

**This is a self-archived version of an original article. This version may differ from the original in pagination and typographic details.**

**Author(s):** Benzing, Valentin; Nosrat, Sanaz; Aghababa, Alireza; Barkoukis, Vassilis; Bondarev, Dmitriy; Chang, Yu-Kai; Cheval, Boris; Çiftçi, Muhammet Cihat; Elsangedy, Hassan M.; Guinto, Maria Luisa M.; Huang, Zhijian; Kopp, Martin; Kristjánsdóttir, Hafrún; Kuan, Garry; Mallia, Luca; Rafnsson, Dadi; Oliveira, Gledson Tavares Amorim; Pesola, Arto J.; Pesce, Caterina; Ronkainen, Noora J.; . . .

**Title:** Staying Active under Restrictions : Changes in Type of Physical Exercise during the Initial COVID-19 Lockdown

**Year:** 2021

**Version:** Published version

**Copyright:** © 2021 the Authors

**Rights:** CC BY 4.0

**Rights url:** <https://creativecommons.org/licenses/by/4.0/>

**Please cite the original version:**

Benzing, V., Nosrat, S., Aghababa, A., Barkoukis, V., Bondarev, D., Chang, Y.-K., Cheval, B., Çiftçi, M. C., Elsangedy, H. M., Guinto, M. L. M., Huang, Z., Kopp, M., Kristjánsdóttir, H., Kuan, G., Mallia, L., Rafnsson, D., Oliveira, G. T. A., Pesola, A. J., Pesce, C., . . . Brand, R. (2021). Staying Active under Restrictions : Changes in Type of Physical Exercise during the Initial COVID-19 Lockdown. *International Journal of Environmental Research and Public Health*, 18(22), Article 12015. <https://doi.org/10.3390/ijerph182212015>



Article

# Staying Active under Restrictions: Changes in Type of Physical Exercise during the Initial COVID-19 Lockdown

Valentin Benzing <sup>1,\*</sup> , Sanaz Nosrat <sup>2</sup>, Alireza Aghababa <sup>3</sup> , Vassilis Barkoukis <sup>4</sup>, Dmitriy Bondarev <sup>5,6</sup> , Yu-Kai Chang <sup>7,8</sup> , Boris Cheval <sup>9,10</sup>, Muhammet Cihat Çiftçi <sup>11</sup> , Hassan M. Elsangedy <sup>12</sup>, Maria Luisa M. Guinto <sup>13</sup> , Zhijian Huang <sup>14</sup> , Martin Kopp <sup>15</sup> , Hafrún Kristjánsdóttir <sup>16</sup>, Garry Kuan <sup>17</sup> , Luca Mallia <sup>18</sup> , Dadi Rafnsson <sup>19</sup>, Gledson Tavares Amorim Oliveira <sup>12</sup> , Arto J. Pesola <sup>20</sup> , Caterina Pesce <sup>18</sup> , Noora J. Ronkainen <sup>1</sup> , Sinika Timme <sup>21</sup> and Ralf Brand <sup>21</sup>

- <sup>1</sup> Institute of Sport Science, University of Bern, 3012 Bern, Switzerland; noora.ronkainen@unibe.ch
- <sup>2</sup> Department of Health Sciences, Lehman College, The City University of New York, New York, NY 10468, USA; sanaz.nosrat@lehman.cuny.edu
- <sup>3</sup> Department of Sport Psychology, Sport Sciences Research Institute (SSRI), Tehran 1587958711, Iran; alirezaaghababa@yahoo.com
- <sup>4</sup> Department of Physical Education and Sport Science, Aristotle University of Thessaloniki, 54124 Thessaloniki, Greece; bark@phed.auth.gr
- <sup>5</sup> Faculty of Sport and Health Sciences, University of Jyväskylä, 40014 Jyväskylä, Finland; Dmitriy.d.bondarev@jyu.fi or DBondarev@kantiana.ru
- <sup>6</sup> Faculty of Sport and Health Sciences, Immanuel Kant Baltic Federal University, 236041 Kaliningrad, Russia
- <sup>7</sup> Department of Physical Education and Sport Sciences, National Taiwan Normal University, Taipei 106209, Taiwan; yukaichangnew@gmail.com
- <sup>8</sup> Institute for Research Excellence in Learning Science, National Taiwan Normal University, Taipei 106209, Taiwan
- <sup>9</sup> Swiss Center for Affective Sciences, University of Geneva, 1202 Geneva, Switzerland; Boris.Cheval@unige.ch
- <sup>10</sup> Laboratory for the Study of Emotion Elicitation and Expression (E3Lab), Department of Psychology, University of Geneva, 1211 Geneva, Switzerland
- <sup>11</sup> Department of Sport Management, Faculty of Sport Science, Ankara Yıldırım Beyazıt University, Ankara 06010, Turkey; mcciftci@ybu.edu.tr
- <sup>12</sup> Department of Physical Education, Federal University of Rio Grande do Norte, Natal 59092-050, Brazil; Hassan.elsangedy@gmail.com (H.M.E.); gledsontavares12@gmail.com (G.T.A.O.)
- <sup>13</sup> Department of Sports Science, College of Human Kinetics, University of the Philippines Diliman, Quezon City 1808, Philippines; mmguinto1@up.edu.ph
- <sup>14</sup> Department of Physical Education, Hubei University, Wuhan 430069, China; zhijian.huang@gmail.com
- <sup>15</sup> Department of Sport Science, University of Innsbruck, 6020 Innsbruck, Austria; Martin.Kopp@uibk.ac.at
- <sup>16</sup> Physical Activity, Physical Education, Sport and Health Research Centre (PAPESH), Sports Science Department, School of Social Sciences, Reykjavik University, 102 Reykjavik, Iceland; hafrunkr@ru.is
- <sup>17</sup> Exercise and Sports Science Programme, School of Health Sciences, Universiti Sains Malaysia, Kubang Kerian 16150, Kelantan, Malaysia; garry@usm.my
- <sup>18</sup> Department of Movement, Human and Health Sciences, University of Rome “Foro Italico”, 00135 Rome, Italy; luca.mallia@uniroma4.it (L.M.); caterina.pesce@uniroma4.it (C.P.)
- <sup>19</sup> Department of Psychology, School of Social Sciences, Reykjavik University, 101 Reykjavik, Iceland; dadira@ru.is
- <sup>20</sup> Active Life Lab, South-Eastern Finland University of Applied Sciences, 50100 Mikkeli, Finland; Arto.Pesola@xamk.fi
- <sup>21</sup> Sport and Exercise Psychology, University of Potsdam, 14469 Potsdam, Germany; stimme@uni-potsdam.de (S.T.); ralf.brand@uni-potsdam.de (R.B.)
- \* Correspondence: valentin.benzling@ispsw.unibe.ch; Tel.: +41-316-844-548



**Citation:** Benzing, V.; Nosrat, S.; Aghababa, A.; Barkoukis, V.; Bondarev, D.; Chang, Y.-K.; Cheval, B.; Çiftçi, M.C.; Elsangedy, H.M.; Guinto, M.L.M.; et al. Staying Active under Restrictions: Changes in Type of Physical Exercise during the Initial COVID-19 Lockdown. *Int. J. Environ. Res. Public Health* **2021**, *18*, 12015. <https://doi.org/10.3390/ijerph182212015>

Academic Editors: Alessandra Di Cagno and Giovanni Fiorilli

Received: 13 October 2021

Accepted: 9 November 2021

Published: 16 November 2021

**Publisher's Note:** MDPI stays neutral with regard to jurisdictional claims in published maps and institutional affiliations.



**Copyright:** © 2021 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (<https://creativecommons.org/licenses/by/4.0/>).

**Abstract:** The COVID-19 pandemic and the associated governmental restrictions suddenly changed everyday life and potentially affected exercise behavior. The aim of this study was to explore whether individuals changed their preference for certain types of physical exercise during the pandemic and to identify risk factors for inactivity. An international online survey with 13,881 adult participants from 18 countries/regions was conducted during the initial COVID-19 related lockdown (between April and May 2020). Data on types of exercise performed during and before the initial COVID-19 lockdown were collected, translated, and categorized (free-text input). Sankey charts were used

to investigate these changes, and a mixed-effects logistic regression model was used to analyze risks for inactivity. Many participants managed to continue exercising but switched from playing games (e.g., football, tennis) to running, for example. In our sample, the most popular exercise types during the initial COVID-19 lockdown included endurance, muscular strength, and multimodal exercise. Regarding risk factors, higher education, living in rural areas, and physical activity before the COVID-19 lockdown reduced the risk for inactivity during the lockdown. In this relatively active multinational sample of adults, most participants were able to continue their preferred type of exercise despite restrictions, or changed to endurance type activities. Very few became physically inactive. It seems people can adapt quickly and that the constraints imposed by social distancing may even turn into an opportunity to start exercising for some. These findings may be helpful to identify individuals at risk and optimize interventions following a major context change that can disrupt the exercise routine.

**Keywords:** physical activity; inactivity; coronavirus; lockdown; stay-at-home; structured exercise; risk factors

## 1. Introduction

On 11 March 2020, the Director-General of the World Health Organization (WHO) declared the outbreak of the COVID-19 pandemic [1]. To contain the rapid increase in COVID-19 incidence rates, governments worldwide imposed restrictive measures that massively curtailed public and private life [2]. Aimed at reducing incidence rates [3], restrictions (e.g., closed schools, sports clubs, gyms, recreational facilities, and parks), and related insecurities (e.g., the fear of contracting the virus) created an opportunity to study behavioral adaptations in this unprecedented situation.

Many researchers assumed a decrease in physical activity (PA) and exercise [4–7], and the WHO readily advised people to stay physically active at home or outside as much as possible [8]. For this study, PA is defined as “any bodily movement produced by skeletal muscles that result in energy expenditure” [9] and exercise is a subset of PA [9] and it was broadly defined as “any activity the participants choose to do as their exercise (e.g., workouts at home, running outside, etc.)”.

PA is associated with physical and mental health [10,11] and a recent study showed that physical inactivity and poor physical fitness are associated with a higher risk for severe COVID-19 outcomes [12]. According to the WHO guidelines, adults between 18 and 65 years are recommended to participate in at least 150 min of moderate-intensity, or 75 min of vigorous-intensity aerobic PA, or a combination of both per week [13,14]. Not surprisingly, systematic reviews reported decreased PA volume and increased physical inactivity during the first COVID-19 lockdown (Note: In this article, “lockdown” refers to the bundles of governmental policies issued to reduce further spread of the virus. Examples include stay-at-home requirements, school closures, and social distancing measures) for most of the participants [7,15,16].

However, the focus of these systematic reviews was on PA volume (i.e., the frequency and duration) more than on anything else. While PA volume is generally associated with physical health [14], other PA characteristics may be as essential and as relevant to different dimensions of health [17,18]. According to the WHO definition, health is “a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity” [19]. This definition assumes multiple dimensions of health, including physiological, psychological, and social factors (and their interactions). It is more than likely that psychological and social health dimensions are not solely affected by exercise volume but also by the intensity, frequency, and type of exercise [18,19]. Furthermore, different types of sport and exercise convey diverse values and meanings to the individual; people develop identities in their chosen activity; it is not only about physical movement but belonging, continuity, and having ‘a life project’ that brings meaning to life [20].

Therefore, specific PA characteristics may be differently affected by COVID-19 and its associated restrictions.

The pandemic provided an opportunity to explore the effects of externally imposed restrictions on adherence to and changes in the type of exercise. This is a secondary analysis of the data gathered in a larger cross-sectional study that examined changes in exercise frequency and intensity conducted during the initial COVID-19 lockdown (for detailed information on the study please see [21] and <https://doi.org/10.3389/fpsyg.2020.570567> [link accessed on 1 November 2021]). The original study revealed that (a) a significant number of people who did little or no exercise before the lockdown became active during the lockdown (i.e., started some type of exercise), and (b) about 1/3 of the participants lowered exercise intensities (30.2%) and shortened exercise durations (31.4%) during the initial lockdown [21]. Based on these findings, the questions arise, (a) what type of exercises were performed before and during the initial COVID-19 lockdown, and (b) what were the risk factors for inactivity during the initial COVID-19 lockdown? These questions were not addressed in the original study because to provide answers extensive coding and categorization of free-text inputs were required.

Therefore, the main aim of this study was to investigate types of exercises performed before and during the initial COVID-19 lockdown and to identify risk factors for inactivity during the initial COVID-19 lockdown. Given the uncertainty and the novelty of this situation, an explorative analysis strategy was applied to examine changes in the type of exercises performed. In addition, risk factor analyses were conducted investigating potential variables related to inactivity. We hypothesized that age, education, gender, living environment, living situation, and exercise behavior before COVID-19 would be significant predictors of physical inactivity during COVID-19.

## 2. Materials and Methods

### 2.1. Design and Procedure

For the current study, data from a previously published study in which an online questionnaire was developed by the International Research Group on COVID and exercise (IRG) were used [21]. The original study used a cross-sectional design to investigate exercise behavior before and during the initial COVID-19 lockdown. The IRG members disseminated the link to an online survey via personal networks, social media, and press releases. Data were collected between 29 March 2020, and 7 May 2020, when almost all countries worldwide enforced a specific type of lockdown restriction (for more information, see [21]; for comparing severities of restrictions in countries see Table 1). For the current study, all IRG members of countries/regions that reached a sample size larger than 100 (in the original study) were asked to participate. All accepted, and thus the following countries/regions were included: Austria, Brazil, China, Finland, Germany, Greece, Iceland, Iran, Italy, Malaysia, Philippines, Russia, Spain, Taiwan, Turkey, United Kingdom, United States of America, and Switzerland.

### 2.2. Participants

The total sample included data from 14,973 adults from 18 different countries/regions. Participants were asked whether they had any symptoms or a diagnosis of COVID-19 to exclude these individuals from the statistical analyses ( $n = 1092$ ). This resulted in a study sample of 13,881 individuals who were on average 34.4 years old ( $SD = 13.9$ ); men (39.6%), women (59.4%), other gender identities (1.3%); from rural (18.1%), suburban (28.5%) or urban (53.1%) living environments. Many participants indicated higher levels of education and most participants were employed with full wages (38.7%) (Table 1).

**Table 1.** Demographic variables and study sample characterization.

Variable	Descriptive Statistics
<b>Sample sizes and age</b>	
All participants	$n = 13,881$ (100%), $M = 34.35$ y ( $\pm 13.87$ y)
Male	$n = 5449$ (39.6%), $M = 35.88$ y ( $\pm 14.40$ y)
Female	$n = 8248$ (59.4%), $M = 33.44$ y ( $\pm 13.44$ y)
<b>Nationality and stringency of governmental containment measures <sup>†</sup></b>	
Austria (74.5)	$n = 209$ (56.5% female)
Brazil (76.4)	$n = 594$ (62.6% female)
China (61.1)	$n = 815$ (53.7% female)
Finland (62.9)	$n = 471$ (61.6% female)
Germany (74.5)	$n = 2369$ (61.3% female)
Greece (81.7)	$n = 162$ (57.4% female)
Iceland (52.9)	$n = 820$ (75.7% female)
Iran (54.1)	$n = 200$ (66.5% female)
Italy (86.3)	$n = 1808$ (48.0% female)
Malaysia (72.4)	$n = 376$ (61.7% female)
Philippines (98.9)	$n = 1196$ (56.2% female)
Russia (85.2)	$n = 117$ (55.6% female)
Spain (84.5)	$n = 593$ (52.6% female)
Switzerland (71.2)	$n = 2200$ (66.7% female)
Taiwan (30.8)	$n = 1071$ (53.8% female)
Turkey (76.1)	$n = 597$ (59.3% female)
United Kingdom (79.5)	$n = 102$ (58.8% female)
United States of America (72.7)	$n = 181$ (69.1% female)
<b>Living environment</b>	
Urban	$n = 7366$ (53.1%)
Suburban	$n = 3956$ (28.5%)
Rural	$n = 2518$ (18.1%)
<b>Living situation</b>	
Living alone	1398 (10.1%)
Living with other adults (no kids)	7596 (54.7%)
Living with kids	4883 (35.2%)
<b>Education</b>	
Less than high school graduate	314 (2.3%)
High school graduate or GED	2001 (14.4%)
Some vocational school or college	1212 (8.7%)
Completed vocational school	617 (4.4%)
Completed college	2945 (21.2%)
Some graduate school	2372 (17.1%)
Graduate school: master's degree	3413 (24.6%)
Graduate school: doctoral degree	979 (7.1%)
<b>Employment status</b>	
Employed with wages (full time)	5363 (38.7%)
Employed with wages (part time)	1467 (10.6%)
Self-employed	1103 (8.0%)
Out of work and looking for work	358 (2.6%)
Homemaker	134 (1.0%)
Student	4820 (34.8%)
Military	57 (0.4%)
Retired	432 (3.1%)
Unable to work	116 (0.8%)

Note. Missing cases or values are due to participants not providing information. <sup>†</sup> Indices calculated with data from <https://ourworldindata.org/grapher/covid-stringency-index> (accessed on 1 November 2021) and corresponding to national mean values during the sampling period of our study (29 March 2020 to 7 May 2020). The score is scaled to vary from 0 to 100, with 100 indicating most stringent policies.

## 2.3. Measurements

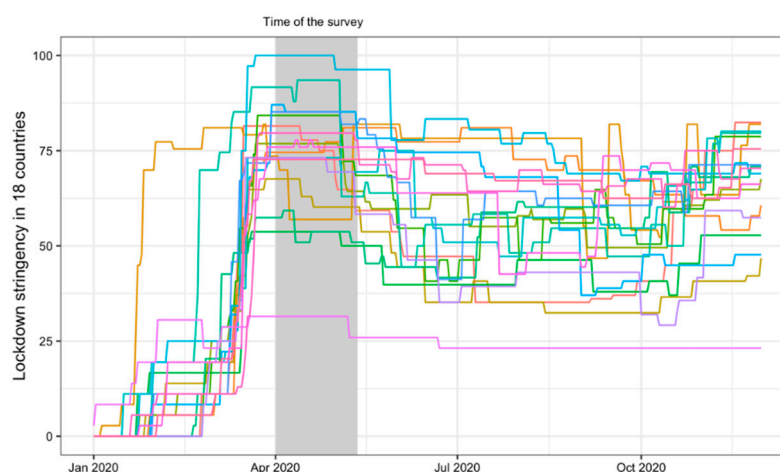
### 2.3.1. Background Variables

General information on participants (age, gender, nationality, living environment, living situation, education, and employment status) was obtained using the following questionnaire items. For living environment, participants had to indicate the country in which they live and whether they live in a rural, suburban, or urban area. The living situation was examined using the following two questionnaire items: “Including yourself, how many people currently live in your household?” (Ranging from 1 to more than 4), and “how many of your household members are under the age of 18?” (Ranging from 0 to more than 3). Regarding socioeconomic status, participants were asked to indicate their level of education (ranging from less than high school to completed graduate school with a doctoral degree) and employment status (e.g., employed with wages, student, military, etc.).

### 2.3.2. Stringency of Governmental Restrictions during COVID-19

The governmental stringency index (GSI) serves as an indicator of governmental policies and restrictions during the time of data collection. The GSI is thus nested with the respective countries. This index was taken from <https://ourworldindata.org/grapher/covid-stringency-index> (accessed on 1 November 2021). It is an additive score covering nine policy areas including school, workplace, public events, gatherings, public transport, information campaigns, stay-at-home, restrictions on internal movement, travel, testing, contact tracing, face covering, and vaccination policy. The score is scaled to vary from 0 to 100, with 100 indicating the most stringent policies.

Changes in GSI over time and across countries are depicted in Figure 1. The figure shows that the study was conducted at a relatively early stage of the pandemic during the initial lockdown measures. This time represented a global crisis in which participating countries/regions had mostly reached their highest GSI (including in the Taiwan region, which had relatively low overall stringency all the time; Figure 1).



**Figure 1.** Governmental lockdown stringency index including the assessment period (Table 1 for more exact data). Note that due to the large number of countries, the data for individual countries can be viewed here: <https://ourworldindata.org/grapher/covid-stringency-index> (accessed on 1 November 2021).

### 2.3.3. Type of Exercise

We used two questions to ask participants whether they were doing exercise at the time of data collection and before the initial lockdown. If participants affirmed either question, a follow up question asked what type of exercise they completed most frequently. Participants were instructed that exercise in this study referred to all activities that they described as “their exercise”. This very broad definition includes walks as well as fitness training, yoga, hiking, soccer, and many more, but not PAs in the context of their occupa-



tions. Participants could provide answers as free-text input, or they could leave it blank. In addition, to determine whether participants were inactive, they were asked “How often have you exercised lately (during COVID-19)?” Response options ranged from “never” to “every day”. This data has been reported previously [21] and was therefore only used to categorize participants as inactive.

Since there is currently no categorical coding system for free-text input on types of exercise, free-text input was coded and categorized into a “broad category” and a more detailed “specific category”. The categorization was done as follows: First, free-text answers were translated into English. Second, different names for the same type of exercise (e.g., go for a run, running) were listed under the same name. Third, the responsible authors of the respective countries/regions categorized each type of exercise according to the self-developed categorization table (see Appendix A: Table A1). The resulting “broad category” includes *exercise/sport*, *mindfulness*, and *everyday PA*. The more detailed “specific category” includes *endurance* (e.g., running, cycling), *muscular strength* (e.g., lifting weights, push-ups), *flexibility* (e.g., stretching), *athletic fitness* (e.g., rowing, athletics), *gymnastics* (e.g., gymnastics, balance beam), *multimodal exercise* (e.g., fitness, workout), *games* (e.g., football, tennis), *fight and martial arts* (e.g., kung fu, judo), *dance* (e.g., ballet, dance), *skilled enjoyment* (e.g., indoor climbing, surfing), *mindfulness* (e.g., yoga, tai chi), and *everyday PA* (e.g., walking, gardening work) (see Appendix A for a detailed description of categories). Fourth, the first and last author checked all categorizations and resolved dissenting categorizations by discussing with the co-authors.

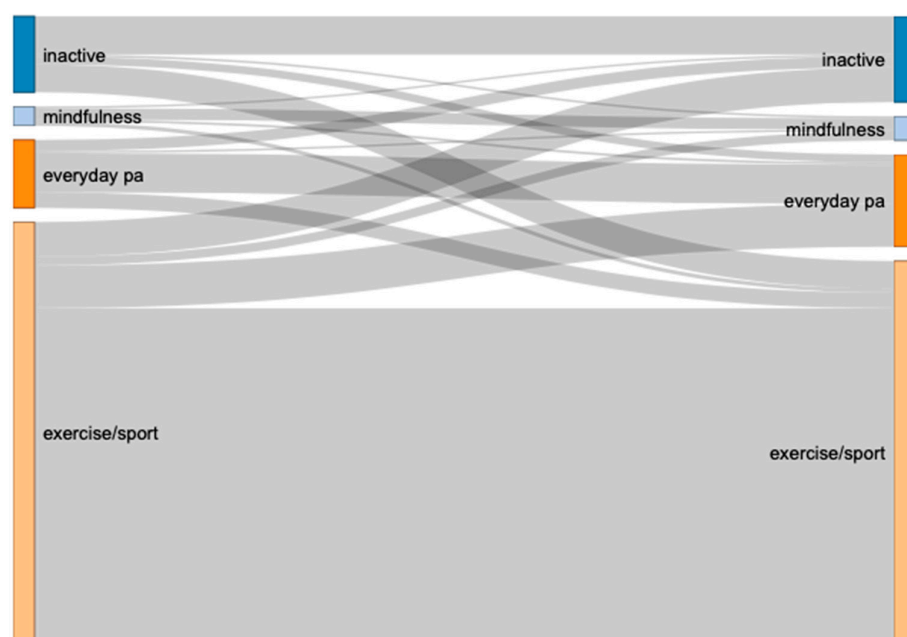
#### 2.4. Statistical Analyses

Statistical tests were performed using R [22]. The Sankey chart on the specific category and the broad category during and before COVID-19 was used to visualize the change in the type of exercise. To predict physical inactivity during the initial COVID-19 lockdown, a mixed-effects logistic regression model (estimated using Maximum Likelihood and a Nelder–Mead optimizer) was used. Background variables (age; gender; living environment: rural, suburban, urban; education) and type of exercise (broad category: inactive, mindfulness, everyday PA, exercise/sport) before COVID-19 were used as predictors (fixed effects) while country/region was used as a random effect (considering national differences for example in GSI). Standardized parameters were obtained by fitting the model on a standardized version of the dataset. Confidence Intervals (CIs) and *p*-values were computed using the Wald approximation.

### 3. Results

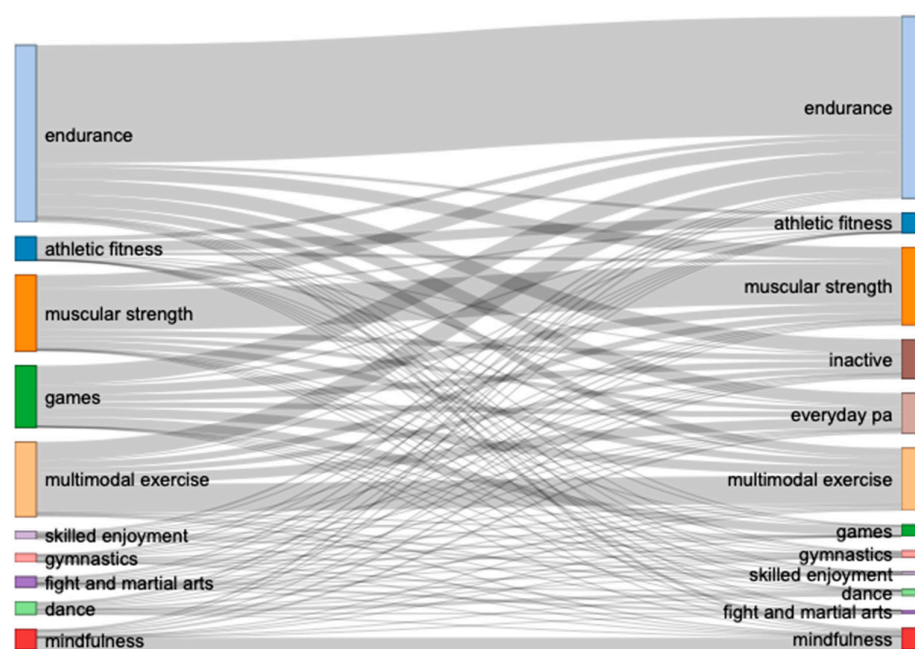
#### 3.1. Types and Change of Exercise during the Initial COVID-19 Lockdown

During the initial COVID-19 lockdown (compared to before), on the level of the most aggregated category (broad category), there was an increase in inactive, mindfulness, and everyday PA, and a reduction in exercise/sport (see Figure 2 for Sankey chart and Appendix B, Table A2 for exact numbers). In total, 27.49% changed from one category to another from before to during the initial COVID-19 lockdown. The largest shifts (in absolute numbers) could be observed from inactive to exercise/sport and from exercise/sport to everyday PA as well as inactive. Further, from before to during the initial COVID-19 lockdown, there were about the same number of participants who reported they had recently started to get active as well as those who recently became inactive. Interestingly, in our sample, the majority of those who became active during COVID-19 reported to start with exercise/sport as opposed to everyday PA or mindfulness.



**Figure 2.** Changes in exercise types (broad category). Note that ‘before COVID-19’ is depicted on the left and ‘during the initial COVID-19 lockdown’ on the right side.

With a closer look at the 9546 individuals who were categorized in the broad categories of exercise/sport and mindfulness before COVID-19, a total of 47.66% adjusted their behavior from before to during the initial COVID-19 lockdown (see Figure 3 for Sankey chart and Appendix B: Table A3 for exact numbers). Further, the largest total increase (in numbers) during the initial COVID-19 lockdown was in everyday PA, and there was an increase in endurance-related exercises. Not surprisingly, there was also a reduction in games, dance, and martial arts.



**Figure 3.** Changes in the specific category among participants that were categorized in the broad category of exercise/sport and mindfulness before COVID-19. Note that ‘before COVID-19’ is depicted on the left and ‘during the initial COVID-19 lockdown’ on the right side.



### 3.2. Inactivity and Risk for Inactivity during the Initial COVID-19 Lockdown

As shown in Figure 2, about 50% of the inactive participants (before the initial COVID-19 lockdown) stayed inactive (during the initial COVID-19 lockdown). In total, 8–16% of participants from the other three broad categories (mindfulness: 10%, everyday PA: 16%, exercise/sport: 8%) became inactive during the initial COVID-19 lockdown (see Appendix B: Table A3 for exact numbers).

When having a closer look at the specific category for the 9546 individuals who were categorized in the broad categories of exercise/sport and mindfulness before COVID-19 (see Figure 3 for Sankey Chart and Appendix B: Table A4 for exact numbers), at first glance it seems that most participants in the endurance category became inactive (a total of 306 out of 783 participants became inactive). However, when considering the proportion in each category where individuals turned inactive, it was fight and martial arts, as well as games that were most affected rather than endurance (fight and martial arts: 12%, games: 11%, skilled enjoyment: 9%, dance: 8%, endurance: 8%, muscular strength: 8%, gymnastics: 7%, multimodal exercise: 7%, athletic fitness: 4%).

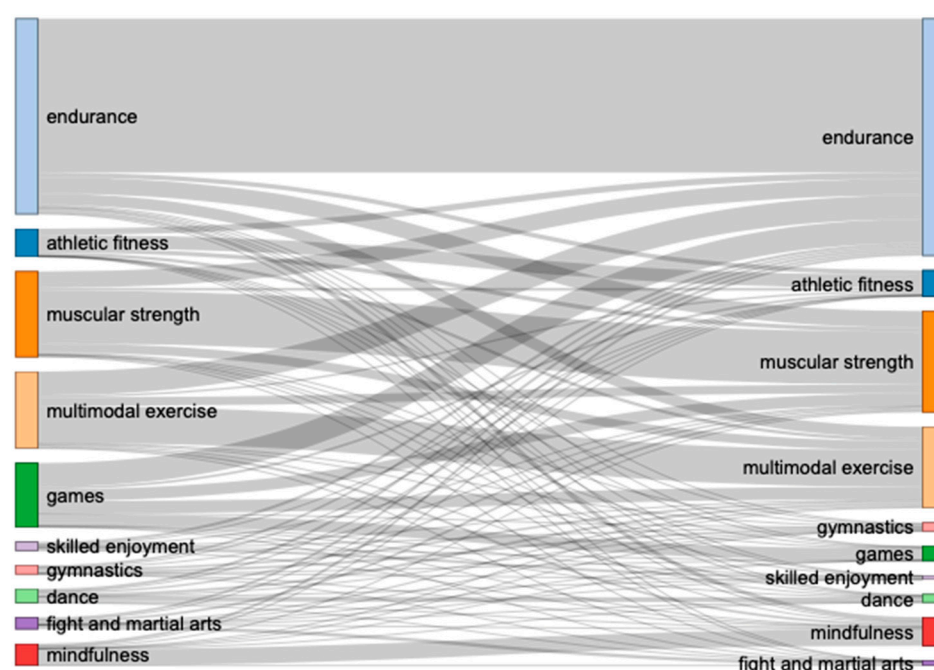
The results of the risk factor analysis (mixed logistic regression) show that higher education, living in rural areas, performing mindfulness, and engaging in everyday PA as well as exercise/sport before COVID-19 were predictive of a reduced risk of inactivity during the initial COVID-19 lockdown (see Table 2).

**Table 2.** Mixed logistic regression model predicting inactivity during the initial COVID-19 lockdown.

Inactivity during COVID-19			
Predictors	Odds Ratios	CI	<i>p</i>
(Intercept)	0.99	0.62–1.57	0.965
Age	1.00	1.00–1.01	0.058
Education	0.92	0.89–0.95	<0.001
Gender compared to female			
male	1.01	0.90–1.14	0.808
Living environment compared to urban			
suburban	0.91	0.79–1.04	0.171
rural	0.84	0.71–1.00	0.048
Living situation compared to living with kids			
living alone	1.04	0.84–1.29	0.716
living with adult(s)	0.95	0.85–1.07	0.421
Broad category compared to inactivity before COVID-19 lockdown			
mindfulness	0.13	0.09–0.18	<0.001
everyday PA	0.27	0.23–0.18	<0.001
exercise/sport	0.12	0.11–0.14	<0.001
Random Effects			
$\sigma^2$		3.29	
$\tau_{00}$ country/region		0.73	
ICC		0.18	
<i>N</i> country/region		18	
Observations		13,037	
Marginal R <sup>2</sup> /Conditional R <sup>2</sup>		0.121/0.281	

### 3.3. Focus on Continuous Exercisers and New Exercisers

When looking at those who exercised before and during the initial COVID-19 lockdown (continuous exercisers; see Figure 4 for Sankey chart and Appendix B: Table A4 for exact numbers), there was an increase in endurance, muscular strength, everyday PA, and mindfulness. Endurance “collects” exercisers from multiple categories during the initial COVID-19 lockdown.



**Figure 4.** Changes in type of exercise (focus on specific category) for continuous exercisers. Note that ‘before COVID-19’ is depicted on the left and ‘during the initial COVID-19 lockdown’ on the right side.

Similarly, when looking at those who exercised during the initial COVID-19 lockdown, but not before (new exercisers), most participants performed an endurance, muscular strength, or multimodal exercise (see Table 3).

**Table 3.** Types of exercises chosen by “new exercisers”.

Specific Category (N = 624)	Descriptive Statistics
Endurance	n = 243 (39%)
Muscular strength	n = 148 (24%)
Multimodal exercise	n = 130 (21%)
Games	n = 26 (4%)
Athletic fitness	n = 25 (4%)
Dance	n = 24 (4%)
Gymnastics	n = 24 (4%)
Fight and martial arts	n = 4 (1%)

#### 4. Discussion

This study investigated changes in the type of exercise before and during the initial COVID-19 lockdown and risk factors for inactivity. The main findings show that many participants managed to continue exercising even though some had to change the type of exercise they usually engaged in before the initial COVID-19 lockdown. The results illustrate which exercise types were popular during the initial COVID-19 lockdown (e.g., endurance, muscular strength, or multimodal exercise), and which types of exercise were largely affected by the restrictions such as those engaging in fight and martial arts or games. Not surprisingly, types of exercise that were largely affected by restrictions during the initial COVID-19 lockdown (first and foremost indoor exercises with close body contact) had the largest reduction rates and had the highest proportion of individuals turning inactive. Risk factor analyses revealed that personal (e.g., higher education) and environmental (e.g., living rurally) factors, and having exercised already before the pandemic, decreased the risk of physical inactivity during the initial COVID-19 lockdown.

Results from our sample show that during a time of strict governmental stringency, many participants continued exercising, and in fact, a considerable number of those who were inactive before it started to exercise. The most frequently performed exercises, which were also most popular for those who started exercising during the initial COVID-19 lockdown, included endurance, muscular strength, and multimodal exercise. However, these results must be interpreted cautiously because of potential confounders, although being well in line with results from previous studies on the effects of COVID-19, showing (a) increase in sport participation among less active groups of Austrian (Tyroleans) adults [23]; (b) changes in exercise type in athletes [24] and (c) a majority of participants performing their exercises alone [25]. It is not surprising that endurance, muscular strength, and multimodal exercise were chosen frequently. These may be performed outside with sufficient social distance and at any time, and almost anywhere, with a few pieces of equipment and minimal expertise. It therefore seems that these types of exercises were not severely affected by restrictions and could be easily adapted to adhere to the governmental stringencies (e.g., they could be performed outdoors and/or with fewer participants).

Within the broad category of exercise/sport and mindfulness, exercises that were most affected by restrictions during the initial COVID-19 lockdown are mostly performed indoors with close body contact and were therefore difficult (or prohibited) to continue during the initial COVID-19 lockdown. For these groups to continue exercising, switching to another type of exercise and adapting to the new situation was frequently necessary. Therefore, it is likely that exercise-related learned cue-behavior associations (i.e., habits) were disrupted on several levels by the COVID-19 restrictions [26]. Cue-behavior associations and their antecedents such as consistency are essential factors in predicting change [27]. Consistency can be defined as a temporal practice structure that helps maintain a routine as it creates a protected time by providing predictability [28]. Indeed, when looking at a previous study investigating predictors of becoming inactive and reducing PA during the initial COVID-19 lockdown, identity and habit were the two most prominent predictors which distinguished between activity profiles [29]. Since disruption and change in stable contexts make behavior and habits more difficult to sustain [30]; in the future, it may be beneficial to guide those exercisers most affected by restrictions on how to maintain and form new habits to avoid inactivity. On the one hand, this could involve reverting to old habits as much as possible. A similar type of exercise (e.g., an alternative without physical contact) can be carried out at the same time with the same group of people outdoors instead of indoors. An example of this is martial arts training that is done outside performing stick fighting (Rokushakubō) instead of full body contact. Previous results from a subsample of this data support the view that enforcing continuity in exercise types is positively associated with mood [20]. On the other hand, interventions could involve goal-setting, self-monitoring, and planning to form new habits, change the type of exercise and avoid inactivity [31].

In our sample with relatively active study participants, we observed only a slight increase in inactivity. At first glance, this finding seems contradictory to the empirical evidence, which mostly reports dramatic reductions in PA volume during the initial COVID-19 lockdown [7,15,16,25,32]. However, most of the empirical evidence refers to PA volume only. This predominant focus has become very common in the medical literature. On the one hand, this is understandable because PA volume is an important factor of physical health [14]. On the other hand, PA includes other important characteristics such as intensity, frequency, and type that are often disregarded. These different PA characteristics could be important for different health dimensions and differentially influenced by COVID-19 restrictions [18,19]. Therefore, in the current study, the types of performed exercises (including if participants became inactive) were assessed instead of volume. Assessing type instead of volume has two implications: First, since exercise is only a subset of PA [33], it is possible that these two were affected differently by the COVID-19 restrictions. It is, for example, conceivable that the restrictions (e.g., home office obligation, social distancing, etc.) reduced daily PA more strongly since active transportation constitutes an integral

part of daily PA [34]. Second, a mere reduction in frequency or duration was only revealed in the current study if participants changed their type of exercise or turned completely inactive. This leads to a smaller effect being shown than if the reductions were directly measured. Further studies are therefore needed to investigate the interplay between PA characteristics during COVID-19 and their relation to different health dimensions.

The risk factor analysis revealed that a higher education, living in rural areas, and being physically active before COVID-19 decreased the risk for inactivity during the initial COVID-19 lockdown. Our finding that education and living environment are important determinants and correlates of PA replicates results from earlier studies [35,36] and ecological models [37]. For example, it has been shown that education was a correlate of moderate-to-vigorous PA during COVID-19 in Canada [29] and living in urban areas increased the risk for inactivity during COVID-19 in US adults and Croatian adolescents [38,39]. In general, individuals from urban areas are more physically active [40,41], frequently engaged in sports clubs and, due to the living area and shortage of green space, are more dependent on sport facilities. Therefore, it is not surprising that both a high education level and living in rural areas were identified to reduce risk for inactivity here as well. However, it must be considered that in the current study, the predictive strength was relatively low. Speculatively, a variety of further personal, social, and environmental variables may contribute, both additively and interactively, to explain differences in exercise behavior during the initial COVID-19 lockdown.

The finding that past behavior (e.g., inactivity before the initial COVID-19 lockdown) predicts later behavior (e.g., inactivity during the initial COVID-19 lockdown) is in line with previous meta-analyses on health behaviors [42,43]. Behavior tends to be stable over time, so past behavior often influences future behavior. This influence may be both direct (and come about more or less unintentionally) and indirect (deliberate action) [42]. Regarding PA behavior, a meta-analysis showed that prior PA accounts for a large amount of the variance of later PA behavior [43]. Interestingly, in the current study, prior exercise/sport and mindfulness behavior reduced the risk for inactivity to a larger extent than everyday PA. This may be explained by the direct effect of past behavior, a process that may reflect habit [44]. Exercises included in exercise/sport categories are mostly structured, performed at a specific time and place, and follow a certain routine (e.g., preparing clothes, getting changed, etc.). In contrast, everyday PA may be less planned and more flexible in time with no specific equipment required. A structured and similar context may help cue-behavior associations (habits) to be formed and strengthened in procedural memory [45] and act as a mediator of PA change [46]. To speculate, it may be that habits and intentions associated with exercise/sport are stronger and more resistant against disruptions than those for everyday PA. These results provide further information on potential target groups for exercise interventions in similar situations.

Finally, it's important to understand on what basis individuals choose their type of exercise and whether the similarity between exercises facilitates a change when the usual exercise becomes restricted. Person-environment fit theory suggests that individuals strive to find a fit for consistency, certainty, and predictability [47]. Empirical studies showed that if the individual's motives and goals fit with the affordances/incentives of an exercise, it resulted in higher well-being and increased PA [48,49]. Further, it seems likely that not only explicit motivation, but also implicit attitude [50] and automatic associations [51] (which are relevant to PA) play a role in this theory. For example, automatic associations that refer to an affective valuation of an exercise [51] are comparable for similar exercises. Speculatively, changes in the type of exercise might have been influenced by the fit between the environment (e.g., restrictions) and personal attributes (e.g., needs, values, implicit associations). Therefore, certain changes in exercise type (e.g., from everyday PA to inactive) might have been more likely than others (e.g., from exercise/sport to inactive).

## 5. Limitations

Despite the international sample including more than 13,000 participants, the innovative categorization of free-text inputs, and the interesting research results, limitations are present. First, free-text inputs have the advantage that the individual written responses can be considered; however, at some instances it is difficult to categorize all inputs correctly. For example, uncertainty could have developed due to unclear responses. Therefore, it is important to consider that these categories were created exploratively and were intended to classify the respective answers as much as possible but may have been biased at times. Second, the process of questionnaire translation was not standardized, and might have introduced bias. As mentioned previously [52], to conduct this study during the time of pronounced restrictions, it was not possible to pretest and validate the translated versions of the questionnaire. Third, we used a convenience sample. Therefore, study participants may not be representative of the population in the respective countries (or even smaller regions), which could be one reason for the sample in our study being more physically active and living in urban areas. These circumstances may cause bias and limit generalizability to other populations. Fourth, this study used a cross-sectional design and self-report data. During the pandemic, there might have been different dynamics at play, which could have been better studied by multiple repeated surveys and more objective measures. Fifth, seasonal effects might have influenced the results. Given that it was comparably warm during the time of assessment (i.e., in early 2020), it could have been easier to change exercise type compared to the cold season (e.g., during the second or third wave of lockdowns in late 2020). Sixth, our definition of exercise was broad and included different categories such as mindfulness and everyday PA which is the same as the original study [21], where it was chosen because of linguistic differences in the designation of PA, exercise, and sport. For example, the distinction between PA and exercise that is common in English does not exist in German; therefore, differences between PA, exercise, and sport, as conceptualized in English, had to be paraphrased. As the result, a relatively broad but generally understandable definition was used, and it was left open to the participants to name their preferred type of exercise through a free-text input. Seventh, although this study was able to include some participants during the lockdown, it is important to note that our sample represents only a small percentage of the total population in the participating countries. Therefore, to examine the impact of COVID-19 on different countries, data from internationally representative studies are needed.

## 6. Conclusions

The current study investigated the effect of the COVID-19 pandemic and the associated governmental restrictions on human behavior. Although, according to some published reviews and meta-analyses, PA volume seems to have decreased during the first COVID-19 related lockdown in early 2020, this study showed that many individuals changed their type of exercise, continued exercising, or even took the opportunity to start exercising. These results indicate that people can adapt quickly or even use the lockdown as an opportunity to start exercising. We found that the most restricted exercise types were associated with the largest risk of becoming physically inactive during a lockdown and that personal and environmental factors such as past exercise behavior reduced the risk of inactivity. The results of this study help identify target groups for interventions and develop appropriate programs for exercise promotion.

In summary, we conclude—that the type of exercise matters! Different exercises have various affordances/incentives, which seem relevant to different dimensions of health. Therefore, further theoretically driven studies are needed on the different exercise characteristics and their effects on multiple health dimensions. Secondly, to mitigate health risks and take advantage of the opportunities, the promotion of PA and exercise should be given an important role—especially during such unfamiliar situations.



**Author Contributions:** R.B., S.T. and S.N. conceptualized and designed the original study, from which the data of the analyses presented here were obtained. All authors helped with data collection, and translated and recoded their countries'/regions' data according to the category system. V.B. and R.B. developed the idea for this study, analyzed the data, and cooperated in manuscript writing. All authors commented on the manuscript, helped with the writing, and edited and approved the manuscript's final version. All authors have read and agreed to the published version of the manuscript.

**Funding:** This research received no external funding.

**Institutional Review Board Statement:** The study was conducted according to the guidelines of the Declaration of Helsinki. It was conducted anonymously, and ethical approval was granted by the Ethics Committee of the Faculty of Human Sciences at the University of Bern, Bern, Switzerland (no.: 2020-04-00007).

**Informed Consent Statement:** Informed consent was obtained from all subjects involved in the study, and all data gathered was completely anonymous.

**Data Availability Statement:** The dataset used in this study is publicly available in the online repository here: <https://osf.io/qh6et/> (accessed on 1 November 2021).

**Acknowledgments:** Many thanks to the participants and our partners which helped with the dissemination of the survey. Thanks to Amie Wallman-Jones for proof-reading the manuscript.

**Conflicts of Interest:** The authors declare no conflict of interest.

## Appendix A

Table A1. Categorization of free-text inputs.

Broad Categories	Specific Categories	Category Description	Prototypical Examples
Exercise/Sport	Endurance	Includes all exercises primarily focusing on maintaining or improving aerobic fitness.	Running, Triathlon, Cycling Hiking, Treadmill, Flywheel
	Muscular strength	Includes all exercises primarily focusing on maintaining or improving strength.	Lifting weights, Push-ups, Calisthenics
	Flexibility	Includes all exercises primarily practicing poses to increase or maintain flexibility.	Stretching
	Athletic fitness	Includes all exercises focusing on athletic performance, fitness, and strength.	Rowing, Athletics, HIIT
	Multimodal exercise	Includes all exercises focusing on multiple outcomes, including free-text inputs not exactly specifying the type of exercise and its focus. Thus, these exercises may include a mixture of fitness and strength, but in contrast to the athletic fitness category, exercises are not focusing on performance in a specific exercise.	Fitness, Training, Club Training, Workout
	Gymnastics	Includes all exercises primarily focusing on “the performance of systematic exercises—often with the use of rings, bars, and other apparatus—either as a competitive sport or to improve strength, agility, coordination, and physical conditioning” (Britannica, 2021).	Gymnastics, Balance beam, High bars
	Games	Includes all exercises involving one or more people, on the move with or without an object or implement, playing under a mutually agreed upon set of rules. For this category, invasion/territory, net/wall, striking/fielding, and target games were considered [53].	Football, Tennis, Baseball, Archery, Golf
	Fight and martial art	Includes all exercises primarily focusing on combat. This includes “any of various fighting sports or skills, mainly of East Asian origin, such as kung fu (Pinyin gongfu), judo, karate, and kendō” (Britannica, 2021).	Kung-Fu, Boxing, Taekwondo
	Dance	Includes all exercises primarily focusing on “the movement of the body in a rhythmic way, usually to music and within a given space, for the purpose of expressing an idea or emotion, releasing energy, or simply taking delight in the movement itself” (Britannica, 2021).	Ballet, Dance, Cheerleading, Salsa
	Skilled enjoyment	Includes all exercises primarily focusing on the delight of the movement, the context of the exercise, or performance enhancements, not so much on increased aerobic or muscular strength.	Sailing, Surfing, Skiing
Mindfulness	Mindfulness	Includes all exercises geared towards mindfulness or including mindful components [54].	Pilates, Yoga, Taiji/qigong, Bugua/Taiji, Meditation
Everyday PA	Everyday PA	Includes physical activities that are not considered under the term exercise. Activities subsumed under the term everyday PA therefore do not have to be planned, repetitive, or target physical fitness.	Gardening, Strolling around, Cleaning in the house, Walking

## Appendix B

**Table A2.** Change in type of exercise (broad categories) including exact numbers and percentages.

Broad Category before COVID-19	Broad Category during the Initial COVID-19 Lockdown				
	Inactive	Mindfulness	Everyday PA	Exercise/Sport	Total
inactive	50% (866)	3% (47)	10% (178)	37% (631)	100% (1722)
mindfulness	10% (43)	58% (253)	12% (53)	20% (87)	100% (436)
everyday pa	16% (251)	3% (44)	58% (890)	23% (353)	100% (1538)
exercise/sport	8% (784)	2% (201)	10% (970)	80% (7598)	100% (9553)
Total	15% (1944)	4% (545)	16% (2091)	65% (8669)	100% (13,249)

**Table A3.** Change in the specific category including exact numbers and percentages among participants that were categorized in the broad category of exercise/sport and mindfulness before COVID-19.

Specific Category during the Initial COVID-19 Lockdown													
Specific Category before COVID-19	Inactive	Everyday PA	Athletic Fitness	Endurance	Muscular Strength	Multimodal Exercise	Games	Dance	Mindfulness	Gymnastics	Fight and Martial Arts	Skilled Enjoyment	Total
athletic fitness	4% (18)	6% (32)	42% (212)	20% (102)	13% (68)	10% (51)	0% (1)	0% (1)	2% (9)	1% (6)	0% (1)	1% (3)	100% (504)
endurance	8% (306)	7% (263)	2% (73)	67% (2486)	7% (265)	5% (182)	1% (22)	1% (23)	2% (67)	1% (23)	0% (8)	0% (7)	100% (3725)
muscular strength	8% (123)	6% (98)	3% (42)	16% (264)	53% (854)	9% (147)	1% (12)	0% (5)	1% (23)	1% (23)	0% (5)	0% (5)	100% (1601)
multimodal exercise	7% (117)	14% (214)	2% (30)	25% (385)	9% (141)	38% (591)	1% (10)	1% (20)	3% (40)	1% (19)	0% (4)	0% (0)	100% (1571)
games	11% (143)	9% (122)	3% (38)	30% (387)	14% (188)	15% (200)	15% (190)	0% (3)	1% (15)	1% (9)	0% (3)	0% (3)	100% (1301)
dance	8% (22)	9% (24)	2% (5)	16% (44)	11% (31)	16% (43)	0% (0)	28% (75)	8% (21)	1% (4)	0% (1)	0% (1)	100% (271)
gymnastics	7% (12)	14% (26)	2% (4)	19% (34)	8% (15)	20% (37)	1% (2)	0% (0)	4% (7)	23% (41)	1% (1)	1% (2)	100% (181)
fight and martial arts	12% (26)	4% (9)	3% (7)	17% (38)	17% (38)	12% (27)	1% (2)	0% (1)	5% (10)	3% (6)	26% (57)	0% (1)	100% (222)
skilled enjoyment	9% (16)	9% (15)	3% (5)	27% (47)	9% (16)	10% (17)	1% (1)	0% (0)	4% (7)	2% (3)	0% (0)	26% (44)	100% (171)
Total	8% (783)	8% (803)	4% (416)	40% (3787)	17% (1616)	14% (1295)	3% (240)	1% (128)	2% (199)	1% (134)	1% (80)	1% (66)	100% (9547)

**Table A4.** Change in the specific category including exact numbers and percentages of continuous exercisers.

Specific Category before COVID-19	Specific Category during the Initial COVID-19 Lockdown										Total
	Athletic Fitness	Endurance	Muscular Strength	Multimodal Exercise	Games	Dance	Mindfulness	Gymnastics	Fight and Martial Arts	Skilled Enjoyment	
athletic fitness	47% (212)	22% (102)	15% (68)	11% (51)	0% (1)	0% (1)	2% (9)	1% (6)	0% (1)	1% (3)	100% (454)
endurance	2% (73)	79% (2486)	8% (265)	6% (182)	1% (22)	1% (23)	2% (67)	1% (23)	0% (8)	0% (7)	100% (3156)
muscular strength	3% (42)	19% (264)	62% (854)	11% (147)	1% (12)	0% (5)	2% (23)	2% (23)	0% (5)	0% (5)	100% (1380)
multimodal exercise	2% (30)	31% (385)	11% (141)	48% (591)	1% (10)	2% (20)	3% (40)	2% (19)	0% (4)	0% (0)	100% (1240)
games	4% (38)	37% (387)	18% (188)	19% (200)	18% (190)	0% (3)	1% (15)	1% (9)	0% (3)	0% (3)	100% (1036)
dance	2% (5)	20% (44)	14% (31)	19% (43)	0% (0)	33% (75)	9% (21)	2% (4)	0% (1)	0% (1)	100% (225)
gymnastics	3% (4)	24% (34)	10% (15)	26% (37)	1% (2)	0% (0)	5% (7)	29% (41)	1% (1)	1% (2)	100% (143)
fight and martial arts	4% (7)	20% (38)	20% (38)	14% (27)	1% (2)	1% (1)	5% (10)	3% (6)	30% (57)	1% (1)	100% (187)
skilled enjoyment	4% (5)	34% (47)	11% (16)	12% (17)	1% (1)	0% (0)	5% (7)	2% (3)	0% (0)	31% (44)	100% (140)
Total	5% (416)	48% (3787)	20% (1616)	16% (1295)	3% (240)	2% (128)	2% (199)	2% (134)	1% (80)	1% (66)	100% (7961)

## References

- World Health Organization. WHO Director-General's Opening Remarks at the Media Briefing on COVID-19. Available online: <https://www.who.int/director-general/speeches/detail/who-director-general-s-opening-remarks-at-the-media-briefing-on-covid-19---11-march-2020> (accessed on 11 March 2020).
- Roser, M.; Ritchie, H.; Ortiz-Ospina, E.; Hasell, J. Coronavirus Pandemic (COVID-19). Online OurWorldInData.org 2020. Available online: <https://ourworldindata.org/coronavirus> (accessed on 10 August 2020).
- Islam, N.; Sharp, S.J.; Chowell, G.; Shabnam, S.; Kawachi, I.; Lacey, B.; Massaro, J.M.; Sr, R.B.D.; White, M. Physical distancing interventions and incidence of coronavirus disease 2019: Natural experiment in 149 countries. *BMJ* **2020**, *370*, m2743. [CrossRef] [PubMed]
- Rundle, A.G.; Park, Y.; Herbstman, J.B.; Kinsey, E.W.; Wang, Y.C. COVID-19-related school closings and risk of weight gain among children. *Obesity* **2020**, *28*, 1008–1009. [CrossRef]
- Hall, G.; Laddu, D.R.; Phillips, S.A.; Lavie, C.J.; Arena, R. A tale of two pandemics: How will COVID-19 and global trends in physical inactivity and sedentary behavior affect one another? *Prog. Cardiovasc. Dis.* **2020**, *64*, 108–110. [CrossRef] [PubMed]
- Fegert, J.M.; Vitiello, B.; Plener, P.L.; Clemens, V. Challenges and burden of the Coronavirus 2019 (COVID-19) pandemic for child and adolescent mental health: A narrative review to highlight clinical and research needs in the acute phase and the long return to normality. *Child Adolesc. Psychiatry Ment. Health* **2020**, *14*, 20. [CrossRef]
- Stockwell, S.; Trott, M.; Tully, M.; Shin, J.; Barnett, Y.; Butler, L.; McDermott, D.; Schuch, F.; Smith, L. Changes in physical activity and sedentary behaviours from before to during the COVID-19 pandemic lockdown: A systematic review. *BMJ Open Sport Exerc. Med.* **2021**, *7*, e000960. [CrossRef]
- World Health Organization. Stay Physically Active During Self-Quarantine. Available online: <https://www.euro.who.int/en/health-topics/health-emergencies/coronavirus-covid-19/publications-and-technical-guidance/noncommunicable-diseases/stay-physically-active-during-self-quarantine> (accessed on 21 July 2021).
- Caspersen, C.J.; Powell, K.E.; Christenson, G.M. Physical activity, exercise, and physical fitness: Definitions and distinctions for health-related research. *Public Health Rep.* **1985**, *100*, 126–131. [PubMed]
- Bondarev, D.; Sipilä, S.; Finni, T.; Kujala, U.M.; Aukee, P.; Kovanen, V.; Laakkonen, E.K.; Kokko, K. Associations of physical performance and physical activity with mental well-being in middle-aged women. *BMC Public Health* **2021**, *21*, 1–11. [CrossRef]
- Bize, R.; Johnson, J.; Plotnikoff, R.C. Physical activity level and health-related quality of life in the general adult population: A systematic review. *Prev. Med.* **2007**, *45*, 401–415. [CrossRef]
- Sallis, R.; Young, D.R.; Tartof, S.Y.; Sallis, J.F.; Sall, J.; Li, Q.; Smith, G.N.; Cohen, D.A. Physical inactivity is associated with a higher risk for severe COVID-19 outcomes: A study in 48 440 adult patients. *Br. J. Sports Med.* **2021**, *55*, 1099–1105. [CrossRef]
- WHO. Guidelines on Physical Activity and Sedentary Behaviour. Available online: <https://www.who.int/publications/i/item/9789240015128> (accessed on 1 November 2021).
- Bull, F.C.; Al-Ansari, S.S.; Biddle, S.; Borodulin, K.; Buman, M.P.; Cardon, G.; Carty, C.; Chaput, J.-P.; Chastin, S.; Chou, R.; et al. World Health Organization 2020 guidelines on physical activity and sedentary behaviour. *Br. J. Sports Med.* **2020**, *54*, 1451–1462. [CrossRef]
- López-Valenciano, A.; Suárez-Iglesias, D.; Sanchez-Lastra, M.A.; Ayán, C. Impact of COVID-19 Pandemic on University Students' Physical Activity Levels: An Early Systematic Review. *Front. Psychol.* **2021**, *11*, 624567. [CrossRef]
- Violant-Holz, V.; Gallego-Jiménez, M.G.; González-González, C.S.; Muñoz-Violant, S.; Rodríguez, M.J.; Sansano-Nadal, O.; Guerra-Balic, M. Psychological Health and Physical Activity Levels during the COVID-19 Pandemic: A Systematic Review. *Int. J. Environ. Res. Public Health* **2020**, *17*, 9419. [CrossRef] [PubMed]
- Pesce, C. Shifting the Focus from Quantitative to Qualitative Exercise Characteristics in Exercise and Cognition Research. *J. Sport Exerc. Psychol.* **2012**, *34*, 766–786. [CrossRef]
- Ekkekakis, P.; Brand, R. Affective responses to and automatic affective valuations of physical activity: Fifty years of progress on the seminal question in exercise psychology. *Psychol. Sport Exerc.* **2019**, *42*, 130–137. [CrossRef]
- World Health Organization. Constitution of the World Health Organization. 2006. Available online: [https://www.who.int/governance/eb/who\\_constitution\\_en.pdf](https://www.who.int/governance/eb/who_constitution_en.pdf) (accessed on 11 November 2021).
- Ronkainen, N.J.; Pesola, A.J.; Tikkanen, O.; Brand, R. Continuity and Discontinuity of Sport and Exercise Type During the COVID-19 Pandemic. An Exploratory Study of Effects on Mood. *Front. Psychol.* **2021**, *12*, 622876. [CrossRef]
- Brand, R.; Timme, S.; Nosrat, S. When Pandemic Hits: Exercise Frequency and Subjective Well-Being During COVID-19 Pandemic. *Front. Psychol.* **2020**, *11*, 1–10. [CrossRef] [PubMed]
- Team, R.C. R: A Language and Environment for Statistical Computing; R Foundation for Statistical Computing: Vienna, Austria, 2013.
- Schnitzer, M.; Schöttl, S.; Kopp, M.; Barth, M. COVID-19 stay-at-home order in Tyrol, Austria: Sports and exercise behaviour in change? *Public Health* **2020**, *185*, 218–220. [CrossRef]
- Aghababa, A.; Badicu, G.; Fathirezaie, Z.; Rohani, H.; Nabilpour, M.; Sani, S.Z.; Khodadadeh, E. Different Effects of the COVID-19 Pandemic on Exercise Indexes and Mood States Based on Sport Types, Exercise Dependency and Individual Characteristics. *Children* **2021**, *8*, 438. [CrossRef]
- Ding, K.; Yang, J.; Chin, M.-K.; Sullivan, L.; Durstine, J.; Violant-Holz, V.; Demirhan, G.; Oliveira, N.; Popeska, B.; Kuan, G.; et al. Physical Activity among Adults Residing in 11 Countries during the COVID-19 Pandemic Lockdown. *Int. J. Environ. Res. Public Health* **2021**, *18*, 7056. [CrossRef]



26. Maltagliati, S.; Rebar, A.; Fessler, L.; Forestier, C.; Sarrazin, P.; Chalabaev, A.; Sander, D.; Sivaramakrishnan, H.; Orsholits, D.; Boisgontier, M.P.; et al. Evolution of physical activity habits after a context change: The case of COVID-19 lockdown. *Br. J. Health Psychol.* **2021**, *26*, 1135–1154. [\[CrossRef\]](#)
27. Kaushal, N.; Rhodes, R.E. Exercise habit formation in new gym members: A longitudinal study. *J. Behav. Med.* **2015**, *38*, 652–663. [\[CrossRef\]](#) [\[PubMed\]](#)
28. Rhodes, R.E.; De Bruijn, G.-J. Automatic and Motivational Correlates of Physical Activity: Does Intensity Moderate the Relationship? *Behav. Med.* **2010**, *36*, 44–52. [\[CrossRef\]](#) [\[PubMed\]](#)
29. Rhodes, R.E.; Liu, S.; Lithopoulos, A.; Zhang, C.; Garcia-Barrera, M.A. Correlates of Perceived Physical Activity Transitions during the COVID-19 Pandemic among Canadian Adults. *Appl. Psychol. Heal. Well-Being* **2020**, *12*, 1157–1182. [\[CrossRef\]](#) [\[PubMed\]](#)
30. Kwasnicka, D.; Dombrowski, S.U.; White, M.; Sniehotta, F.F. Theoretical explanations for maintenance of behaviour change: A systematic review of behaviour theories. *Health Psychol. Rev.* **2016**, *10*, 277–296. [\[CrossRef\]](#)
31. Lally, P.; Gardner, B. Promoting habit formation. *Health Psychol. Rev.* **2013**, *7*, S137–S158. [\[CrossRef\]](#)
32. Xiang, M.; Zhang, Z.; Kuwahara, K. Impact of COVID-19 pandemic on children and adolescents' lifestyle behavior larger than expected. *Prog. Cardiovasc. Dis.* **2020**, *63*, 531–532. [\[CrossRef\]](#)
33. Fuchs, R.; Klaperski, S.; Gerber, M.; Seelig, H. Messung der Bewegungs- und Sportaktivität mit dem BSA-Fragebogen. *Z. Gesundheitspsychol.* **2015**, *23*, 60–76. [\[CrossRef\]](#)
34. Prince, S.A.; Butler, G.P.; Rao, D.P.; Thompson, W. Where are children and adults physically active and sedentary?—A rapid review of location-based studies. *Health Promot. Chronic Dis. Prev. Can.* **2019**, *39*, 67–103. [\[CrossRef\]](#)
35. Bauman, A.E.; Reis, R.S.; Sallis, J.F.; Wells, J.C.; Loos, R.J.F.; Martin, B.W.; for the Lancet Physical Activity Series Working Group. Correlates of physical activity: Why are some people physically active and others not? *Lancet* **2012**, *380*, 258–271. [\[CrossRef\]](#)
36. Droomers, M.; Schrijvers, C.T.M.; MacKenbach, J.P. Educational level and decreases in leisure time physical activity: Predictors from the longitudinal GLOBE study. *J. Epidemiol. Community Health* **2001**, *55*, 562–568. [\[CrossRef\]](#)
37. Sallis, J.F.; Owen, N.; Fisher, E. Ecological models of health behavior. *Health Behav. Theory Res. Pract.* **2015**, *5*, 43–64.
38. Zenic, N.; Taiar, R.; Gilic, B.; Blazevic, M.; Maric, D.; Pojskic, H.; Sekulic, D. Levels and Changes of Physical Activity in Adolescents during the COVID-19 Pandemic: Contextualizing Urban vs. Rural Living Environment. *Appl. Sci.* **2020**, *10*, 3997. [\[CrossRef\]](#)
39. Beck, A.; Gilbert, A.; Duncan, D.; Wiedenman, E. A Cross-Sectional Comparison of Physical Activity during COVID-19 in a Sample of Rural and Non-Rural Participants in the US. *Int. J. Environ. Res. Public Health* **2021**, *18*, 4991. [\[CrossRef\]](#) [\[PubMed\]](#)
40. Moreno-Llamas, A.; García-Mayor, J.; De la Cruz-Sánchez, E. Urban-rural differences in trajectories of physical activity in Europe from 2002 to 2017. *Health Place* **2021**, *69*, 102570. [\[CrossRef\]](#)
41. Whitfield, G.P.; Carlson, S.A.; Ussery, E.N.; Fulton, J.E.; Galuska, D.A.; Petersen, R. Trends in Meeting Physical Activity Guidelines Among Urban and Rural Dwelling Adults—United States, 2008–2017. *Morb. Mortal. Wkly. Rep.* **2019**, *68*, 513–518. [\[CrossRef\]](#)
42. Hagger, M.S.; Polet, J.; Lintunen, T. The reasoned action approach applied to health behavior: Role of past behavior and tests of some key moderators using meta-analytic structural equation modeling. *Soc. Sci. Med.* **2018**, *213*, 85–94. [\[CrossRef\]](#)
43. Hagger, M.; Chatzisarantis, N.; Biddle, S. A Meta-Analytic Review of the Theories of Reasoned Action and Planned Behavior in Physical Activity: Predictive Validity and the Contribution of Additional Variables. *J. Sport Exerc. Psychol.* **2002**, *24*, 3–32. [\[CrossRef\]](#)
44. Ouellette, J.A.; Wood, W. Habit and intention in everyday life: The multiple processes by which past behavior predicts future behavior. *Psychol. Bull.* **1998**, *124*, 54–74. [\[CrossRef\]](#)
45. Rebar, A.L.; Gardner, B.; Verplanken, B. Habit in Exercise Behavior. *Handb. Sport Psychol.* **2020**, 986–998. [\[CrossRef\]](#)
46. van Bree, R.J.; van Stralen, M.M.; Mudde, A.N.; Bolman, C.; de Vries, H.; Lechner, L. Habit as mediator of the relationship between prior and later physical activity: A longitudinal study in older adults. *Psychol. Sport Exerc.* **2015**, *19*, 95–102. [\[CrossRef\]](#)
47. Van Vianen, A.E. Person–Environment Fit: A Review of Its Basic Tenets. *Annu. Rev. Organ. Psychol. Organ. Behav.* **2018**, *5*, 75–101. [\[CrossRef\]](#)
48. Schmid, J.; Gut, V.; Schorno, N.; Yanagida, T.; Conzelmann, A. Within-Person Variation of Affective Well-Being during and after Exercise: Does the Person–Exercise Fit Matter? *Int. J. Environ. Res. Public Health* **2021**, *18*, 549. [\[CrossRef\]](#)
49. Klusmann, V.; Musculus, L.; Sproesser, G.; Renner, B. Fulfilled Emotional Outcome Expectancies Enable Successful Adoption and Maintenance of Physical Activity. *Front. Psychol.* **2016**, *6*, 1–10. [\[CrossRef\]](#) [\[PubMed\]](#)
50. Conroy, D.E.; Hyde, A.L.; Doerksen, S.E.; Ribeiro, N.F. Implicit Attitudes and Explicit Motivation Prospectively Predict Physical Activity. *Ann. Behav. Med.* **2010**, *39*, 112–118. [\[CrossRef\]](#) [\[PubMed\]](#)
51. Brand, R.; Ekkekakis, P. Affective–Reflective Theory of physical inactivity and exercise: Foundations and preliminary evidence. *Ger. J. Exerc. Sport Res.* **2018**, *48*, 48–58. [\[CrossRef\]](#)
52. Chang, Y.-K.; Hung, C.-L.; Timme, S.; Nosrat, S.; Chu, C.-H. Exercise Behavior and Mood during the COVID-19 Pandemic in Taiwan: Lessons for the Future. *Int. J. Environ. Res. Public Health* **2020**, *17*, 7092. [\[CrossRef\]](#)
53. Werner, P.; Almond, L. Models of Games Education. *J. Phys. Educ. Recreat. Dance* **1990**, *61*, 23–30. [\[CrossRef\]](#)
54. Kennedy, A.B.; Resnick, P.B. Mindfulness and Physical Activity. *Am. J. Lifestyle Med.* **2015**, *9*, 221–223. [\[CrossRef\]](#)