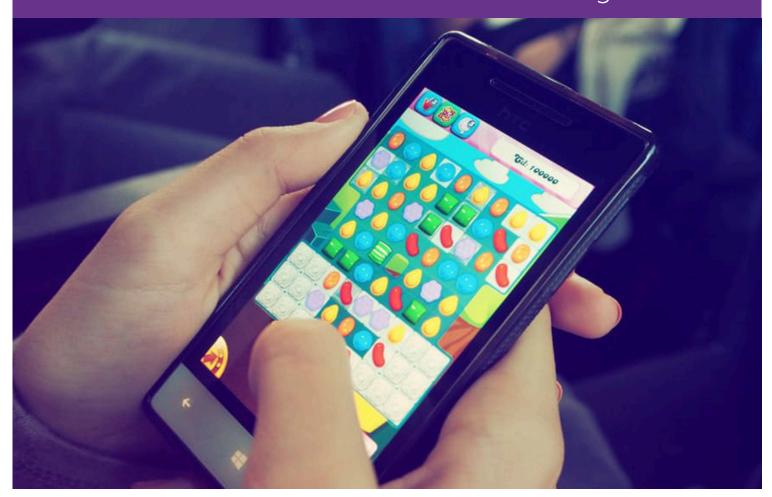
Informaatioteknologian tiedekunnan julkaisuja No. 26/2016

Pekka Neittaanmäki, Elmira Galeieva, Anthony Ogbechie

Learning Platforms





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Pekka Neittaanmäki, Elmira Galeieva, Anthony Ogbechie

ABOUT THE PROJECT

This report was conducted under the Platform Value Now project funded by Finland's Strategic Research Council. Platform Value Now will focus on understanding the fast emerging platform ecosystems, their value creation dynamics and requirements of the supportive institutional environment. We will analyze ecosystems with systems tools and develop new methods for platform-centric ecosystems management. Data collection is based on active scanning of global technology and platform ecosystems and fast solution oriented case experiments with Finnish corporations and policy planners. The aim of the project is to operationalize the collected understanding into a Platform Profile framework that will enable more efficient method and tool development for ecosystem management.

2

Learning Platform

"Without a broader vision of social change, new technologies will only serve to reinforce existing institutional goals and forms of social inequity. Many prior attempts to mobilize technology in the service of educational reform have failed because interventions have focused narrowly on the deployment of particular media or technologies, without considering broader social, political, or economic conditions.

"Connected learning is socially embedded, interest-driven, and oriented toward expanding educational, economic, or political opportunity. It is realized when a young person is able to pursue a personal interest or passion with the support of friends and caring adults, and is in turn able to link this learning and interest to academic achievement, career success, or civic engagement. Unlike efforts at educational change that focus on technology deployment or institutional reform, connected learning takes a networked approach to social change that aligns with our ecological perspective."

- Mizuko Ito, professor in residence, University of California, Irvine.

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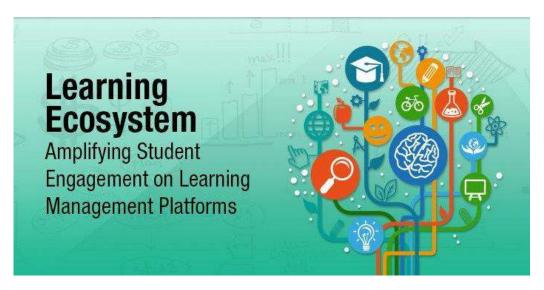
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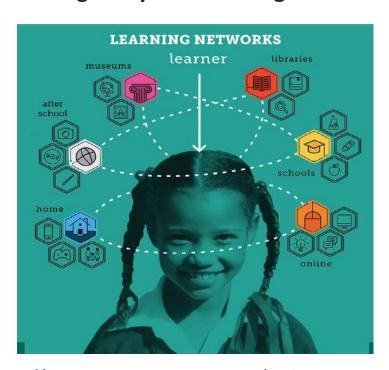
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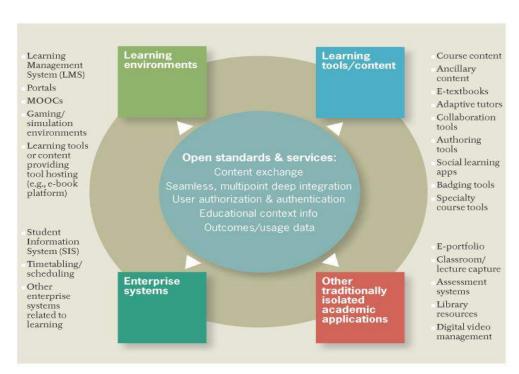
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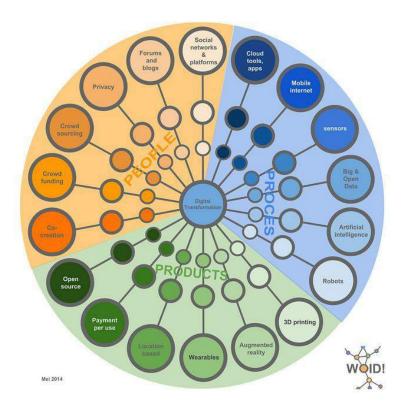
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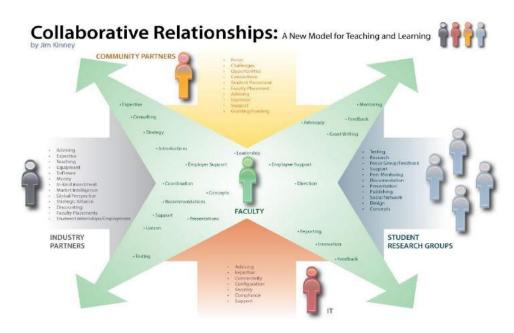
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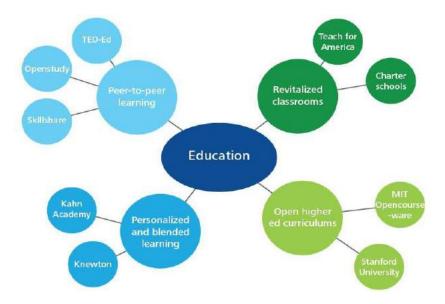
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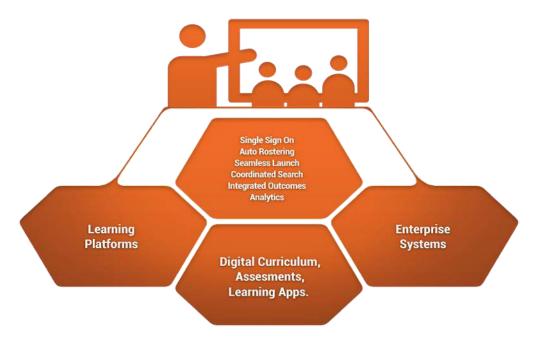
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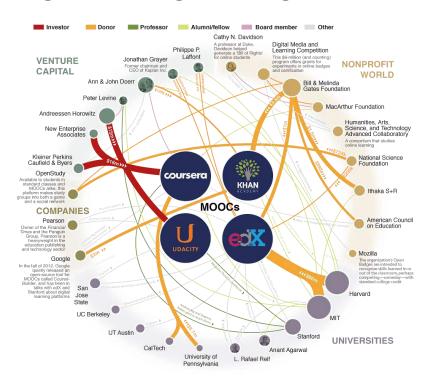
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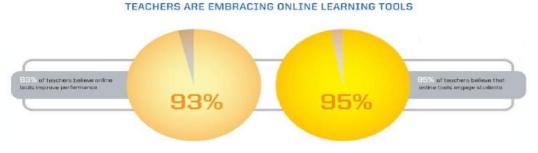
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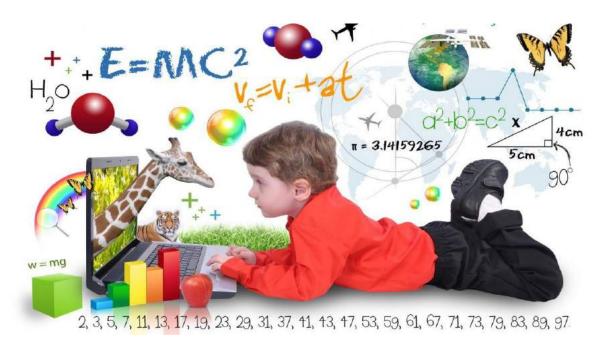
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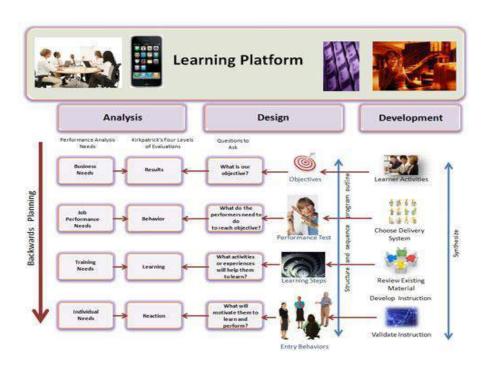
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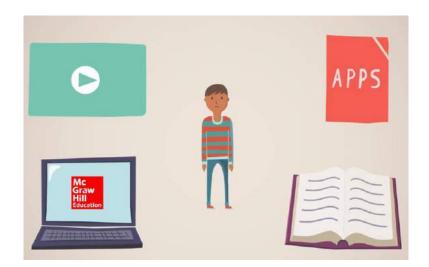
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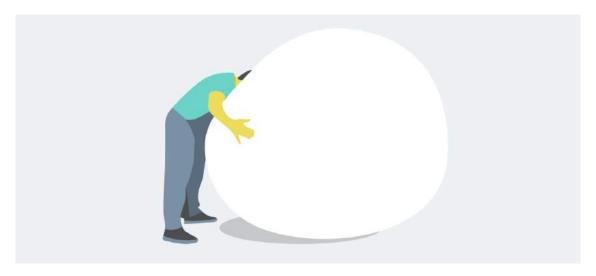
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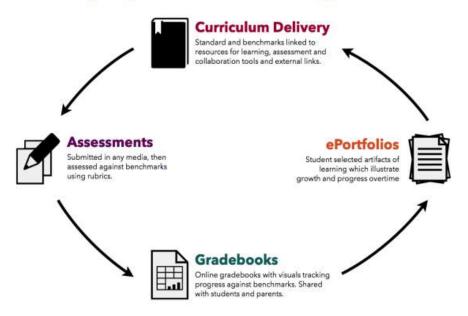
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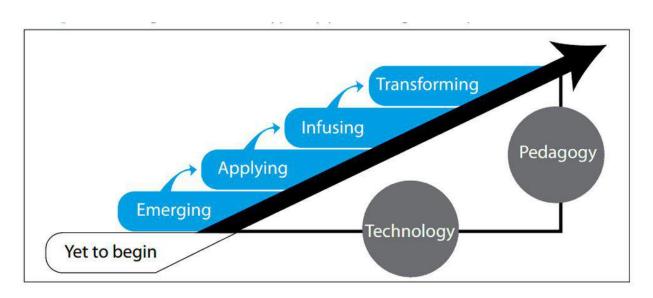
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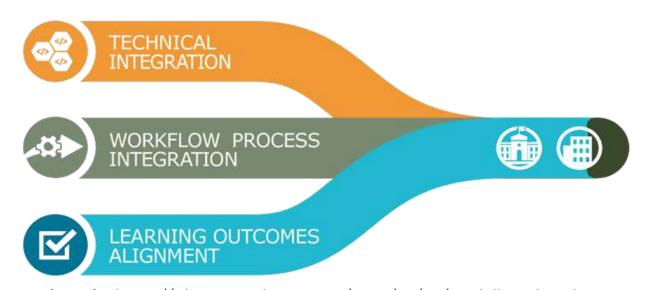
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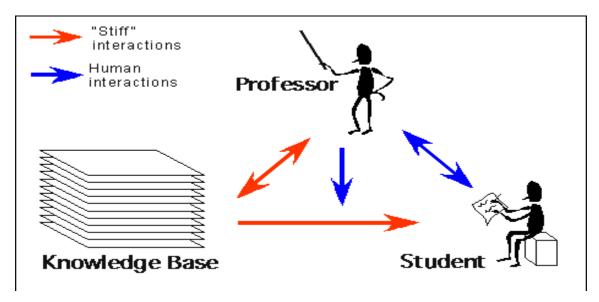
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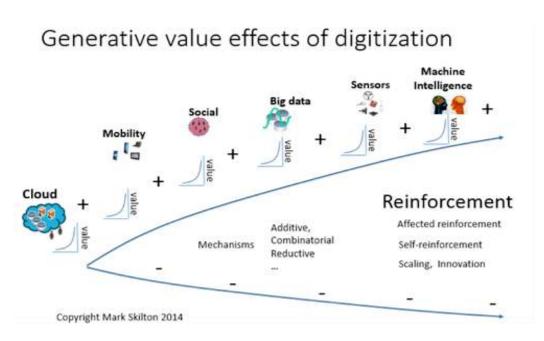
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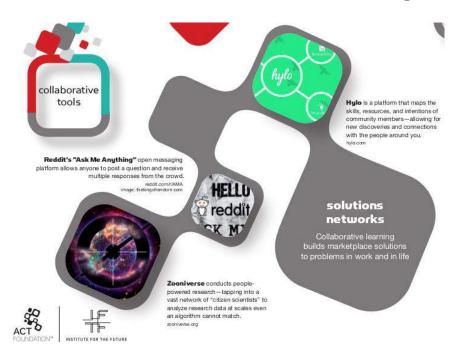
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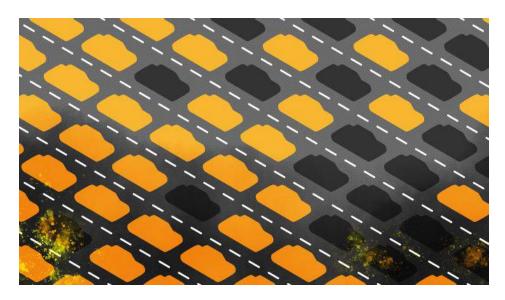
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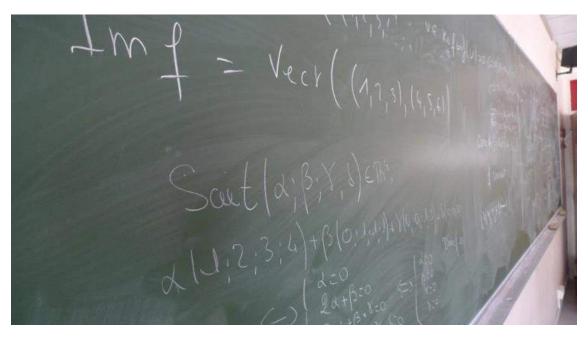
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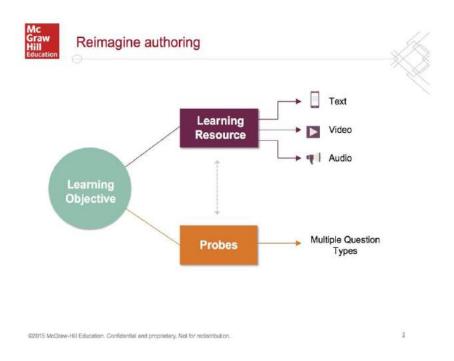
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Choosing An Online Learning Platform: Which Makes Sense?



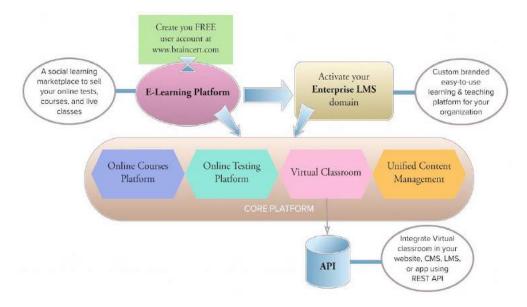
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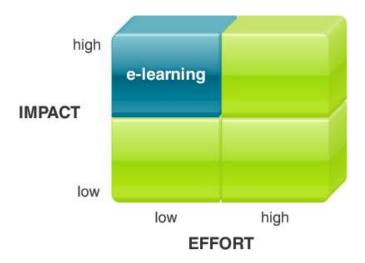
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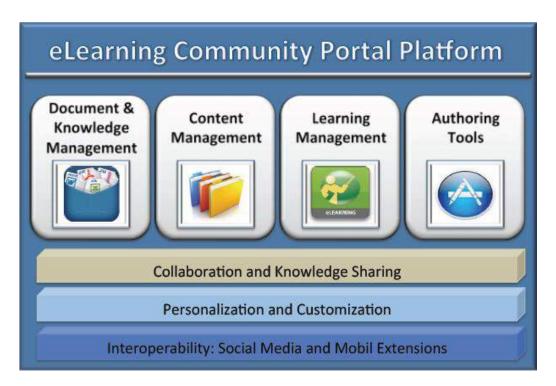
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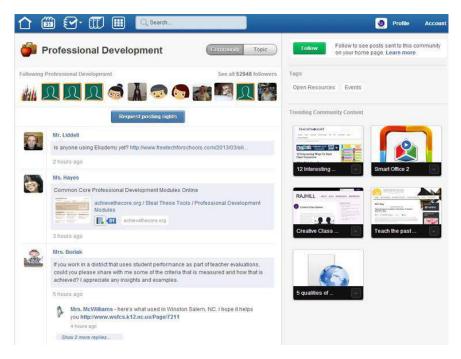
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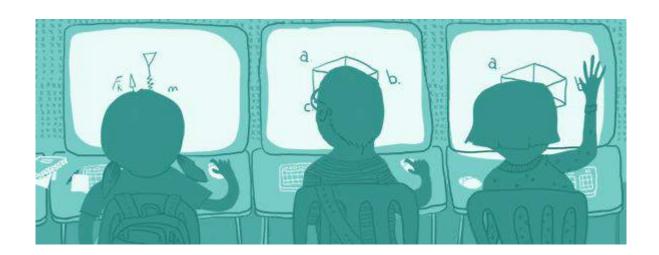
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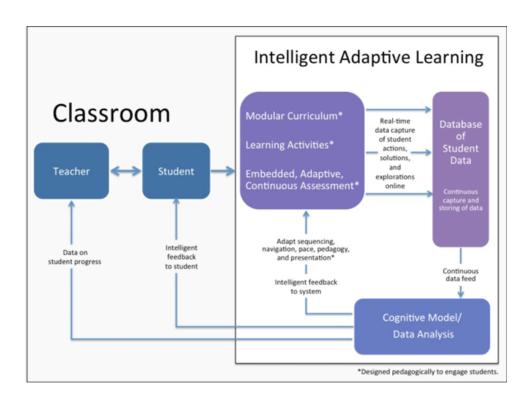
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Adaptive Learning: Are We There Yet?



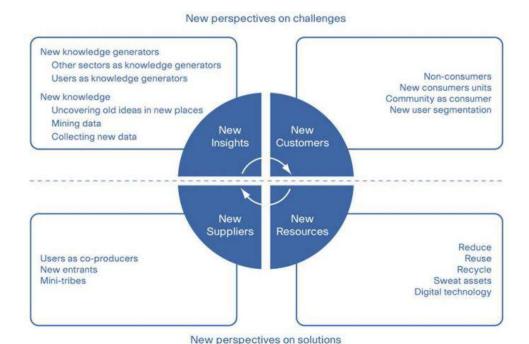
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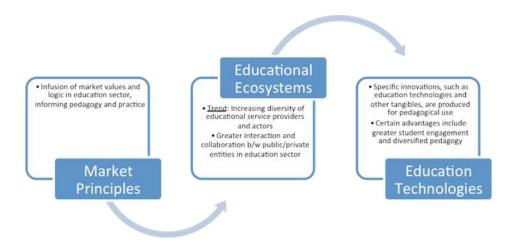
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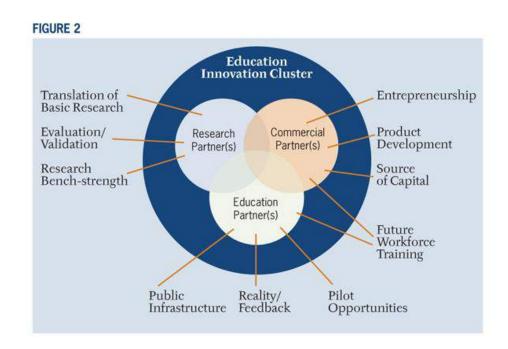
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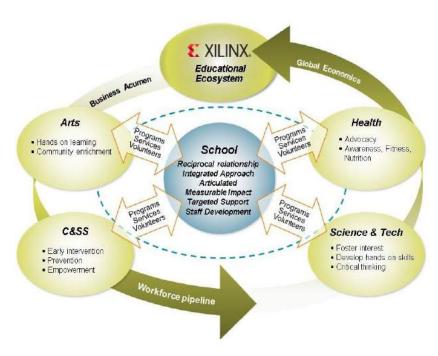
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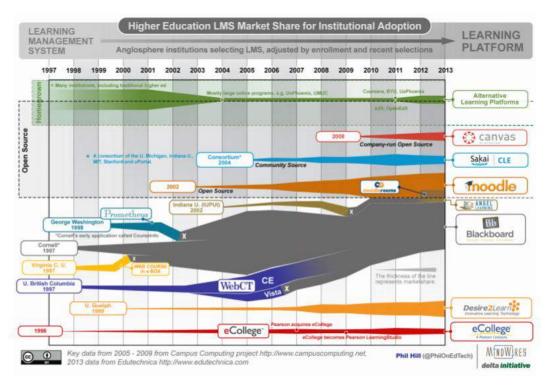
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STEM Learning Ecosystem Pre-K-12 Schools Out-of-School Interactive and engaging instruction in STEM fields for students and professional learning support for teachers Higher Education Families **STUDENTS** Offer STEM programs Help spark student inter support STEM success STEM-Rich Busines Community Institutions Lend expertise, excitement about STEM ess to STEM in local

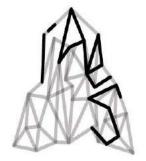
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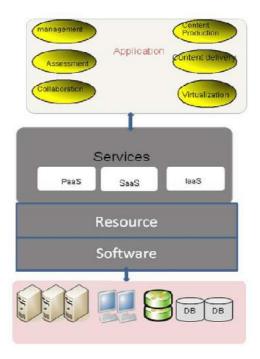
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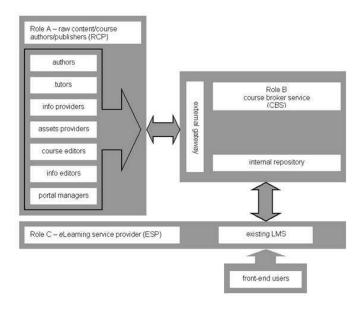
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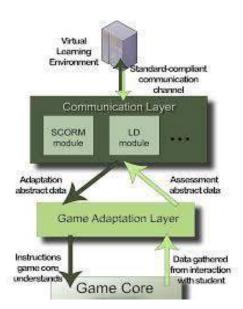
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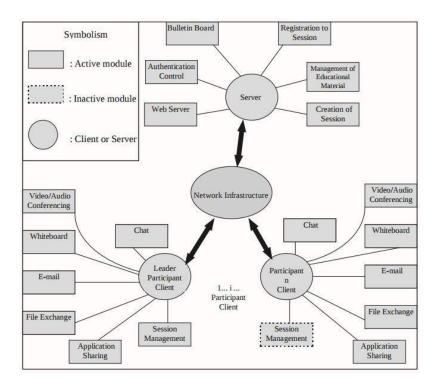
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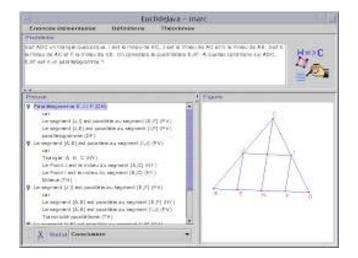
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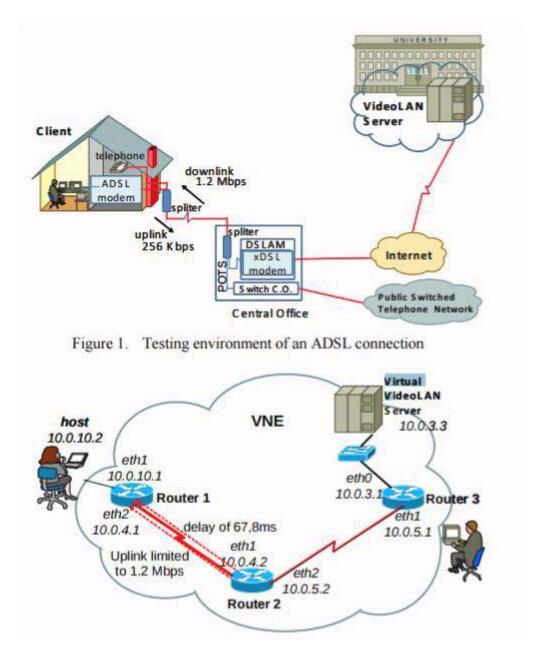
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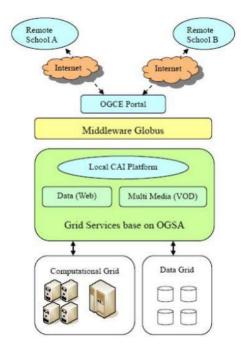
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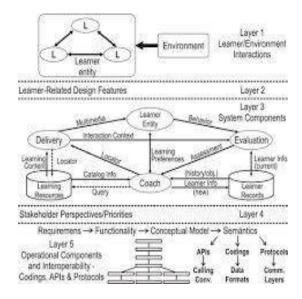
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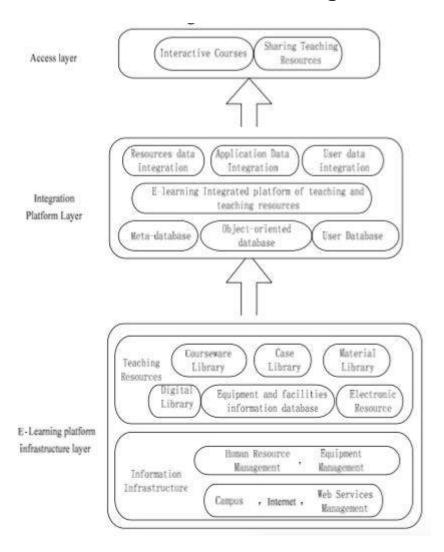
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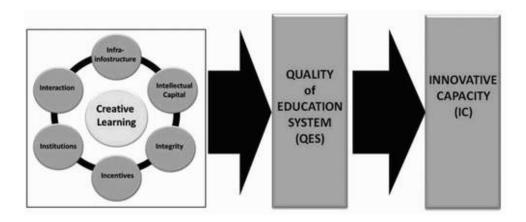
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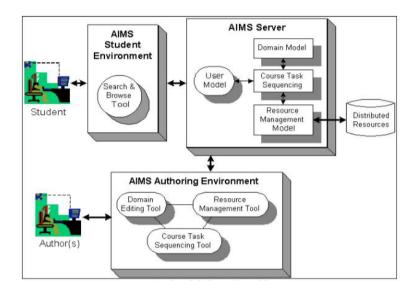
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