 (2006) 183–197.  
1535

- [162] F. S. Barrett, K. J. Grimm, R. W. Robins, T. Wildschut, C. Sedikides, P. Janata, Music-evoked nostalgia: affect, memory, and personality, *Emotion* 10 (3) (2010) 390–403.
- [163] C. Routledge, T. Wildschut, C. Sedikides, J. Juhl, J. Arndt, The power of the past: Nostalgia as a meaning-making resource, *Memory* 20 (5) (2012) 452–460.
- [164] J. M. Twenge, L. Zhang, K. R. Catanese, B. Dolan-Pascoe, L. F. Lyche, R. F. Baumeister, Replenishing connectedness: Reminders of social activity reduce aggression after social exclusion, *British Journal of Social Psychology* 46 (1) (2007) 205–224.
- [165] D. Herman, *Storytelling and the sciences of mind: Cognitive narratology, discursive psychology, and narratives in face-to-face interaction*, *Narrative* 15 (3) (2007) 306–334.
- [166] R. Fivush, C. A. Haden, *Autobiographical memory and the construction of a narrative self: Developmental and cultural perspectives*, Lawrence Erlbaum, London, UK, 2003, Ch. Introduction: autobiographical memory, narrative and self, pp. vii–xiv.
- [167] M. D. Leichtman, Q. Wang, D. B. Pillemer, *Cultural variations in interdependence and autobiographical memory: Lessons from Korea, China, India, and the United States*, Lawrence Erlbaum, 2003, Ch. Cultural variations in interdependence and autobiographical memory: Lessons from Korea, China, India, and the United States, pp. 73–97.
- [168] A. Palisca, *Norton Anthology of Western Music*, Norton, New York, US, 2000.
- [169] D. Bartel, *Musica poetica: musical-rhetorical figures in german baroque music*, U of Nebraska Press, 1997.
- [170] L. Kramer, *Musical meaning. Toward a critical history*, University of California Press, Berkeley, US, 2002.

- 1565 [171] P. N. Juslin, E. Lindström, Musical expression of emotions: Modelling  
listeners' judgements of composed and performed features, *Music Analysis*  
29 (1-3) (2010) 334–364.
- [172] L.-L. Balkwill, W. F. Thompson, R. I. E. Matsunaga, Recognition of emo-  
tion in Japanese, Western, and Hindustani music by japanese listeners,  
*Japanese Psychological Research* 46 (4) (2004) 337–349.
- 1570 [173] T. Fritz, S. Jentschke, N. Gosselin, D. Sammler, I. Peretz, R. Turner,  
A. D. Friederici, S. Koelsch, Universal recognition of three basic emotions  
in music, *Current Biology* 19 (7) (2009) 573–576.
- [174] S. Nieminen, E. Istok, E. Brattico, M. Tervaniemi, The development of the  
aesthetic experience of music: Preference, emotions, and beauty, *Musicae*  
1575 *Scientiae* 16 (2012) 327–391.
- [175] B. Mesquita, R. Walker, Cultural differences in emotions: A context for in-  
terpreting emotional experiences, *Behaviour Research and Therapy* 41 (7)  
(2003) 777–793.
- [176] P. Tagg, 'universal' music and the case of death, *Critical Quarterly* 35 (2)  
1580 (1993) 54–85.
- [177] R. K. Meyer, C. Palmer, M. Mazo, Affective and coherence responses to  
russian laments, *Music Perception* 16 (1) (1998) 135–150.
- [178] H.-R. Peltola, T. Saresma, Spatial and bodily metaphors in narrating the  
experience of listening to sad music, *Musicae Scientiae* 18 (3) (2014) 292–  
1585 306. doi:10.1177/1029864914536199.
- [179] B. Koopmann-Holm, J. L. Tsai, Focusing on the negative: cultural dif-  
ferences in expressions of sympathy., *Journal of Personality and Social*  
*Psychology* 107 (6) (2014) 1092–1115.
- [180] M. Boiger, B. Mesquita, Y. Uchida, L. Feldman Barrett, Condoned or  
1590 condemned: The situational affordance of anger and shame in the united

- states and japan, *Personality and Social Psychology Bulletin* 39 (4) (2013) 540–553.
- [181] C. L. Briggs, Personal sentiments and polyphonic voices in warao women's ritual wailing: music and poetics in a critical and collective discourse, *American Anthropologist* 95 (4) (1993) 929–957.
- 1595 [182] S. Mills, Sounds to soothe the soul: Music and bereavement in a traditional south korean death ritual, *Mortality* 17 (2) (2012) 145–157.
- [183] E. Tolbert, Women cry with words: Symbolization of affect in the karelian lament, *Yearbook for Traditional Music* 22 (1990) 80–105.
- 1600 [184] T. Eagleton, *Sweet Violence: The Idea of the Tragic*, Blackwell Publishing, Malden, 2003.
- [185] P. N. Stearns, M. Knapp, *The emotions: Social, cultural, and biological dimensions*, Sage, London, UK, 1996, Ch. Historical perspectives on grief, pp. 133–150.
- 1605 [186] R. L. Woolfolk, The power of negative thinking: Truth, melancholia, and the tragic sense of life., *Journal of Theoretical and Philosophical Psychology* 22 (1) (2002) 19–27.
- [187] J. A. Singer, Narrative identity and meaning making across the adult lifespan: An introduction, *Journal of personality* 72 (3) (2004) 437–460.
- 1610 [188] C. Hamilton, *A philosophy of tragedy*, Reaktion Books, London, UK, 2016.
- [189] M. C. Nussbaum, *Upheavals of thought. The intelligence of emotions*, Cambridge University Press, Cambridge, UK, 2001.
- 1615 [190] C. D. Ryff, Happiness is everything, or is it? Explorations on the meaning of psychological well-being., *Journal of Personality and Social Psychology* 57 (6) (1989) 1069–1081.

- [191] C. D. Ryff, B. H. Singer, Know thyself and become what you are: A eudaimonic approach to psychological well-being, *Journal of Happiness Studies* 9 (1) (2008) 13–39.
- 1620 [192] N. Frijda, L. Sundararajan, Emotion refinement: A theory inspired by chinese poetics, *Perspectives on Psychological Science* 2 (2007) 227–241.
- [193] M. B. Oliver, A. A. Raney, Entertainment as pleasurable and meaningful: Identifying hedonic and eudaimonic motivations for entertainment consumption, *Journal of Communication* 61 (5) (2011) 984–1004.
- 1625 [194] T. Eerola, J. K. Vuoskoski, A comparison of the discrete and dimensional models of emotion in music, *Psychology of Music* 39 (1) (2011) 18–49.
- [195] W. Menninghaus, I. C. Bohrn, C. A. Knoop, S. A. Kotz, W. Schlotz, A. M. Jacobs, Rhetorical features facilitate prosodic processing while handicapping ease of semantic comprehension, *Cognition* 143 (2015) 48–60.
- 1630 [196] E. Istók, E. Brattico, T. Jacobsen, K. Krohn, M. Müller, M. Tervaniemi, Aesthetic responses to music: a questionnaire study, *Musicae Scientiae* 13 (2) (2009) 183–206.
- [197] E. Brattico, M. Pearce, The neuroaesthetics of music., *Psychology of Aesthetics, Creativity, and the Arts* 7 (1) (2013) 48.
- 1635 [198] R. Reber, N. Schwarz, P. Winkielman, Processing fluency and aesthetic pleasure: Is beauty in the perceiver’s processing experience?, *Personality and Social Psychology Review* 8 (4) (2004) 364–382.
- [199] J. Bicknell, *Why music moves us*, Springer, 2009.
- 1640 [200] V. Konecni, The aesthetic trinity: Awe, being moved, thrills, *Bulletin of Psychology and the Arts* 5 (2) (2005) 27–44.
- [201] M. Benedek, C. Kaernbach, Physiological correlates and emotional specificity of human piloerection, *Biological Psychology* 86 (3) (2011) 320–329.

- [202] E. Wassiliwizky, V. Wagner, T. Jacobsen, W. Menninghaus, Art-elicited  
chills indicate states of being moved., *Psychology of Aesthetics, Creativity,  
and the Arts* 9 (4) (2015) 405–416.  
1645
- [203] J.-J. Aucouturier, C. Canonne, Musical friends and foes: The social cog-  
nition of affiliation and control in improvised interactions, *Cognition* 161  
(2017) 94–108.
- [204] S. Knobloch-Westerwick, Y. Gong, H. Hagner, L. Kerbeykian, Tragedy  
viewers count their blessings feeling low on fiction leads to feeling high on  
1650 life, *Communication Research* 40 (6) (2013) 747–766.
- [205] S. W. Gangestad, N. M. Grebe, Hormonal systems, human social bonding,  
and affiliation, *Hormones and Behavior* 91 (2017) 122–135.
- [206] R. A. Shweder, J. Haidt, *Handbook of emotions*, Guilford, New York.,  
1655 2000, Ch. The cultural psychology of the emotions: Ancient and new, pp.  
397–414.
- [207] D. Keltner, J. Haidt, Approaching awe, a moral, spiritual, and aesthetic  
emotion, *Cognition & Emotion* 17 (2) (2003) 297–314.