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CLAUSAL COORDINATION IN FINNISH SIGN LANGUAGE

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1 Abstract

2

3	This paper deals with the coordination of clauses in Finnish Sign Language (FinSL).
4	Building on conversational data, the paper first shows that linking in conjunctive
5	coordination in FinSL is primarily asyndetic, whereas in adversative and disjunctive
6	coordination FinSL prefers syndetic linking. Secondly, the paper investigates the
7	nonmanual prosody of coordination: nonmanual activity is shown both to mark the
8	juncture of the coordinand clauses and to draw their contours. Finally, the paper
9	addresses certain forms of clausal coordination in FinSL that are sign language-
10	specific. It is suggested that the sign language-specific properties of coordination are
11	caused both by the fact that signers can use two manual articulators in the production
12	of sentences, and by the pervasive iconicity of sign language structure.
13	Key words: coordination, clause, prosody, nonmanual element, modality-difference,
14	Finnish Sign Language
15	
16	1. Introduction
17	
10	
18	This paper deals with clausal coordination – the linking of two (or more) clauses of
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25 (Hoyer 2012). Historically, both FinSL and FinSSL are related to Swedish Sign

26	Language (SSL), which was brought to Finland in the middle of the 19th century by
27	the founder of Finnish Deaf education, Carl Oscar Malm. Today FinSL and SSL are
28	not mutually intelligible, but due to family background and language contacts,
29	FinSSL and SSL users can in fact understand each other rather easily (Hoyer 2012).
30	Complex sentences of any kind have not been previously investigated in FinSL,
31	in which prior syntactic work has been done on simple equative sentences (Jantunen
32	2007), transitive clauses (Jantunen 2008), topic-comment structures (Jantunen 2009),
33	and clause-internal ellipsis (Jantunen 2013). However, internationally, issues relating
34	to complex sentences in sign languages have been addressed at least since Liddell
35	(1980), and the most recent overviews on the subject are Tang and Lau (2012) and
36	Velupillai (2012: 339-342). A rather salient feature of the international research
37	conducted so far on the complex sentences of sign languages is that it has focused
38	mainly on subordinate structures, particularly on relative clauses. Explicit work on
39	coordinate structures has been relatively marginal, a recent example being Davidson
40	(2013) for American Sign Language (ASL) (see also, for example, Johnston &
41	Schembri 2007 and Hodge & Johnston 2013 for Australian Sign Language, Auslan).
42	
43	1.1 Theoretical background and the organization of the paper
44	
45	As there has been no previous work on clausal coordination in FinSL, this paper first
46	discusses (Section 4) the basic structure of the three most recognized types of
47	coordinated clauses: conjunctively ('and'), adversatively ('but'), and disjunctively
48	('or') coordinated clauses (Haspelmath 2004, 2007). The prototypes of these
49	constructions are highly symmetric , that is, the clauses combined are, in the standard
50	case, both autonomous and isolated. Consequently, the main discussion on coordinate

51	clauses concerns the explicitness of their linkage. In traditional terms, this
52	corresponds to answering the question whether the coordination is manifested
53	syndetically (i.e. with a coordinator) or asyndetically (i.e. without a coordinator)
54	(Gast & Diessel 2012).

55 Work on clause linkage has proposed that coordination may be considered to 56 manifest itself also **asymmetrically**, that is, so that only one of the coordinands can 57 stand alone as an independent unit (e.g. Bril 2010; Reintges 2010). On the level of 58 clauses, the notion of asymmetric coordination refers, in practice, to the clause chain 59 construction found, for instance, in the languages of Papua New Guinea, Australia, 60 and the Americas (Velupillai 2012). In **clause chaining**, typically more than two 61 clauses are combined without any overt syntactic marker, and typically only the last 62 clause in the string is inflected for TMA (Velupillai 2012). However, clause chaining 63 as an instance of asymmetric coordination is still the subject of some theoretical 64 debate (Van Valin 2005; Bickel 2010; Foley 2010; Gast & Diessel 2012), mainly 65 because the phenomenon can also be seen as a manifestation of **cosubordination**, an 66 intermediate linking strategy between coordination and subordination (Van Valin & 67 LaPolla 1997; Butler 2003; Van Valin 2005; Velupillai 2012; Gast & Diessel 2012), 68 or even as a **complementation strategy**, an alternative way of building subordinate-69 like complement constructions (e.g. Dixon 2006). Due to this theoretical ambiguity, 70 and because the present work is the first attempt to address coordination in FinSL, 71 possible clause chains and, more generally, also other forms of asymmetric 72 coordination will not be explicitly discussed in the present paper. 73 Concerning sign languages, **nonmanual prosody** – the features in signing 74 manifested by the activity of the body, head, and the parts of the face (Sandler 2012)

75 – has been argued to play an important role in the formation of complex sentences.

Most notably, it has been argued that nonmanual prosody marks especially the
boundary between linked clauses (e.g. Tang & Lau 2012). However, the exact nature
of this marking in coordination is not fully known and will be discussed for FinSL in
Section 5. The discussion in this section will also address the role that nonmanual
elements – the head in particular – have in marking the prosodic contours, the
domains from the perspective of their shape, of coordinated clauses.

82 The present study operates on the principle that the core phenomena concerning 83 clausal coordination in FinSL can be described and analyzed using general notions 84 developed and employed in the analysis of spoken languages (for a slightly alternative 85 view, see Hodge & Johnston 2013). However, sign languages are different from 86 spoken languages in terms of their physical manifestation and this fact brings up, by 87 necessity, certain **modality differences** between the two types of languages. Some of 88 these will be addressed in Section 6 from the perspective of coordination in FinSL. In 89 general, we believe that the discussion of coordinate constructions that are not 90 detectable on the basis of research into spoken languages only adds positively to our 91 understanding of the cross-linguistic nature of clausal coordination. 92 In terms of the general theoretical underpinning, the present study is tied, like 93 previous work on FinSL syntax, to the typologically motivated **functional** framework. 94 More specifically, the study is grounded on the principles of the Basic Linguistic 95 Theory (Dryer 2001, 2006; Dixon 2010), which is an informal (as opposed to formal) 96 **descriptive** framework widely used by linguists to describe and compare the 97 grammars of individual languages. Concerning typological theory in particular, the 98 study approaches clausal coordination from a superficially non-parametric, traditional

99 perspective (e.g. Haspelmath 2004, 2007; Velupillai 2012). However, this is not to

100 say that recent advances in parameter-based approaches to clause-linking have been

101 neglected. On the contrary, the influence of the parameter-approach on the present

102 study is seen most clearly in the way the whole notion of clausal coordination is

103 conceptualized: the paper assumes that clausal coordination is not a holistic and easily

104 categorizable phenomenon, but a gradual one (Gast & Diessel 2012).

105

- 106 1.2 On the data and methodology
- 107

125

108 The present study uses the widest collection of annotated video material and other 109 data so far available for FinSL. The main video material comprises circa 45 minutes 110 of edited video recordings and includes **continuous signing** from altogether 5 native 111 FinSL signers (2 male, 3 female; ages between 20 and 60 years). The material was 112 recorded in a studio with multiple cameras and in a dialogue-like setting in which 113 each signer either told the other signer a story about a cartoon (*The Snowman*, or 114 Frog, Where Are You?), or told the other signer about his/her hobby or other interests 115 (e.g. ice hockey, languages, their studies etc.) (for more details, see Jantunen et al. 116 2012 and Puupponen et al. 2014). All of the material has been appended with 117 annotations for signs and with sentence-level translations in ELAN (Crasborn & 118 Sloetjes 2008). In order to identify instances of clausal coordination, a team of 119 researchers went through the material several times and picked out a representative 120 selection of coordinate examples (n=50). These examples were then discussed for 121 their grammaticality and variability with native signers. However, no systematic 122 elicitation was conducted. 123 An important feature of the main video material is that numerical data on the 124 head movements of the signers has been added to a 40 minute stretch of it. This has

been achieved with the help of **computer-vision** technology, implemented in the

126 SLMotion software specifically developed for the purpose of analyzing the motion of 127 different articulators in sign language videos (Karppa et. al 2014). In particular, the 128 computer vision technology was used to calculate the yaw (the turning movements of 129 the head), pitch (the nodding movements of the head), and roll (the tilting movements 130 of the head) angles of the heads of the signers appearing on the video (Luzardo et al. 131 2013). The same technology has also been used to estimate the amount of horizontal 132 (x-axis) and vertical (y-axis) motion of the centroids of the signers' heads. 133 The computer-vision based data on head movements is used to support the 134 investigation of the prosody of coordinated clauses in FinSL (Section 5). To 135 strengthen the analysis of nonmanual prosody even further, the computer-vision 136 processed material has also been annotated for linguistically significant head 137 movements by an experienced research assistant. The types of head movement 138 identified in this task were the nod, thrust, pull, turn, and tilt together, with their 139 reduced (cf. chin-up, chin-down) and repetitive variants (cf. nodding, headshake, 140 tilting). 141 Concerning the data, two notes are in order. First, a small portion of the main 142 video material (ca. 5 minutes) was recorded with Motion Capture (mocap) technology 143 (Jantunen et al. 2012). However, although some examples and figures in this paper 144 show mocap related labels and equipment, the numerical mocap data has not been 145 exploited in the present study. Second, due to its relatively small quantity, all of the 146 data in this paper (also the computer-vision based SLMotion data) has been 147 approached qualitatively. Consequently, the present study does not include, for 148 example, any statistical or number-based generalizations.

149	As stated in Section 1.1, the discussion on clausal coordination in FinSL begins
150	in Section 4. Before that, Sections 2 and 3 introduce the notion of clausal coordination
151	and some basics of FinSL syntax in more detail.
152	
153	2. Clausal coordination from the typological perspective
154	
155	2.1 The basics of clausal coordination
156	
157	Haspelmath (2007: 1) defines coordination generally as a term that "refers to
158	syntactic constructions in which two or more units of the same type are combined into
159	a larger unit and still have the same semantic relations with other surrounding
160	elements." He continues that these units – coordinands – may be words (e.g. verbs),
161	phrases (e.g. noun phrases) or full clauses or sentences. In this paper, coordination is
162	understood in the sense of Haspelmath and discussed explicitly only on the sentential
163	level.
164	The three main semantically based types of coordination found in the world's
165	languages are conjunctive ('and'; cf. the semantic notion of adding), disjunctive ('or';
166	cf. the semantic notion of alternation) and adversative ('but'; cf. the semantic notion of
167	contrast) coordination (Haspelmath 2004, 2007; Velupillai 2012). These are
168	exemplified for English in (1a), (1b) and (1c), respectively.
169	
170	(1) a. [John likes Mary] and [Mary likes John].
171	b. [Should John stay at home] or [should he go to Mary's]?
172	c. [Mary went to a store] but [John stayed at home].
173	

Some frameworks also list **causal** coordination ('for'; cf. the semantic notion of
reason) as a major semantically based type of coordination (e.g. *Mary was unhappy to see that it was raining for she had no umbrella with her*). However, cross-

177 linguistically, causal coordination is not as fixed a coordination type as the other three

- 178 (Haspelmath 2004, 2007; Velupillai 2012) and it is thus not discussed in the present
- 179 paper.

180 Formally, as introduced in Section 1, coordination may be asyndetic or syndetic

181 (Haspelmath 2004, 2007; Velupillai 2012). In asyndetic coordination there is no overt

182 linker and the coordinands are simply juxtaposed (cf. A B). Syndetic coordination, on

183 the other hand, involves an overt linking device (coordinator, coordinating

184 **conjunction**), such as the *and*, *or*, and *but* found in Example (1). Cross-linguistically,

the coordinator may either precede the unit it is coordinating (e.g. A and B), or follow

186 it (e.g. A B and). In the former case, the coordinator is labeled **prepositive** while in

the latter case it is called **postpositive**. The coordinators may be free words or boundclitics.

189 In syndetic coordination, there may be either one (e.g. A and B) or two

190 coordinators (e.g. and A and B), that is, the coordination may be either **monosyndetic**

191 or **bisyndetic**. In monosyndetic coordination, distinguishing between prepositive and

192 postpositive coordination may not be straightforward (i.e. is it A and B or A and B).

193 Clisis and prosodic information are typically used as evidence (Haspelmath 2004).

More than two units can also be coordinated and this is referred to as multiple
coordination. In multiple coordination, many languages allow coordinator omission,

but often the last coordinator has to be expressed. Overtly expressing the coordinator

197 in other cases may indicate emphasis or be otherwise overtly marked (Haspelmath

198 2004; Velupillai 2012).

199	Clausal coordination often involves ellipsis. A typical example of ellipsis is
200	zero anaphora, in which the referent mentioned in the first clause is referred back to
201	by means of zero in the second clause. Languages differ in the degree to which they
202	allow zero anaphora. In English, for example, the phenomenon is restricted in such a
203	way that it is possible to say The man came in and saw the woman but not The man
204	came in and the woman saw (i.e. English has an S/A pivot constraint). In Dyirbal,
205	however, the latter sentence is accepted but not the former (i.e. Dyirbal has an S/P
206	pivot) (Dixon 1994). On the other hand, in Mandarin Chinese, it is possible to use
207	both types of sentences (i.e. there is no pivot constraint), as the primary recovery
208	method of the unexpressed argument in Mandarin is, ultimately, world and contextual
209	knowledge (see Huang 2000).

210

211 2.2 Remarks on clausal coordination in sign languages

212

213 According to Velupillai (2012), coordination in sign languages tends to be asyndetic, 214 that is, the coordinated units are typically simply juxtaposed without an overt linker. 215 However, some syndetic coordinated constructions can be found. For example, ASL 216 has at least two lexical items (fingerspelled o-r and the sign OR-WHICH) for the 217 expression of disjunctive coordination and, in addition to these, ASL also has a 218 general use coordinator COORD that conveys both disjunctive and conjunctive 219 linking (Davidson 2013) (for the notational conventions of sign language examples, 220 see Appendix 1; unless otherwise explicitly stated, all of the examples in the paper 221 follow these guidelines). On the other hand, in SSL, the sign PLUS (cf. Figure 2 in 222 Section 4) can be used to coordinate units conjunctively, although in general SSL 223 prefers asyndetic conjunctive linking. Overall, there seems to be a tendency that if a

224	sign language uses conjunctions, they occur most often in disjunctive and in
225	adversative coordination. Example (2) demonstrates syndetic adversative coordination
226	with the sign BUT in Auslan (Johnston & Schembri 2007: 213; original notation).
227	
228	(2) k-i-m LIKE CAT BUT p-a-t PREFER DOG
229	'Kim likes cats but Pat prefers dogs.'
230	
231	No properly supported claims have been made as to whether syndetic
232	coordination in sign languages is prepositive or postpositive, or (primarily)
233	monosyndetic or bisyndetic. However, the data found in the literature seems to speak
234	for prepositive monosyndetic coordination.
235	Multiple coordination is possible also in sign languages and it is primarily
236	asyndetic. However, according to Velupillai (2012), multiple items can also be
237	coordinated in a syndetic fashion with the so-called list buoy construction (Liddell
238	2003). In the list buoy construction, the fingers of the non-dominant hand serve as the
239	"numerical base" to which the index finger of the dominant hand points in between
240	the coordinated items/events. As each of the coordinands is preceded by a numerical
241	index, the list buoy strategy can be treated as a sign language-specific example of
242	prepositive (bi- or) multisyndetic coordination (cf. <u>first A</u> , <u>second B</u> , <u>third C</u>). An
243	example of a non-coordinatively used list buoy from FinSL is given in Figure 1.
244	
245	{Figure 1 approximately here.}
246	
247	An important feature of clause linking in sign languages is the use of non-
248	manual activity, usually equated with prosody (e.g. Sandler 2012; for nonmanuality in

249	general, see Pfau & Quer 2010). Concerning coordination, Davidson (2013), for
250	example, has described how items in ASL may be coordinated disjunctively and
251	conjunctively only by shifting the body slightly for each coordinated element, and
252	thus signing each of the coordinated items in a separate location in the signing space.
253	On the other hand, Tang and Lau (2012) have argued that nonmanuality is used to
254	mark especially the juncture of the coordinated clauses: according to them, the
255	boundary between linked clauses is often the domain of an extended head nod or a
256	body turn/position change, for instance, in Hong Kong Sign Language (HKSL) and in
257	ASL.
258	In general, it has been argued that the significance of nonmanual
259	activity/prosody is higher if manual markers of coordination are absent (Tang & Lau
260	2012). Interestingly, however, although an important role has been attributed to
261	nonmanuality in clause linking in sign languages, no in-depth investigations of its role
262	in clausal coordination exist in the literature.
263	
264	3. Background on simple sentences in FinSL
265	
266	3.1 Word classes
267	
268	On a general level, the FinSL lexicon contains four types of signs: word-like signs,
269	signs including gestural components (in the sense of Liddell 2003), emblems, and
270	pantomimic gestures. Of these, the first two can be further divided into word classes
271	while the latter two are types of gestures (Jantunen 2010). The major word classes in
272	FinSL are nominals and verbals , defined by semantic and grammatical criteria. The
273	adjective is not treated as an independent word class in FinSL research. Signs

denoting property are analyzed semantically and grammatically either as marginalnominals or marginal verbals (Jantunen 2010).

276 The typology of FinSL verbals is relevant in a discussion of clausal structure 277 and coordination. In general, FinSL verbals are analyzed as belonging to one of three 278 main subcategories: Type 1, Type 2, and Type 3 verbals (Jantunen 2008, 2010, 279 2013; see also Rissanen 1998, and Liddell 2003). Type 1 verbals consist of only a 280 morphological component and are formationally the most fixed type of FinSL verbals. 281 Type 2 verbals include both a morphological and a gestural component, the latter of 282 which allows the verbals to be directed meaningfully in space in order to indicate, for 283 example, discourse participants. Morphological and gestural components are present 284 also in Type 3 verbals. In these verbals, the morphological component is a classifier 285 handshape morpheme while the gestural component functions to depict mainly 286 topographic locations.

287

288 3.2 The structure of simple sentences

289

FinSL (declarative) clauses with a Type 1 or Type 2 verbal predicate are organized in
such a way that the most important core argument always comes before the verbal
(V). With respect to intransitive clauses, this yields the basic clausal structure SV.
For transitive clauses, this produces the basic clausal structures AVP and APV
(Jantunen 2008).

The syntactic status and behavior of Type 3 verbals are different from those of Type 1 and 2 verbals. First, Type 3 verbals are considered to be full, well formed clauses on their own (Jantunen 2008, 2013). This analysis stems partly from the fact that these verbals include a fused classifier handshape or handshapes that can be 299 analyzed as nominal core arguments of the predicate (Van Valin & LaPolla 1997; 300 Dixon & Aikhenvald 2000; Van Valin 2005). Another reason for the clausal 301 interpretation is the fact that the meaning of these verbals is typically very clause-like, 302 that is, it covers the whole event. Due to the semantics of classifiers, however, there is 303 often some vagueness in the meaning of such verbals/clauses. 304 Second, as Type 3 verbals are inherently fully fledged clauses, they are typically 305 involved in constructions that rank above the level of the clause; in practice, this 306 means in FinSL the **topic-comment structure**. In these structures, Type 3 307 verbals/clauses are always (the final part of) the comment, expressing the main 308 predication. Topics of topic-comment structures are clause-external, prosodically left-309 detached NPs whose function is to set an interpretative framework for the comment. 310 Formationally, topics in FinSL are marked nonmanually (the eyes are widened and 311 eyebrows are raised). The structural schema of topic-comment structures is TOP_{NP} + 312 COM_{clause}. 313 Clauses with a **nominal predicate** (e.g. identifying clauses, various 314 characterizing, locative etc. clauses) are typically formed by simply juxtaposing two 315 NPs (Jantunen 2007, 2013). In other words, FinSL does not have a copula between 316 the (first) non-predicating and the (second) predicating NP. Often identifications and 317 predications about location etc. are expressed with the topic-comment structure. One 318 practical reason for this is that this structure makes the syntactic inter-connectedness 319 of the NPs more salient than a simple clause-internal parataxis of the elements. 320 In FinSL, the basic means of making a declarative sentence negative or 321 interrogative is by adding to it a nonmanual operator. The **negative operator** in 322 FinSL is a headshake (Rissanen 1985), the scope of which is the whole sentence 323 (excluding the possible topic). The nonmanual negative operator can be accompanied

324 by manual negative signs, but there is no single manual negator in FinSL (Zeshan 325 2004). The interrogative operator in FinSL has two main forms, one for polar 326 (yes/no) questions and the other for **content** (*wh*-) questions. In the main polar 327 question marker, the eyebrows are raised and the head tilts forward. In the main 328 content question marker, the brow is furrowed and the head tilts forward. The scope 329 of the nonmanual interrogative operator is conditioned similarly to that of the negative 330 operator (Rissanen 1985; Savolainen 2006). Question words are used with content 331 questions and they can occur in various positions, but the clause-initial (after the 332 topic) and clause-final positions are the most typical. 333

- 334 3.3 Clauses in discourse
- 335

336 The appearance of FinSL clauses and sentences in natural discourse is somewhat 337 different from their appearance in isolated examples (Jantunen 2008). The differences 338 lie mainly in the meaningful use of signing space, blending, and frequent ellipsis. As 339 these phenomena are important for the understanding of FinSL examples in the 340 following sections, they are briefly illustrated here with the following short text from 341 *Suvi*, the Online Dictionary of FinSL (article 4, example 2): 342 343 line 1: COMPUTER / ME blend:(TO-TYPE-KEYBOARD-2_{low}) / (3) 344 line 2: ME blend:(TO-LOOK-AT-2_{up}-2_{down} / 345 line 3: polar:[BETTER both_handsCL-C-"change-places"-2up[2down]) / 346 line 4: ME blend:(TO-PUNCH-KEYBOARD-2_{low} / 347 line 5: both handsCL-C-"change-places"-2up|2down / 348 line 6: FINE)

'I was typing with the computer. When I was reading the text I started to
wonder whether the order of the two paragraphs should be changed. I
typed in the command and the order changed. Now the text was fine.'

352

353 Syntactically, the text in (3) consists of six sentences or clauses, each presented 354 on its own line. The sentence in line 1 is a topic-comment structure in which the sign 355 COMPUTER is the topic and the subsequent SV-ordered intransitive clause is the 356 comment. The sentence in line 2 is a structurally incomplete AV-ordered transitive 357 clause in which the P-argument (cf. 'screen' or 'text') is not expressed lexically. The 358 sentence in line 3 is an interrogative intransitive sentence (i.e. a polar question); it is 359 an example of a type of intransitive structure in which the precise meaning of the 360 fused classificatory core argument of the Type 3 verbal is inferred only from the 361 context. The sentence in line 4 is a minimal structurally full intransitive clause with 362 the order SV. The sentence in line 5 is also a minimal intransitive clause, this time, 363 however, expressed by a single Type 3 verbal. The sentence in line 6 is a nominal 364 characterizing clause with an omitted clause-initial thematic NP. 365 With respect to **the meaningful use of space**, the text in (3) includes two 366 examples. The first concerns the production of the signs TO-TYPE-KEYBOARD 367 (line 1) and TO-PUNCH-KEYBOARD (line 4) and the second concerns the 368 production of the signs TO-LOOK-AT (line 2) and both handsCL-C-"change-places" 369 (lines 3 and 5). In both cases, the signs involved are produced in iconically motivated 370 locations, of which one (indicated with the index 2_{low}) corresponds to the assumed 371 location of a computer keyboard (in front of the signer, low) and the other (indicated 372 with the index 2) the assumed location of the computer screen (in front of the signer,

373 on the level of the eyes). These locations remain the same throughout the text, which

indicates that locations of space are used as a reference-tracking device.

375 Concerning blends - the pantomimic aspects of signing whose semantic 376 deciphering requires the mental construction of meaning (see Liddell 2003) – the text 377 in (3) contains several examples as well. For example, it is not the clause in line 2, or 378 any other syntactic unit (in the traditional sense) directly linked to it, which expresses 379 the thematic information 'text or paragraphs on the computer screen'; the P-argument 380 that could be supposed to express this meaning is omitted from the clause. Instead, the 381 meaning is constructed mentally on the basis of both the text-initial topic 'computer' – 382 limiting the typing process to the domain of computers and not, for example, to the 383 domain of typewriters – and the blend in which the signer imagines and, accordingly, 384 pantomimically creates the computer screen in front of her. Blends are also an 385 important means of indicating and increasing textual cohesion. For example, the final 386 nominal clause in line 6 does not need any additional lexical or morphosyntactic 387 material to express the information that it is the 'text' or 'paragraphs' that are fine, 388 because the continuity of the theme expressed by the clause in line 5 is made explicit 389 by the continuity of the blend. In other words, it is the blend that ties the themes of the 390 two clauses together. 391 The use of space and blending contribute positively to the construction of 392 meaning, so that a lot of syntactically important material can be left out of FinSL 393 sentences. For example, in (3), only two (in lines 1 and 4) of the total of six clauses 394 can be analyzed as being syntactically full. It has been argued that this type of

395 frequent **ellipsis** – the optional non-expression of syntactic material (McShane 2005)

396 – is very frequent in FinSL. For example, Ala-Sippola (2012) calculates that over half

397 of transitive clauses in her data were produced elliptically without their S/A argument.

398	According	to Jantunen (2013), FinSL tends to elide especially the thematic nominal
399	elements,	and this is the case also in (3). The frequent omission of thematic elements
400	has been u	sed as evidence for the interpretation that FinSL is inherently a discourse-
401	oriented la	nguage (Jantunen 2013). In such languages, ellipsis ultimately serves to
402	add discou	arse coherence (McShane 2005).
403	Cone	cerning the elliptical process of zero anaphora, introduced in Section 2.1,
404	FinSL beh	aves similarly to Mandarin. In other words, FinSL has no S/A or S/P pivot
405	that could	be referred to in the discussion of clausal coordination (Jantunen 2013).
406		
407	4. Coordi	nating clauses in FinSL
408		
409	4.1 Conju	nctive, adversative, and disjunctive coordination
410		
411	The data f	rom FinSL (see Section 1.2) shows that, like other sign languages
412	researched	for coordination (see Section 2.2), also FinSL can conjoin clauses by
413	simply sig	ning them one after the other. Let us begin by considering Examples (4)-
414	(6).	
415		
416	(4)	BOY LOOK-AT ' REALLY NOTIFY DOG PALM-UP / PALM-DOWN
417		blend:([SEARCH:durative] ' [DOG HELP SEARCH STUDY])
418		'The boy looked at the jar and then turned to the dog like "what now".
419		Well, the boy looked for the frog intensively and the dog helped him in
420		the search.'
421		(cfinsl2013-005-05, signer 2, coo-2)

422	(5)	[HOME+GO] ' [INDEX SNOWMAN GO]
423		'They went home and the snowman left.'
424		(cfinsl2013-005-05, signer 1, coo-7)
425	(6)	[BE-PRESENT HELSINKI] ' [RETURN RECENTLY]
426		'We were there in Helsinki and came back only recently.'
427		(mocap data 2, signer 1, example 21)
428		
429	The	sentences marked in square brackets in (4), (5), and (6) all represent
430	conjunctiv	e coordination of two FinSL clauses (of which at least one has always
431	undergone	ellipsis of a thematic element; the sentence in 4 also involves the blending
432	of the sign	er into the boy). None of the examples involve any overt linking device in
433	between th	ne clauses and, according to the data and the intuitions of native informants,
434	this is inde	eed the most typical way to express conjunctive coordination in FinSL.
435	What is al	ways present in the construction is the prosodic break between the clauses.
436	In (4)-(6),	this break manifests most notably as a change in the head and body position
437	(see Sectio	on 5 for more discussion).
438	In F	nSL - as, for example, in ASL and in SSL (see Section 2.2) – it is possible
439	to express	conjunctive coordination also with a syndetic strategy. In such cases, the
440	primary co	oordinators are the sign ALSO and (as in SSL) the sign PLUS, both used in
441	between th	ne coordinated clauses (see Figure 2). One should note, however, that in
442	conjunctiv	e coordination the syndetic strategy is always a marked option. This is
443	reflected a	lso by the fact that the signs ALSO and PLUS have other, non-coordinative
444	functions	n FinSL (cf. the meaning 'too' of the sign ALSO; the sign PLUS, on the
445	other hand	, is used primarily in mathematical settings).
446		

447 {Figure 2 approximately here}

448

449	It should be noted that in FinSL there is a sign AND that can be inserted in
450	between clauses to mark conjunctive coordination. This sign is produced by
451	"hooking" c-shaped hands together in the vertical dimension. However, the sign AND
452	belongs to the register very close to Finnish and is therefore not used by native FinSL
453	signers in everyday conversation.
454	Other semantically based types of coordination are also found in FinSL. The
455	following are examples of adversative clausal coordination:
456	
457	(7)[NICE] ' [TIRED EXHAUSTED]
458	(The boy was happy and he waved farewell to the snowman.) He had had
459	fun but now he was totally exhausted.
460	(cfinsl2013-008-05, signer 1, coo-8)
461	(8)MAYBE STILL PRACTICE ICE-HOCKEY SURE INDEX ' BUT
462	NEVERTHELESS FAVOR DECREASE
463	'people still practice ice hockey but its popularity has diminished.'
464	(cfinsl2013-008-06, signer 1, coo-4)
465	(9) HELP YES ' BUT NOW INDEX NO-MORE ZERO
466	'It helped at the time but now I don't have an interpreter with me
467	anymore.'
468	(cfinsl2013-008-06, signer 1, coo-6)
469	
470	In (7), two characterizing clauses are coordinated adversatively without an overt
471	linker and with a break in prosody between the clauses, just like in conjunctive

472	coordination (for more, see Section 5). In (8) and (9), in addition to a break in
473	prosody, there is also a linking sign BUT between the clauses (see Figure 2). On the
474	basis of the present data and native intuitions, the use of this sign is very common in
475	adversative coordination in FinSL, and it can also be inserted at the clausal juncture of
476	the example in (7). Consequently, the non-existence of the sign BUT in Example (7)
477	can be treated as an instance of coordinator ellipsis (McShane 2005). Overall, the
478	presence of the sign BUT makes distinguishing between conjunctive and adversative
479	coordination easier as it reduces the cognitive load in deciphering the existence of the
480	semantic opposition only on the basis of the compositional meanings (and the
481	prosody; see Section 5) of the clauses. The sign BUT also helps the addressee to
482	identify the clause boundary in longer sentences.
483	Disjunctive clausal coordination is exemplified in (10) and (11):
484	
485	(10)ME SELF GROW-UP ALREADY ' OR CULTURE CLIMATE
486	CHANGE
487	'(I don't know if it is) me who has grown up or if the cultural atmosphere
488	has changed
489	(cfinsl2013-008-06, signer 1, coo-2)
490	(11)polar
491	h1: SPEAK OR PALM-UP
492	h2: READ
493	You speak it or read it?
494	(mocap data 1, signer 2, example 5)
495	

As seen from (10) and (11), disjunctive coordination in FinSL employs the sign
OR in between the coordinated clauses (see Figure 2). Prosodically, as described by
Davidson (2013) for ASL (see Section 2.2), the disjunctive linkage in FinSL is
typically marked also with an emphatic change in the head or upper torso position in
between the two clauses (see Section 5). In (11), the distinction between the two
coordinands is further strengthened by the fact that the two clauses are articulated
with different hands.

503 Like, for example, in ASL (Davidson 2013), it is possible to express disjunctive 504 coordination asyndetically also in FinSL with distinct side-to-side head and body 505 leans. However, in practice this requires almost exaggerating the change in the 506 head/body position in between the two clauses. Consequently, in FinSL, asyndetic 507 linking in disjunctive coordination is deemed by informants to be very marked. 508 On the basis of the data analyzed, we may conclude that – conforming to the 509 general tendency of sign languages (see Section 2.2) – linking in conjunctive 510 coordination in FinSL is primarily asyndetic, whereas in adversative and in 511 disjunctive coordination FinSL prefers syndetic linking. Concerning the asyndetic 512 linking in conjunctive coordination, the question then arises of how one formally 513 distinguishes two independently produced clauses from genuine conjunctive 514 coordination. There can be no definite answer to this, and one has to acknowledge that 515 conjunctive coordination in FinSL is always ambiguous in this sense. However, some 516 cues are provided by the prosody, especially in terms of the signing speed and 517 pausing. If the signing speed is relatively fast (as in all of the examples in this 518 section), then the two clauses are very likely to form a single sentence. In contrast, if 519 there is a noticeable pause between the clauses (which is not the case in the examples 520 in this section), then the two clauses are more likely to be independent and isolated

521 units. Moreover, continuous blending over the conjoined clauses (as in 4) may be

522 taken to be a further indicator of the coordinative reading.

523 Some diagnostics can be used to test the status of a construction as a 524 conjunctively coordinated sentence. One test is to convert the original declarative 525 sentence into a negative one (see Tang & Lau 2012). As was stated in Section 3.3, 526 negative sentences in FinSL are constructed with the nonmanual negative operator 527 (headshake), whose scope always lasts to the end of the sentence. If, then, one wishes 528 to convert a proposition 'yes A and yes B' into a negative 'no A and no B', a negative 529 operator must be applied to the first clause and it should apply *continuously* to the end 530 of the second clause. According to the informants, this holds true for the sentences in 531 (4)-(6). However, it must be noted that producing textual sentences in isolation and 532 altering their structure this way is considered by informants to be odd. Two reasons 533 for this are the ellipsis of thematic elements and blending, which together make the 534 sentences heavily context dependent.

535

536 4.2 Features of syndetic coordination

537

538 When clausal coordination is expressed syndetically (i.e. with the help of signs such 539 as ALSO, PLUS, BUT, or OR), the coordinators are positioned between the two 540 coordinand clauses. However, the question of whether the coordinands are more 541 linked to the first (i.e. A and B) or to the second clause (i.e. A and B) – that is, 542 whether the coordination is postpositive or prepositive – cannot be easily answered. 543 At first sight, it appears that both options are possible: for example, a not uncommon 544 situation is that the signer uses the clause boundary as the chance to have a short 545 hesitation break which, in turn, may either precede or follow the coordinator sign. In such cases, which of the coordinands the coordinator belongs to ultimately dependson the context.

548	However, the distribution of eye blinks can be used as evidence that, in general,
549	coordinators are more linked to the latter of the two coordinands, that is, that the
550	coordination in FinSL is more prepositive than postpositive (i.e. A and B). Eye blinks
551	are generally acknowledged to be prosodic markers of constituent boundaries (e.g.
552	Wilbur 2000; Pfau & Quer 2010), and this has been attested also for FinSL (Jantunen
553	2007). In coordinated clauses, eye blinks – if present – tend to occur before any
554	coordinator sign, that is, right after the end of the preceding clause. That this is the
555	fact is acknowledged in the annotation of all the examples in the present paper (see
556	also Figure 4 in Section 5).
557	The signs ALSO and BUT can also be found at the beginning of
558	sentences/clauses. This use of the signs should not be confused with the prepositive
559	type of "and A B" coordination. Rather, in such cases, these signs function as turn-
560	initial utterance particles that may connect together bits of discourse over long
561	distances (Hakulinen et al. 2004). This use of the sign BUT is demonstrated in (12).
562	
563	(12) BUT TRAINING OWN WRESTLE ALWAYS ME SELF GO
564	'But to my wrestling training I always go alone.'
565	(cfinsl2013-008-06, signer 1)
566	
567	The sign OR can also occur sentence/clause-initially. However, in such cases
568	there is a semantic restriction that the sentence must be in the interrogative. The use of
569	the sign PLUS at the beginning of sentences is highly marked.

570	In general, syndetic coordination, when used, is heavily monosyndetic (see			
571	Section 2.2). In fact, no traditional forms of bi- or multisyndetic coordination seem to			
572	exist in FinSL (cf., however, the list buoy construction introduced in Section 2.2, and			
573	the following discussion).			
574				
575	4.3 Multiple coordination			
576				
577	In FinSL, multiple clausal coordination is primarily asyndetic. Even the final			
578	coordinated clause is linked to the list asyndetically, contrary to the typical cross-			
579	linguistic strategy (Velupillai 2012). Examples in the data of the multiple conjunctive			
580	coordination of FinSL clauses are given in (13)-(14).			
581				
582	(13) h1: CL-A-"climbing-right-paw"-2 ' CL-V-"jump"-2 ' ESCAPE			
583	h2: CL-A-"climbing-left-paw"-2 CL-S-"edge"-2 ESCAPE			
584	'Gently the frog climbed up the wall, (the frog) jumped down from the			
585	edge of the jar, and (the frog) escaped.			
586	(cfinsl2013-008-05, signer 2, coo-4)			
587	(14) GO-FORWARD-1-2 ' CL-A-"open door"-2 ' STUDY HOW CLOTHES			
588	'(the boy and the snowman) went on, (they) opened the closet door, and			
589	(they) studied what kinds of clothes there were.			
590	(cfinsl2013-005-05, signer 1, coo-5)			
591				
592	However, as was the case with bi-coordinand conjunctive coordination, also			
593	multiple conjunctive coordination can be expressed with a syndetic strategy. In such			
594	cases the primary coordinators are, again, the signs ALSO and PLUS. The coordinator			

595	appears before the final clause, as is the cross-linguistic tendency. Each of the	
596	coordinated items typically forms an independent prosodic unit, the possible	
597	coordinand being, on the basis of the distribution of eye blinks, for example, part of	
598	the final item.	
599	In multiple adversative and disjunctive coordination, the syndetic strategy with	

600 the signs BUT and OR is preferred. The location of these signs in the coordinate

601 string is determined by what the signer wishes to say; that is, they can occur on any

602 boundary between the coordinated clauses.

603 No instances of the list buoy construction, introduced in Section 2.2 as a

- 604 strategy to express multiple coordination, were found in the data. However, according
- to the native FinSL informants, the list buoy can be used to conjunctively coordinate

606 (typically) multiple units such as clauses also in FinSL (see also Section 6).

607

608 **5 Prosody of clausal coordination in FinSL**

609

610 Section 4 described how there is a prosodic break in between the coordinated clauses.

611 However, it was implicitly stated that this prosodic break is different in different types

612 of coordination. This section discusses these differences in more detail.

613

614 5.1 Disjunctive and adversative coordination

615

616 Let us begin by briefly looking at disjunctive coordination. In general, as stated in

617 Section 4, disjunctive coordination in FinSL is strongly syndetic, that is, FinSL

618 employs the sign OR in between the coordinated clauses. In addition, the disjunctive

619 linkage in FinSL is marked with an emphatic change in the upper-body position in

620	between the two clauses. This change is demonstrated in Figure 3, with video frames
621	showing the clausal juncture of Example (11) in Section 4.1.

622

623 {Figure 3 approximately here}

624

625 Figure 3 shows how the signer swings her upper body from right to left during 626 the production of the coordinator OR to further mark the semantic contrast between 627 the two disjunctively coordinated clauses (as stated in Section 4.1, the two clauses are 628 separated in the example also by the fact that they are articulated with different 629 hands). The figure also shows how the signer pushes her head forward during the 630 sentence. However, although this head thrust undoubtedly makes the contrast and 631 prosodic break between the clauses even more emphatic, it is not in itself a property 632 of coordination. Instead, together with the raising of the eyebrows it forms the 633 nonmanual polar interrogative operator in FinSL (see Section 3.2; see also Puupponen 634 et al. submitted). Note also that the two positions of space in which the upper body of 635 the signer is located in the example do not have any meaning; in other words, the 636 space is not used here for any reference-tracking purpose (see Section 3.3). 637 The data shows that, in disjunctive coordination, prosody manifested by upper-638 body behavior is used *together* with the manual coordinator sign (see Davidson 2013 639 for ASL). This is not what we typically see in the instances of unmarked adversative 640 coordination with the coordinator sign BUT. Consider the frames in Figure 4, 641 demonstrating the clausal juncture of Example (9) in Section 4.1. 642

643 {Figure 4 approximately here}

644

645 As seen in Figure 4, there is no noticeable upper-body movement that functions 646 to separate or mark the boundary of the two coordinated clauses. Instead, in the 647 example, the prosodic break is manifested almost entirely by the first clause-final eye 648 blink alone. However, the data shows that the sign BUT *can* be accompanied with a 649 head movement. If present, this movement is typically either a head pull or a head 650 thrust, that is, either a backwards or forwards directed movement of the head (for head 651 movements in FinSL, see Puupponen et al. submitted). 652 Tang and Lau (2012) have argued that in cases where manual markers of 653 coordination are absent, the role of nonmanual prosody is increased (see Section 2.2). 654 The present data on disjunctive and adversative coordination – both of which can also 655 be expressed asyndetically in FinSL – supports this argument. When disjunctive 656 coordination, it was stated in Section 4.1, is expressed without the sign OR, the side-657 to-side body movement in between the clauses becomes nearly exaggerated (and such 658 an asyndetic form of disjunctive coordination is, consequently, very marked). A 659 similar effect is also seen in adversative coordination in which the coordinator BUT 660 has been omitted. Consider the example in Figure 5. 661 662 {Figure 5 approximately here} 663 664 The two frames in Figure 5 show the clausal juncture of Example (7) in Section 665 4.1. In the example, the adversative coordinator BUT is not present and we can 666 observe more nonmanual activity than we typically find in coordination manifested

syndetically with the sign BUT (e.g. in Figure 4). In particular, in Figure 5, right after

667

- the clausal juncture, the upper body of the signer leans to the left and, simultaneously,
- the head is thrust forward. Consequently, the whole structure resembles very much

asyndetic forms of disjunctive or conjunctive coordination, the semantics together

671 with the prosody being the only way to determine the type of coordination.

672

673 5.2 Conjunctive coordination

674

675 The previous section (5.1) showed that asyndetic (marked) forms of disjunctive and 676 adversative coordination in FinSL typically employ changes in the positions and 677 movements of the whole upper body to mark the boundary of the two coordinated 678 clauses. In general, the same strategy can also be used in conjunctive coordination, 679 which in the unmarked case is asyndetic in FinSL (see Section 4.1). However, in 680 conjunctive coordination the data indicates that the head has a more decisive role than 681 the torso in marking the prosodic break. In other words, in conjunctive coordination it 682 is not so much changes in the positions of the whole body that mark the prosodic 683 break between the coordinated clauses as changes in the positions of the head (the 684 head, of course, is part of the upper body, which makes distinguishing between head 685 and whole body behavior sometimes very difficult). Moreover, the behavior of the 686 head also contributes to drawing the contours of coordinand clauses, that is, in joining 687 the units forming the clauses prosodically together.

To understand the prosodic role of the head in conjunctive clausal coordination, let us look at the data presented in Figure 6. Basically, Figure 6 is a screenshot from the ELAN annotation tool used in the annotation of the present data and it presents Example (4) in Section 4.1. However, in addition to the glosses and sentence-level translation, the screenshot also includes visualized head movement data produced with *SLMotion* (see Section 1.2). In Figure 6, the head movement data is represented in four panels. The uppermost panel shows the amount of **horizontal** (x-axis) motion of the centroid of the signer's head, tracked from the video. The three panels below
that show the motion of the head with respect to the yaw angles(the turning
movements of the head), pitch angles (the nodding movements of the head), and roll
angles (the tilting movements of the head), respectively. The vertical bar (with the
croshair) marks the area of the clausal juncture.

700

701 {Figure 6 approximately here}

702

703 In general, the head movement data in Figure 6 demonstrates how, in the 704 production of the example, the head moves a lot. This is partly because of the blend of 705 the signer into the boy during the sentence. However, from the point of view of 706 coordination, the behavior of the head in the dimension captured by the roll descriptor 707 (the lowest panel) is more systematic than in the others. In practice, the roll value 708 describes the sideways, tilting-like movements of the head. In Figure 6 we see that the 709 clausal juncture is associated with the lowest roll value, the descriptor thus forming a 710 valley-shape over the juncture. In practice, in terms of the roll angle, the data tells us 711 that the head position at the moment of the juncture is close to neutral whereas during 712 the production of both coordinand clauses the head is tilted to the signer's right 713 (indicated by the increasing roll value in the positive direction). The descriptor in the 714 uppermost panel, showing the sideways movement of the centroid of the head (along 715 the x-axis), agrees with this analysis. 716 The tendency of particularly sideways tilt-like movements of the head to draw 717 the contours of the clauses in conjunctive coordination is a characteristic of all the

FinSL data analyzed (nonmanual prosody is known to tie syntactic units together, and

hence to add cohesion, also more generally; e.g. Pfau & Quer 2010). To strengthen

720	this point further, Figure 7 presents another example of the phenomenon; Figure 7
721	presents Example (5) in Section 4.1. Note that this time the figure shows only the
722	yaw, pitch, and roll desciptors (cf. Figure 6).
723	

724 {Figure 7 approximately here}

725

726 In Figure 7, the roll angle descriptor (bottom panel) again captures the fact that 727 the head tilts to the right and returns to its neutral position during the production of 728 both coordinands, and that the clausal juncture is associated with the moment the first 729 tilt-like movement ends and the second one begins. Moreover, this example shows 730 that the clausal juncture is associated also with a nod-like movement of the head (the 731 middle panel showing the pitch angle descriptor), and that this nod-like movement 732 also participates in drawing the contour of the clauses. Here the nod-like movement 733 functions to emphasize the forward-directed manual movement of the verbal predicate 734 HOME+GO comprising the first clause (cf. Puupponen et al. submitted). In general, 735 however, unlike what has been argued to be the case with ASL and HKSL (e.g. Tang 736 & Lau; see Section 2.2), the present FinSL data with its human-made annotations 737 does not normally include head nods in inter-sentence clausal junctures (in any of the 738 three semantic types of coordination). Instead, nods tend to occur at sentence 739 boundaries. 740 741 6. Sign language-specific forms of clausal coordination

742

As was mentioned in Section 1.1, sign languages are different from spoken languages

in terms of their physical manifestation, and this is a cause for various modality

745	differences between the two types of languages. In terms of coordination, Section 2.2			
746	already presented the list buoy construction as one type of sign language-specific			
747	form of prepositive and multisyndetic coordination strategy (see Velupillai 2012), and			
748	Section 4.3 stated that the list buoy structure can be used as a mechanism to			
749	coordinate multiple clauses also in FinSL. On the strength of the present FinSL data,			
750	this section now presents two more structural means by which sign languages can			
751	express clausal coordination. In general, we consider these means to be sign language-			
752	specific in the sense that they employ natural characteristics of sign languages that are			
753	either not available at all in spoken languages or are only marginally used in spoken			
754	languages. In practice, the strategies are enabled by the fact that signers can use two			
755	manual articulators in the production of sentences, and by the pervasive iconicity of			
756	sign language structure.			
757	The fact that sign languages have two (primary) manual articulators (i.e. the			
758	two hands) and an array of (secondary) nonmanual articulators (e.g. facial elements,			
759	the head, and the torso) makes it possible to coordinate units simultaneously.			
760	Consider the boldfaced parts of the following examples:			
761				
762	(15)"the signer looks around in a puzzled manner"			
763	h1: CL-V _{bent} -"sit"-2 _{right}			
764	h2: CL-V _{bent} -"sit"-2 _{left}			
765	i. 'The boy and the dog sit and look around in a puzzled manner.'			
766	ii. 'The boy sits and looks around in a puzzled manner and the dog sits and			
767	looks around in a puzzled manner'			
768	(cfinsl2013-008-05, signer 2, coo-10)			

769	(16) h1: CL-S-"grab-branch"-2 LOOK-FOR CL-S-"hold-on-branch"-2		
770	h2: CL-S-"grab-branch-and-hold-on-to-it"-2		
771	'The boy grabs the branches and looks around for the frog.'		
772	(cfinsl2013-008-05, signer 2, coo-8)		
773			
774	In (15), visualized also in Figure 8, the dominant hand (h1) represents the sitting		
775	boy and the non-dominant hand (h2) represents the sitting dog. In addition to this		
776	highly iconic manual configuration, the signer has also created a mimical blend in		
777	which she with her nonmanual upper body behavior represents the activity of the boy		
778	and the dog (i.e. she looks around in a puzzled manner). As a whole, this		
779	simultaneous construction can be analyzed either as one (two-handed) Type 3 verbal		
780	or as two simultaneously produced (one-handed) Type 3 verbals. If the former		
781	analysis is preferred, the example demonstrates the simultaneous conjunctive		
782	coordination of two NP-like elements (cf. 'the boy and the dog'). If the latter analysis		
783	is adopted, the example demonstrates the conjunctive coordination of at least two		
784	simultaneously produced clauses (cf. 'The boy sits and looks around in a puzzled		
785	manner and the dog sits and looks around in a puzzled manner'). No clear-cut solution		
786	to this analytical ambiguity is available.		
787			
788	{Figure 8 approximately here}		
789			
790	The sentence in (16) is a slightly different example of simultaneous conjunctive		
791	coordination that makes use of the existence of two hands. In this example, the signer		
792	first produces a two-handed Type 3 verbal/clause with the overall meaning 'the boy		
793	holds on to the branch of the tree'. After the completion of the sign, the non-dominant		

794	hand is retained in the configuration and position of this Type 3 verbal/clause as a so-			
795	called fragment buoy while the dominant hand continues to produce the Type 1			
796	verbal LOOK-FOR, corresponding to an elliptical transitive clause ('the boy looks for			
797	the dog'). After this verbal/clause is produced, the dominant hand returns to the initial			
798	configuration and position of the first Type 3 verbal, still present in the non-dominant			
799	hand. In terms of temporality, the production of the second clause overlaps with the			
800	retained and fragmented production of the first clause. Analytically, the fragment			
801	buoy in the non-dominant hand functions to add cohesion to the complex sentence			
802	during the production of the second clause; that is, it can be treated as a formal marker			
803	that signals the interconnectedness of the two clauses. Similar examples can also be			
804	found elsewhere in the data, as demonstrated in (17; see Figure 9):			
805				
806	(17) h1: CL-V-"animate-object-flies"-2 _{up} ' LOOK-AROUND			
807	h2: CL-B-"ground"-2 _{down}			
808	'They flew above the ground and looked down.'			
809	(cfinsl2013-005-05, signer 1, coo-6)			
810				
811	{Figure 9 approximately here}			
812				
813	The second sign language-specific structural means to coordinate units found in			
814	the FinSL data concerns the modification of the movement parameter of verbal signs.			
815	Most typically, the movement parameter is modified in FinSL verbals to iconically			
	51			
816	display information related to the event structure, such as the perfective aspect.			
816 817	display information related to the event structure, such as the perfective aspect. However, in (18), the modification is best analyzed as a means to isomorphically code			

819	off'). In practice, the conjoining of the events is done by first opening the hand and			
820	then almost immediately closing it again. Figure 10 shows the modification with			
821	frames captured from the data.			
822				
823	(18) CL-Ax-"plays with the light switch"-4u LAMP-ON/OFF			
824	'The snowman turns the switch and is amazed to see how the light goes			
825	first on and then off.'			
826	(cfinsl2013-008-05, signer 1, coo-5)			
827				
828	{Figure 10 approximately here}			
829				
830	The two sign language-specific clausal coordination strategies described above			
831	(the simultaneous production of clauses, and the iconically grounded modification of			
832	the movement parameter of signs) are perhaps not the most typical ways in which			
833	FinSL (or other sign languages) express clausal coordination. However, we take them			
834	as evidence for the view that clausal coordination is, indeed, not a fixed phenomenon			
835	but rather can be seen as a gradient phenomenon (see Gast & Diessel 2012) which,			
836	ultimately, is connected to the channel in which the language is expressed.			
837				
838	7. Conclusion			
839				
840	This paper has discussed the three main types of clausal coordination (conjunctive			
841	coordination, adversative coordination, and disjunctive coordination) and their			
842	typological characteristics in FinSL. It has been shown that conjunctive coordination			
843	is primarily asyndetic, although forms of syndetic conjunctive coordination also exist			

in FinSL. In adversative and disjunctive coordination, the syndetic strategy is
preferred to the asyndetic strategy, although it is a marked option in both cases.
Moreover, the paper has shown that syndetic coordination in FinSL (when used) is, in
principle, both prepositive and heavily monosyndetic. Multiple coordination of
clauses has also been shown to be possible.

849 Concerning the nonmanual prosody of clausal coordination, the paper has 850 discussed the various ways of marking the juncture of coordinated clauses and 851 provided evidence for the general argument that the role of nonmanual behavior 852 increases in the absence of manual markers of coordination. Moreover, on the basis 853 of, for example, computer-vision analysis of the head movements of the signer 854 appearing on the videos, the paper has suggested that nonmanual activity not only 855 marks the junctures of the coordinated clauses but also contributes to drawing their 856 prosodic contours. It is here suggested that this direct prosodic marking of the shapes 857 of syntactic constituents is an important feature of sign languages, to be taken into 858 account in future work.

859 When situated in the wider cross-linguistic context, the results of the present 860 paper indicate that, in terms of clausal coordination, FinSL behaves fairly similarly to 861 the world's spoken languages, which typically form the basis of all of the typological 862 work in linguistics. However, this is not to say that the visual-gestural channel of 863 FinSL – and of all sign languages – does not affect the manifestation of clausal 864 coordination. Some of these modality effects have also been addressed in this paper; 865 they include the simultaneous production of clauses as well as the iconic modification 866 of predicate verbals. In the end, it has been suggested that these sign language-867 specific "effects" are caused most significantly by the existence of the "other" hand

868 (together with other articulators) and by the pervasive iconicity of sign language869 structure.

870	To conclude, future research will continue to investigate complex sentences in
871	FinSL. The next logical step is to focus on embedded structures, including instances
872	of asymmetric coordination, which is not dealt with in the present paper. A major sub-
873	goal in this work concerns the creation of a representative video-based research
874	corpus of FinSL. Only through such a corpus will it be possible to make the shift from
875	qualitative observations to true usage- and frequency-based generalizations in the
876	investigation of FinSL syntax. Happily, this work has begun and is already well under
877	way.
878	

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880

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888

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1041

1042	Appendix 1.	
1043		
1044	The coding and	transcription conventions used in this paper.
1045		
1046	Note that example	ples cited from the literature are represented in their original form and
1047	the conventions	listed here do not necessarily apply to them.
1048		
1049	Manual behavi	for in signs
1050		
1051	WOMAN	Signs are referred to, according to the standard convention in sign
1052		language research, as glosses, which are to be understood as rough
1053		translations of the signs' core meaning. Notation in capitals.
1054		
1055	LOOK-AT	A hyphen is used when a single sign is glossed with more than
1056		one (English) word.
1057		
1058	HOME+GO	Consecutive signs in compound-like structures are indicated by
1059		plus signs.
1060		
1061	HOUSE-2	A gloss followed by a hyphenated number or numbers identifies
1062		a directional sign (i.e, that the sign is either directed to a certain
1063		location or produced at a certain location). Spatial locations are
1064		drawn from Figure 11, below, from Rissanen (1985: 18). The
1065		numbers may be followed by words (e.g., up and down) further
1066		specifying the location that is pointed at.

1067				
1068	{Figure 11 approximately here}			
1069				
1070	INDEX-3	A non-pronoun pointing made with the index finger. As with other		
1071		signs, the number indicates the relative point the sign is directed		
1072		toward (see Figure 11).		
1073				
1074	CL-G-	A <i>CL-"letter"</i> notation at the beginning of the gloss indicates		
1075		that the corresponding sign contains a classifier handshape.		
1076		Handshape symbols are based on Rissanen (1985: 68–69).		
1077				
1078	-"come-to-a-stop	"-4-1 The end part of the gloss in Type 3 signs describing the		
1079		sign's movement. The written sequence in between the quotation		
1080		marks describes the overall manner of the movement. Numbers		
1081		indicate the change in the location of the hand in the signing space		
1082		(see Figure 11).		
1083				
1084	"let-it-be"	Gloss-like words written in regular letters in between quotation		
1085		marks represent gestures.		
1086				
1087	n-e-n	Letters separated by hyphens refer to finger-spelled words in which		
1088		every letter is expressed.		
1089				
1090				

1091	h1/h2	When needed, the activity of the two hands is represented on	
1092		separate lines. H1 stands for the dominant hand (typically the right	
1093		hand of a right handed signer) and h2 for the non-dominant hand	
1094		(typically the left hand of a right handed signer).	
1095			
1096	Non-manual/ten	nporal behavior in signing	
1097			
1098	/	The symbol of pause.	
1099			
1100	,	A change in non-manual behavior without a pause (e.g., when	
1101		signaling a phrase or clause boundary).	
1102			
1103	The scope of layered non-manuals (e.g., operators, mimic behavior) is typically		
1104	signaled with a l	ine above the glossing. Alternatively, this behavior may be coded	
1105	together with the	e symbols below.	
1106			
1107	Symbols and abl	breviations relating to the analysis	
1108			
1109	[OWN WORK-F	PLACE] Syntactic constituents (phrases, clauses etc.) may be	
1110		indicated within square brackets. The initial bracket may be	
1111		preceded by additional grammatical information (for some of which,	
1112		see below).	
1113			
1114	V	Verbal sign in predicate function.	
1115			

1116	A/S	A unit referring to the single (S) or more active (A) participant
1117		(prototypically the agent) in a situation encoded by an intransitive or
1118		transitive verbal, respectively.
1119		
1120	Р	A unit referring to the more passive participant in the situation
1121		encoded by a transitive verbal (prototypically the patient).
1122		
1123	NP	Syntactic phrase in which the head is a nominal.
1124		
1125	ТОР	Topic.
1126		
1127	СОМ	Comment (clause).

FIGURES



Figure 1. A FinSL list buoy meaning 'secondly'.



Figure 2. FinSL signs (from left to right) ALSO, PLUS, BUT, and OR.



Figure 3. The articulation of FinSL signs SPEAK (left), OR (middle), and READ (right) forming the clausal juncture of Example (11) in Section 4.1.



Figure 4. The articulation of the FinSL sign YES (left), eye blink and the consecutive sign BUT (the two frames in the middle, respectively), and the beginning of the sign NOW (right), all forming the clausal juncture of Example (9) in Section 4.1.



Figure 5. The articulation of the FinSL signs NICE (left) and TIRED (right) forming the clausal juncture of Example (7) in Section 4.1.



Figure 6. ELAN screenshot showing visualized head movement data for Example (4) in Section 4.1.



Figure 7. ELAN screenshot showing visualized head movement data for Example (5) in Section 4.1.



Figure 8. A frame from the data showing the simultaneous conjunctive construction in (15).



Figure 9. A frame from the data showing the production of the final clause in (17). The non-dominant hand is retained in the same position as in the first clause.



Figure 10. An example of the modification of the movement parameter of a verbal resulting in two conjunctively coordinated clauses.



Figure 11. Locations in signing space (from Rissanen 1985: 18).